

### ORACY (VOICE 21)

Oracy is a powerful tool for learning; by teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them.

Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

### POLITE REMINDERS

- Uniform should be worn at all times, no jewellery is to be worn. Please ensure that all uniform including PE kit is named, hair tied neatly back and hair accessories are to be in school colours.
- It is essential for children to attend school punctually to ensure children are ready to learn.

Communication should be via the office email office@jerounds.netacademies.net and home school diaries.

### Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

*What should I do first?*

*Is anything confusing to me?*

*Can I explain what I have learned?*

*Should I ask for extra help?*

*Why did I get this answer wrong?*

*Can I apply this in different contexts?*

*How can I do better next time?*

#### Outcomes for pupils:

Plan more effectively (**plan**); understand their strengths and weaknesses (**monitor**); reflect on, and improve their learning (**evaluate**).

### The Arts

#### Music

Mrs Wiltshire will start the term by teaching the children the Charanga unit "I wanna play in a band" followed in Spring 2 by Zootime.

#### Art

Mrs Ford will be exploring Portraits with a focus on the work of the London based artist, Matt Small.

**PE:** The children are very lucky to have CK Coaching, who will be working on Gymnastics and teaching the children how to play Hero Wars on Thursdays and in class lessons we will focus on Dance and Gymnastics. Starlings on Wednesdays and Wagtails on Mondays.



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### Maths

We will be starting with Measurement by exploring money and understanding the different denominations of coins and notes. We will use multiplication and division and discuss the language used to identify if we are finding groups, sharing or grouping. Emphasis is being focused even more so on the reasoning behind these concepts. Children will be working on their 2, 5 and 10 times tables.

TTRockstars and Numbots passwords will be provided in home school records and should be practiced regularly.

### Non core and science

**Science:** Children will be learning about Animals including Humans.

**History:** We will study the Moon Landing and learn all about Neil Armstrong.

**Geography:** We will be exploring London and Sydney and making a comparison of the two Cities.

**DT:** Focusing on nutrition and a balanced diet.

**Computing:** Learning about data and information through pictograms and programming through robot algorithms.

**RSHE:** topics are citizenship and economic wellbeing.

**R&W:** We will explore special symbols and objects with a focus on Judaism, Buddhism and Christianity.

### TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. Consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to enable them to express their emotions.

### English

We will start the term by studying the text Bob Man on the Moon by Simon Bartram. We will then move onto writing a biography about Neil Armstrong. These link to our History topic on the Moon Landing.

Throughout the term, children will develop their reading skills through a range of comprehension, guided and whole class reading texts.

Spellings will be given out each Friday on our interactive platform — Spelling Shed and the children will be tested on the following Friday. Login codes are in their home school records. Please encourage children to play the games to embed their spellings.