

## **ORACY (VOICE 21)**

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

## **POLITE REMINDERS**

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality
- Children should arrive to school wearing their PE kits on their selected days.
- **Nightingales:** Tuesdays and Thursday
- **Owls:** Monday and Thursday.

Communication via office email [office@jerounds](mailto:office@jerounds)

## **Metacognition**

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

*What should I do first?*

*Is anything confusing to me?*

*Can I explain what I have learned?*

*Should I ask for extra help?*

*Why did I get this answer wrong?*

*Can I apply this in different contexts?*

*How can I do better next time?*

### **Outcomes for pupils:**

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

## **The Arts**

### **Music**

Mrs Wiltshire will continue to exploring Mama Mia and their wonderful signing voices. The children will also be preparing themselves for our very exclusive and wonderful concert called Young Voices. The children will be practicing these songs as much as possible ready for the concert in spring. Regular practice outside of school is highly advised. As well as their wonderful Christmas performance.

### **Art**

In art we will be creating our own prehistorical painting using mixed media.

### **PE**

CK Coaching and the class teacher will be covering the aspect of invasion games during our autumn term. We will be looking at 'Handball' and 'Hockey'. These two will both be looking at the teamwork amongst the children. Communication to help their team prevent the others from scoring. Creating movement for one another to come out victorious.



Year 4 Curriculum Newsletter  
Autumn Term 2025/26

## **Non core and Science**

**History**—We will be exploring the intriguing civilisation of the Ancient Greeks.

**Geography**—Within Geography for the Autumn term, year 4 will be comparing the England and Greece with one another.

**Science**—In our science lessons we will be exploring the human digestive system and the function of teeth. Also we will learn all about electricity.

**DT**—Year 4 will be using their creative and imaginative approach to making their very own static electrical game. The children will be following the 4 step process to design and technology. Research, Design, Make and Evaluate.

**Spanish**—Spanish is a very exhilarating subject which the children love. We will start by covering the numbers 0-32.

**Computing**—We will learn that the World Wide Web is part of the internet, exploring it to learn about who owns content and what they can access, add, and create. They will evaluate online content to decide how honest, accurate, or reliable it is.

## **TPP**

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

## **English**

We will start the year by studying the text 'The Day the Crayons Quit'. This term we will be developing the children's understanding of punctuation, and the use of speech in writing which is a Year 4 target. In addition to this, we will be exploring the use of conjunctions to extend sentences, and the use of similes to enrich our creative writing.

We will also be partaking in daily Guided Reading sessions, in order to expand their vocabulary, and develop their comprehension skills. Each day will end with a whole class story allowing time for us model reading with expression and for children themselves to read aloud to the class.

Spellings will be given out each Friday on Spelling Shed and the children will be tested on the following week. Login codes will be provided in their reading diaries. Please encourage children to play the games to practice their spellings.

Remember to Read, Read, Read! Please ensure a variety of genres and texts are being read. These will then need to be recorded in reading home/school diary. Remember 3 reads a week earns 3 dojo points.