

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them.

Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- Uniform should be worn at all times ensuring children do not have any jewellery should be removed. Please ensure children have correct PE kits and they are named.
- It is essential for children to attend school all of the time and to ensure that they are on time and ready to learn.

Communication via office email office@jerounds & home

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

The Arts

Music

Mrs Wiltshire will continue to teach recorders to the children.

Art

We will be studying the botanical art of Georgia O'Keeffe and looking at texture and tone.

PE

Please remember to come in PE kits—both indoor and outdoor. There will be a focus on Roman Dance, Athletics and cricket

Puffins—Monday and Wednesday

Merlins—Monday and Wednesday



Year 3 Curriculum Newsletter
Summer Term 2024/25

Maths

We will be starting with a focus on time, consolidating their learning from year 2 and to make sure the children feel confident with telling the time.

We will also spend time looking over fractions and decimals, something that we looked at, at the end of the last term.

We will then move on to finding out perimeter.

Children will also have a emphasis on problem solving and reasoning to all topics that they complete. This gives them a foundation to explain their answers and apply metacognitive strategies.

Please encourage children to play TT Rockstars and MyMaths weekly as this will improve their recall of facts.

Non core and science

History—We will focus on The Romans and who they were. We will have a special trip to Harlow Museum in the second half term to find out more about the Romans.

Geography—A great topic that explores Italy, focusing on the physical and human features of the Italian Peninsula

DT - Pneumonic Toys will be our focus for this term.

Spanish— We will be looking at learning to count up to 15 in Spanish during the first half term. By the end of the topic we will be reading *The Very Hungry Caterpillar* in Spanish and looking at the number of items he eats. The second half term, we will be focusing on how to say where we live.

Computing—In Summer term, we will looking at Creating Media .

RSHE— We will be looking at physical development which will lead into growing and changing.

R&W— We will be exploring the core beliefs and practices of Islam.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

Throughout the first half of the term we will be looking at the text *"The Angel of Nitshill Road"*. We will then move on to studying *"Escape from Pompeii"* in the second half term, which will link nicely to both our History and Geography topics. We will then move on to finish the year looking at Aesop's Fables.

Throughout the term, children will develop their writing skills through the use of these books and a number of other texts used for comprehension, guided reading and whole class reading.

Spellings will be given out each Friday on our interactive platform— Spelling Shed and the Puffins will be tested on a Friday and Merlins will be on Tuesdays. Login codes will be provided in their homework books. Please encourage children to play the games to practice their spellings.