

<p style="text-align: center;"><u>ORACY (VOICE 21)</u></p> <p>Oracy is a powerful tool for learning; by teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them.</p> <p>Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.</p> <p>Through high quality Oracy pupils learn ‘through talk’ and ‘to talk’; Moreover, their voice is valued in every lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.</p>	<p style="text-align: center;"><u>The Arts</u></p> <p><u>Music</u></p> <p>Mrs Wiltshire will start the term by teaching the children about Pop followed by Classical music in summer 2.</p> <p><u>Art</u></p> <p>In art we will be learning all about drawing and mark marking through Telling a story.</p> <p><u>PE</u></p> <p>The children are very lucky to have CK Coaching, who will be working on striking and fielding and in class lessons on Monday/ Tuesday we will focus on invasion games.</p>	<p style="text-align: center;"><u>Non core and science</u></p> <p><u>Science:</u> Children will be learning about plants.</p> <p><u>History:</u> We will be learning all about Leaders—past and present.</p> <p><u>Geography:</u> We will be exploring different types of weather around the world.</p> <p><u>DT:</u> Focusing on creating a structure for a baby bear’s chair.</p> <p><u>Computing:</u> Learning about data and information through pictograms and programming through robot algorithms.</p> <p><u>RSHE:</u> Physical development and growing and changing.</p> <p><u>R&W:</u> We will explore Jewish Passover and different views about God.</p>
<p style="text-align: center;"><u>POLITE REMINDERS</u></p> <ul style="list-style-type: none"> • Uniform should be worn at all times, no jewellery is to be worn. Please ensure that all uniform including PE kit is named, hair tied neatly back and hair accessories are to be in school colours. • It is essential for children to attend school punctually to ensure children are ready to learn. • Please ensure all nail varnish is removed for school. <p>Communication should be via the office email office@jerounds.netacademies.net and home school diaries.</p>	<div data-bbox="1068 655 1173 791" data-label="Image"> </div> <p style="text-align: center;">Year 2 Curriculum Newsletter Summer Term 2024/25</p>	<p style="text-align: center;"><u>TPP</u></p> <p>Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. Consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to enable them to express their emotions.</p>
<p style="text-align: center;"><u>Metacognition</u></p> <p>Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?</p> <p>Well, in academic terms, it is not WHAT pupils need to learn, but, HOW they learn it best? Metacognition is asking pupils to think about how they learn successfully.</p> <p><i>What should I do first?</i></p> <p><i>Is anything confusing to me?</i></p> <p><i>Can I explain what I have learned?</i></p> <p><i>Should I ask for extra help?</i></p> <p><i>Why did I get this answer wrong?</i></p> <p><i>Can I apply this in different contexts?</i></p> <p><i>How can I do better next time?</i></p> <p><u>Outcomes for pupils:</u></p> <p>Plan more effectively (plan); understand their strengths and weaknesses (monitor); reflect on, and improve their learning (evaluate).</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will be teaching measurement which consists of time, mass, capacity and length etc and looking at statistics. After this we will be consolidating all mathematical learning including the four calculations and Place Value. Emphasis is being focused even more so on the reasoning behind these concepts. Children need to know their number bonds to 20 and will be working on their 2, 5 and 10 times tables.</p> <p>TTRockstars and Numbots passwords are provided in home school records and should be practiced regularly.</p> <p>This is also a great resource for maths activities Top-marks: teaching resources, interactive resources, worksheets, homework, exam and revision help</p>	<p style="text-align: center;"><u>English</u></p> <p>We will start the term by exploring non-fiction texts and creating our own instructions. After this we will be moving onto our new text ‘The Magic Finger’ by Roald Dahl.</p> <p>Throughout the term, children will develop their reading skills through a range of comprehension, guided and whole class reading texts.</p> <p>Spellings will be given out each Friday on our interactive platform — Spelling Shed and the children will be tested on the following Friday. Login codes are in their home school records. Please encourage children to play the games to embed their spellings.</p>