

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- All uniform, including PE kit, should be named. Only 1 pair of plain, studded earrings allowed and must be removed for PE. Long hair should be tied back at all times.
- Children should come to school prepared for the day and the weather: appropriate clothing (coat/sunhat), water bottle, reading book and diary.
- Attendance and punctuality is important, please arrive promptly as learning begins from 8:30.

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why? Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first? Is anything confusing to me?

Can I explain what I have learned? Should I ask for extra help?

Why did I get this answer wrong? How can I do better next time?

Can I apply this in different contexts?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

The Arts

Music

Mrs Wiltshire will begin to teach the children how to play the ukulele and will begin preparations for the Young Voices concert which children will attend in January.

Art

The children will be exploring architecture.

PE

CK Coaching and the class teacher will be teaching the children the skills necessary for successful invasion games - football and tag rugby. They will also learn a unit of dance and volleyball.

Children to come into school in their PE kits on PE days.

⇒ **Falcons: Monday & Wednesday**

⇒ **Ravens: Wednesday & Friday**



Year 5 Curriculum Newsletter: Autumn Term 2025/2026

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Non core and science

History The children will study Henry VIII and his leadership and will find out about the significance of the Tudor period.

Geography The children will be learning about significant human and physical features of Europe and the UK.

DT The children will carry out market research within the school and then design and construct a stuffed toy.

Spanish The children will learn about the 4 seasons and how to speak about dates and birthdays.

Computing The children will be exploring computer systems and networks and will be editing videos to create media presentations.

RSHE The children will learn about keeping healthy and continue their work with My Happy Mind.

R&W The children will be exploring the question: Why should we be good?

Science The children will be exploring forces in Autumn 1, followed by Earth and Space in Autumn 2.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

In the first half term, the majority of children's writing will be based around the book '*The Night of the Gargoyles*'. They will be creating a descriptive piece of writing and a balanced argument. In the second half term, the writing will be based on '*Harry Potter and the Philosopher's Stone*'.

The children will continue to have regular Guided Reading and comprehension lessons, increasing their reading fluency, broadening their vocabulary and developing their ability to decode a text. They will also continue to explore a story through Whole Class Reading in which they will have the opportunity to further develop their oracy skills.

Your child should use EdShed to practice their weekly spellings 3x and read at least 3x a week, recording this in their home/school dairy.

Maths

This term we will be focusing heavily on place value in numbers up to a million, rounding numbers to 1,000, negative numbers and primarily focusing on the four operations using addition and subtraction up to four-digit numbers.

We will be focusing on times tables and would ask for support with this at home as the children should know up to 12×12 fluently, including the related division facts.

Your child should compete TT Rockstars regularly at home (at least three times a week) to embed their knowledge. They have 25 minutes worth of sessions set each week (garage and soundcheck).