

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I

Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

POLITE REMINDERS

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality
- Completing weekly homework: EdShed, TTRS, MyMaths and minimum 3 reads a week.

Communication via office email office@jerounds

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

The Arts

Music

Children will continue to have weekly sessions with Mrs Wiltshire where they sing and practice ukulele.

Art

The students will be exploring portraits. The children will use various materials to experiment and create fascinating effects.

PE

CK Coaching and Miss Walley will be teaching the children tennis, cricket, outdoor adventurous activities and athletics.

Children in Ravens class will need to attend school wearing PE kit on Thursdays and Fridays.

Falcons will need to attend school wearing PE kit on Mondays and Tuesdays.

In Summer 1—Falcons swim on Tuesdays. No PE Monday.

In Summer 2—Ravens swim on Tuesdays. No PE Friday.



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Maths

This term we will be focusing on adding/subtracting and multiplying/dividing fractions. We will move onto Geometry, investigating angles and degrees, before the end of the first term. In the second term, students will look at decimals and percentages before we conclude our year with consolidation of the years curriculum.

Your child should compete TT Rockstars for at least 20 minutes a week to embed their knowledge.

Non core and science

History The children will study the Modern Slavery. We will find out the history of slavery and learn about the impact of slavery of people today.

Geography Students will be completing a comparative study between Japan and England.

DT The children will be learning how to make meals healthier through cooking and nutrition.

Spanish The children will learn Parts of the Body/The Family.

Computing The children will be programming quizzes through coding on Scratch.

RSHE The children will learn about physical development and continue with My Happy Mind.

R&W The children will study the question, 'How do Hindus make sense of the world?'

Science We will be looking at living things and habitats in the first term and the human life cycle including puberty in the second term.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

English

In the first half term, we will be focusing on writing biographies, with a link to our history unit—Modern Slavery. Children will research a range of influential figures, to gain knowledge before writing about their life in detail.

In the second half term, pupils will look to write a persuasive letter, with inspiration from the book 'Kensuke's Kingdom,' by Michael Morpurgo. Once a deep understanding of persuasive writing is achieved, pupils will be given the opportunity to write a persuasive letter with a topic that they are passionate about.

The children will continue to have Guided Reading lessons with a Non-Fiction focus, increasing their fluency, broadening their vocabulary and developing their ability to decode a text.

They will also continue to explore a story through Whole Class Reading in which they have the opportunity to further develop their oracy skills.

Your child should practice their weekly spellings and read at least three times a week.