

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

Music

Mrs Wiltshire will continue to explore

Art

We are learning how to use paper in our art by drawing, sculpting and painting.

PE

CK Coaching are focusing on fitness and Net/Wall.

Class teachers are teaching the children Yoga and Gymnastics

CHANGE OF PE DAYS FOR SPARROWS — Tuesday and Wednesday

Kingfishers—Tuesday and Wednesday

Non core and science

History—We are focusing on how transport has changed and looking at the first flight.

Geography—We are exploring the UK by identifying the countries and capitals.

DT—This term we are making our own healthy smoothies.

Computing—We are learning how to group and count objects and how computers do this.

RSHE—We are learning about how people work in our community.

R&W—We are exploring the religions Hinduism and Christianity.

POLITE REMINDERS

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality

Communication via office email office@jerounds & home school



Year 1 Curriculum Newsletter
Spring Term 2024/2025

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

Maths

We will be focusing on place value, addition and subtraction. Emphasis is being focused even more so on the reasoning behind these concepts. Children need to know their number bonds to 10 and will be working on their 2, 5 and 10 times tables. The children are now starting to understand how to reason when completing their maths work.

TTRockstars and Numbots passwords will be provided in homework books.

English

We will start the term by looking at traditional tales. The children will be writing Goldilocks and the three crocodiles. The children will then move onto writing their own version based off of the Goldilocks and the three crocodiles story.

Throughout the term, children will develop their writing skills through the use of this book and a number of other texts used for comprehension, reciprocal reading and whole class reading.

Spellings will be given out each Friday on our interactive platform— Spelling Shed and the children will be tested on the following Friday. Login codes will be provided in their homework books. Please encourage children to play the games to practice their spellings.