

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality
- Children should arrive to school wearing their PE kits on their selected days. Nightingales: Wednesdays & Thursdays . Owls: Mondays & Tuesdays

Communication via office email office@jerounds

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

The Arts

Music

Mrs Wiltshire will continue exploring playing the Glockenspiel and their wonderful signing voices. The children will also be preparing themselves for our very exclusive and wonderful concert called Young Voices. The children will be practicing these songs as much as possible ready for the concert in spring. Regular practice outside of school is highly advised.

Art

In class we will be exploring prints.

PECK Coaching and the class teacher will be covering the aspect of dance and gymnastics during the Spring term.



Year 4 Curriculum Newsletter
Spring Term 2025

Maths

This term we will be focusing on written methods for multiplication and division allowing us to multiply larger numbers. There will also be a focus on geometry of shape, area and fractions.

Maths homework will be set each week on MyMaths on a Wednesday and will be due the following week. TTRockstars passwords will be provided in school diaries.

We recommend that the children engage with as much TTRockstars as possible outside of the classroom. This will provide your children with the equipped tools for their multiplication check screening at the end of the academic year.

Non core and science

History—We will be exploring the intriguing civilisation of the Ancient Mayans. We will investigate what Maya life was like and how Ancient Maya has impacted life today.

Geography—Within Geography for the Spring term, year 4 will be studying Mountains and a region of North America.

Science — in our science lessons we will be exploring the states of matter.

DT—Year 4 will be using their cooking skills to adapt a recipe.

Spanish—Spanish is a very exhilarating subject which the children love. We will start by covering the four seasons and how to say the date

Computing—In computing we will be studying data logging and programming

RSHE—Citizenship and Economic Wellbeing

R&W—We be exploring the question, *what does sacrifice mean?*

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

This term we will be developing the children's understanding of punctuation, and the use of speech in writing which is a Year 4 target. In addition to this, we will be exploring the use of conjunctions to extend sentences, and the use of similes to enrich our creative writing.

We will also be partaking in daily Guided Reading sessions, in order to expand their vocabulary, and develop their comprehension skills. Each day will end with a whole class story allowing time for us model reading with expression and for children themselves to read aloud to the class.

Spellings will be given out each Tuesday on Spelling Shed and the children will be tested on the following Tuesday. Login codes will be provided in their reading diaries. Please encourage children to play the games to practice their spellings.

Remember to Read, Read, Read! Please ensure a variety of genres and texts are being read. These will then need to be recorded in reading home/school diary. Remember 3 reads a week earns 3 dojo points.