

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality
- Completing weekly homework: EdShed, TTRS, and minimum 3 reads a week.

Communication via office email office@jerounds

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

Music

Mrs Wiltshire will be leading Year 5 for their Young Voices spectacular and the children will continue to learn how to play the ukulele.

Art

The students will be exploring print making as they explore space and futuristic designs

PE

CK Coaching and Miss Walley will be teaching the children team games such as Hockey, Volleyball in the first term, and Gymnastics and Rugby in the second term.

Children in Ravens will need to attend wearing school PE kit on Thursdays and Fridays and Falcons will need to attend wearing school PE kit on Mondays and Thursdays.

RSHE The children will continue to engage with My Happy Mind, and will explore online safety.



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Maths

This term we will be focusing on written methods for multiplication and division. In multiplication we will look at multiplying by a two digit number and for division we will extend the children's knowledge of short division to include decimal and fraction remainders. Pupils will also explore measures and conversions. They will also find out about decimals to three decimal places and will learn how to read and create line graphs.

Your child should compete TT Rockstars for at least 20 minutes a week to embed their knowledge.

Non core and science

History Pupils will study the Victorians, leading up to an oracy presentation of their learning.

Geography The children will be learning about Natural Disasters, specifically earthquakes and volcanoes.

DT The children will be investigating and making bridge structures.

Spanish Pupils will learn how to say 'Happy Birthday' and will learn parts of the head.

Computing The children will be exploring programming and selection in physical computing in the second half term.

R&W The children will study Christianity and Hinduism

Science In Science, the children will find out properties and changes in materials. Lots of opportunities for independent research and discussions at home.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

In the first half term, the children will begin the term by writing a character description based on 'Fagin's Girl' by Karen McCombie. We will then take inspiration from this book to write our own chapters.

In the second half term, the writing will be based on the poem The Highwayman by Alfred Noyes. This emotive and engaging poem will help the children develop descriptive skills as well as writing in a role.

The children will continue to have Guided Reading lessons based on William Shakespeare plays, increasing their fluency, broadening their vocabulary and developing their ability to decode a text.

They will also continue to explore a story through Whole Class Reading in which they will have the opportunity to further develop their oracy skills.

Your child should practise their weekly spellings and read at least three times a week.