

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I

Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- All items children bring to school should be clearly named.
- Uniform should be worn at all times. Children should not wear jewellery apart from small studs. These will need to be removed for PE by the children.
- Please ensure children come into school in their correct PE kits for our lessons on Monday and Wednesday for both Merlins and Puffins.
- It is essential for children to attend school all of the time and to ensure that they are on time (8:30) & ready to learn.

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

The Arts

Music

Mrs Wiltshire will continue to explore playing the recorder for our production.

Art

The children will be exploring making an ancient Egyptian scroll in the spring term of Year 3.

PE

CK Coaching will explore basketball and ball skills during the spring term of Year 3.



Year 3 Curriculum Newsletter
Spring Term 2025

Miss Ahmad and Mrs Smith

Please send any communication via the office email address: office@jerounds.netacademies.net

Maths

We will be continuing with money before moving onto geometry, covering concepts such as right angles and 3D shape properties. After half-term, we will move onto multiplication and division and how to use written methods to solve calculations. This will be followed by fractions before the Easter break.

Children will also have an emphasis on problem solving and reasoning to all topics that they complete. This gives them a foundation to explain their answers and apply metacognitive strategies.

Please encourage children to play TT Rockstars weekly as this will improve their recall of facts.

Non core and science

History—We will focus on Ancient Egypt and the discoveries made during this time.

Geography—A unit on Egypt, linking our topics together across the curriculum.

DT— We will be exploring structures and constructing a castle after the half-term break.

Spanish— Focusing on colours and the alphabet.

Computing— This focuses on creating a branching database, followed by programming and sequences in music.

RSE— Looking at relationships with friends and family as well as keeping safe online.

R&W— Looking at philosophy and moral decisions.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

Year 3 will be reading the text Egyptian Cinderella by Shirley Climo up until the half-term break. The children will develop their creative writing skills by using the text to help them innovate their own story.

Following half-term, the focus text will be The Moonshine Dragon by Cornelia Funke

Spellings will be given out each Tuesday for Merlins and Friday for Puffins on our interactive platform— Spelling Shed and the children will be tested the following Tuesday (Merlins) or Friday (Puffins). Login codes are provided in their reading diaries. Please encourage children to play the games to practice their spellings.