

## ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I

Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

## POLITE REMINDERS

- All items children bring to school should be clearly named.
- Uniform should be worn at all times. Children should not wear jewellery apart from small studs. These will need to be removed for PE by the children.
- Please ensure children come into school in their correct PE kits for our lessons on Wednesday and Friday (Puffins) and Monday and Wednesday (Merlins).
- It is essential for children to attend school all of the time and to ensure that they are on time (8:30) & ready to learn.

## Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

*What should I do first?*

*Is anything confusing to me?*

*Can I explain what I have learned?*

*Should I ask for extra help?*

*Why did I get this answer wrong?*

*Can I apply this in different contexts?*

*How can I do better next time?*

### Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

## The Arts

### Music

Mrs Wiltshire will continue to explore letting their spirit fly with the children.

### Art

The children will be exploring prehistoric painting, which links nicely with our History topic and English text.

### PE

CK Coaching will explore football and fitness during the first term of Year 3.



Year 3 Curriculum Newsletter  
Autumn Term 2025/26

Miss Ahmad and Miss Chrzanowska

Please send any communication via the office email address: [office@jerounds.netacademies.net](mailto:office@jerounds.netacademies.net)

## Maths

We will be starting with a focus on number and place value. Children will look at hundreds, tens and ones and using this knowledge to find 10 and 100 more and less.

Multiplication will also have a big focus this term as children will begin to learn their 3, 4 and 8 times tables as well and consolidating their knowledge from Key Stage 1.

Children will also have a emphasis on problem solving and reasoning to all topics that they complete. This gives them a foundation to explain their answers and apply metacognitive strategies.

Please encourage children to play TT Rockstars weekly as this will improve their recall of facts.

## Non core and science

History—We will focus on the Stone Age, exploring the three different periods.

Geography—A great topic that explores the UK, capital cities and famous landmarks.

DT - Healthy eating will be our focus for this term.

Spanish— We will be exploring countries that speak Spanish and greetings to begin the basics of speaking Spanish.

Computing—Computer Networks will be the focus for the children looking at different components of computers.

RSHE— Our Relationships & Positive Wellbeing.

R&W— How do people express commitment to a religion? Multi-faith unit.

## TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

## English

We will start the year by studying the text 'Dougal's Deep Sea Diary'.

Throughout the term, children will develop their writing skills through the use of this book and a number of other texts used for comprehension, guided reading and whole class reading.

Spellings will be given out each Friday on our interactive platform— Spelling Shed and the children will be tested on the following Friday. Login codes will be provided in their reading diaries. Please encourage children to play the games to practice their spellings.

Children are also expected to read 3x a week at home. Please ensure to sign their diary.