

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I

Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality
- Children should arrive to school wearing their PE kits on their selected days: **Nightingales**: Tuesdays and Thursday. **Owls**: Monday and Thursday.

Any communication please contact the office via email :
office@jerounds.netacademies.net

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

The Arts

Music

Mrs Wiltshire will be delivering a wide range of music lessons with the children. They will then be preparing for their Christmas performance. Regular practice outside of school is highly advised.

Art

In art we will be creating our own prehistorical painting using mixed media.

PE

In Autumn 1, CK Coaching will be looking at football whilst the class teacher will be covering dodgeball. In Autumn 2 we will be looking at archery. The lessons will focus on teamwork amongst the children, communication and creating movement for one another to come out victorious.



Year 4 Curriculum Newsletter Autumn Term 2026/2027

Maths

This term we will be rounding numbers to 10, 100 and looking at place value. We will develop our understanding of column methods of addition and subtraction. There will also be a focus on calculating area and perimeter.

TTRockstars passwords will be provided in school diaries, please encourage children to play. Each week they should be completing 15 garage sessions and 5 soundcheck.

We recommend that the children engage with as much TTRockstars as possible outside of the classroom. This will ensure the children are prepared for their multiplication check screening at the end of the academic year.

Non core and Science

History— We will be exploring the intriguing civilisation of the Ancient Greeks.

Geography— We will be comparing England and Greece.

Science — In Autumn 1 we will be exploring the human digestive system and the function of teeth. In Autumn 2 we will learn all about electricity.

DT— The children will be using their creative and imaginative approaches to making their very own static electrical game. The children will follow the 4 step DT process: research, design, make and evaluate.

Spanish—Spanish is a very exhilarating subject which the children love. We will start by covering the numbers 0-32.

Computing—We will be looking at computer networks and the internet – how they are connected. We will also look at who owns content and how reliable it is.

RWV – We will be looking at beliefs and how these are similar/different depending on religions.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

We will start the year by focusing on letters whilst studying the text 'The Day the Crayons Quit'. We will be developing the children's understanding of relative clauses and use of parenthesis. In addition to this, we will be exploring the use of conjunctions to extend sentence. Next term we will be doing some more creative writing when studying "Leon and the Place Between". Handwriting is a big focus this year too, ensuring correct joins.

We will also be partaking in regular Guided Reading and comprehension sessions, in order to expand their vocabulary and develop their skills. Each day will end with a whole class story allowing time for us model reading with expression and for children themselves to read aloud to the class.

Spelling homework sheets will be given out each Friday as well as set on Spelling Shed. The children will be tested the following week. Login codes will be provided in their reading diaries. Please encourage children to practice their spellings.

Remember to Read, Read, Read! Please ensure a variety of genres and texts are being read. These will then need to be recorded in reading home/school diary. Remember 3 reads a week earns 3 dojo points.