

## ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

## POLITE REMINDERS

- All uniform, including PE kit, should be named. Only 1 pair of plain, studded earrings allowed and must be removed for PE. Long hair should be tied back at all times.
- Children should come to school prepared for the day and the weather: appropriate clothing (coat/sunhat), water bottle, reading book and diary.
- Attendance and punctuality is important, please arrive promptly as learning begins from 8:30.

## Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why? Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

*What should I do first? Is anything confusing to me?  
Can I explain what I have learned? Should I ask for extra help?  
Why did I get this answer wrong? How can I do better next time?  
Can I apply this in different contexts?*

### Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

## The Arts

### Music

Mrs Wiltshire will begin to teach the children how to play the ukulele and will continue preparations for the Young Voices concert, which children will attend in January.

### Art

The children will be exploring the topic "*I Need Space*."

### PE

CK Coaching and the class teacher will be teaching the children the skills necessary for successful invasion games - hockey. They will also learn a unit of gymnastics and volleyball.

Children to come into school in their PE kits on PE days.

⇒ Falcons: Monday & Wednesday

⇒ Ravens: Wednesday & Friday



JEROUNDS

Year 5 Curriculum Newsletter: Spring Term 2025/2026

Miss Howland & Mrs Hyde

All communication via:

office@jerounds.netacademies.net

## Maths

This term we will be focusing on written methods for multiplication and division. In multiplication we will look at multiplying by a two digit number and for division we will extend the children's knowledge of short division to include decimal and fraction remainders. The children will also explore measures and conversions. They will also find out about decimals to three decimal places and will learn how to read and create line graphs.

Your child should compete TT Rockstars regularly at home (at least three times a week) to embed their knowledge. They have 25 minutes worth of sessions set each week (garage and soundcheck).

## Non core and science

**History:** The children will study the Victorians, leading up to an oracy presentation of their learning.

**Geography:** The children will be learning about Natural Disasters, specifically earthquakes and volcanoes.

**DT:** The children will be investigating and making bridge structures.

**Spanish:** The children will learn parts of the body.

**Computing:** The children will be exploring programming.

**RSHE:** The children will be learning about online safety and relationships.

**R&W:** The children will study the Easter story in depth and why the resurrection is so important to Christians.

**Science:** In Science, the children will find out properties and changes in materials. Lots of opportunities for independent research and discussions at home.

## TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

## English

In the first half term, the children will be looking at instruction writing, based on a book set in the Victorian era: Street Child. They will be completing instructions that explain how to escape from the woeful workhouse. In Spring 2, the writing will be based on the poem The Highwayman by Alfred Noyes. This emotive and engaging poem will help the children develop descriptive skills as well as writing in a role.

The children will continue to have regular Guided Reading and comprehension lessons, increasing their reading fluency, broadening their vocabulary and developing their ability to decode a text. They will also continue to explore a story through Whole Class Reading in which they will have the opportunity to further develop their oracy skills.

Your child should use EdShed to practice their weekly spellings 3x and read at least 3x a week, recording this in their home/school dairy.