

<p><b>ORACY (VOICE 21)</b></p> <p>Oracy is a powerful tool for learning; by teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them.</p> <p>Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.</p> <p>Through high quality Oracy pupils learn '<b>through talk</b>' and '<b>to talk</b>'; Moreover, their voice is valued in <b>every</b> lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.</p>	<p><b>The Arts</b></p> <p><b>Music</b></p> <p>Mrs Wiltshire will continue to explore Hands, Feet and Heart including African music and rhythm games. They will then focus on their Christmas performances.</p> <p><b>Art</b></p> <p>In art we are developing our craft skills and creating our own maps, taking inspiration from a variety of different map styles.</p> <p><b>PE</b></p> <p>Our PE days are Monday and Thursday. CK coaching will focus on dance and fundamental multi-skills.</p>	<p><b>Non core and science</b></p> <p>Science: Children will be learning about the Uses of Everyday Materials, identifying how different materials are chosen for specific purposes based on their properties.</p> <p>History: We will be learning about the Great Fire of London, exploring its causes, impact, and how it changed the city. Children will also examine historical sources and learn about life in 1666.</p> <p>Geography: Our focus will be Around My School. Children will develop map skills, use keys, follow directions, and learn how to use a compass to explore their local environment.</p> <p>DT: We will be working with textiles, with a focus on designing and making puppets. This includes planning, cutting, joining materials, and evaluating their finished products.</p> <p>Computing: The children will learn about computing systems and networks, with a focus on understanding the technology around us and how it supports everyday life.</p> <p>RSHE: Our theme will be Our Relationships and Positive Wellbeing. RWV: Why light is an important symbol in various religions.</p>
<p><b>POLITE REMINDERS</b></p> <ul style="list-style-type: none"> <li>Uniform should be worn at all times, no jewelry is to be worn, no nail varnish. Please ensure that all uniform including PE kit is named, hair tied neatly back and hair accessories are to be in school colours.</li> <li>It is essential for children to attend school punctually to ensure children are ready to learn.</li> <li>Children's logins for homework have been added to their diaries.</li> </ul> <p>Communication should be via the office email</p>	 <p>Year 2 Curriculum Newsletter Autumn Term 2025/26</p>	<p><b>TPP</b></p> <p>Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. Consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to enable them to express their emotions.</p>
<p><b>Metacognition</b></p> <p>Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?</p> <p>Well, in academic terms, it is not <b>WHAT</b> pupils need to learn, but, <b>HOW</b> they learn it best? Metacognition is asking pupils to think about how they learn <b>successfully</b>.</p> <p><i>What should I do first?</i></p> <p><i>Is anything confusing to me?</i></p> <p><i>Can I explain what I have learned?</i></p> <p><i>Should I ask for extra help?</i></p> <p><i>Why did I get this answer wrong?</i></p> <p><i>Can I apply this in different contexts?</i></p> <p><i>How can I do better next time?</i></p> <p><b>Outcomes for pupils:</b></p> <p>Plan more effectively (<b>plan</b>); understand their strengths and weaknesses (<b>monitor</b>); reflect on, and improve their learning (<b>evaluate</b>).</p>	<p><b>Maths</b></p> <p>We will be starting with the number system and consolidating key facts from Year 1. We will be focusing on addition and subtraction, multiplication and place value. Emphasis is being focused even more so on the reasoning behind these concepts. Children need to know their number bonds to 20 and will be working on their 2, 5 and 10 times tables.</p> <p>TTRockstars and Numbots should be practiced regularly.</p>	<p><b>English</b></p> <p>We will start the year by studying the text 'Five Minutes Peace' by the brilliant Jill Murphy.</p> <p>Throughout the term, children will develop their writing skills through the use of this book and a number of other texts used for comprehension, guided reading and whole class reading.</p> <p>Spellings will be given out each Friday on our interactive platform — Spelling Shed and the children will be tested on the following Friday. Login codes will be provided in their home school records. Please encourage children to play the games to embed their spellings.</p>