

## ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

## POLITE REMINDERS

- Uniform inc. jewelry, PE kit, named, hair and hair accessories
- Attendance and punctuality
- Completing weekly homework: EdShed, TTRS, MyMaths and minimum 3 reads a week.

Communication via office email office@jerounds

## Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

*What should I do first?*

*Is anything confusing to me?*

*Can I explain what I have learned?*

*Should I ask for extra help?*

*Why did I get this answer wrong?*

*Can I apply this in different contexts?*

*How can I do better next time?*

### Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

## The Arts

### Music

Children will continue to have weekly sessions with Mrs Wiltshire where they sing and practice ukulele.

### Art

The students will be exploring portraits. The children will use various materials to experiment and create fascinating effects.

### PE

CK Coaching and Miss Walley will be teaching the children tennis, cricket, outdoor adventurous activities and athletics.

**Children in Ravens class will need to attend school wearing PE kit on Thursdays and Fridays.**

**Falcons will need to attend school wearing PE kit on Mondays and Tuesdays.**

**In Summer 1—Falcons swim on Tuesdays. No PE Monday.**

**In Summer 2—Ravens swim on Tuesdays. No PE Friday.**

## Non core and science

**History** The children will study the Modern Slavery. We will find out the history of slavery and learn about the impact of slavery of people today.

**Geography** Students will be completing a comparative study between Japan and England.

**DT** The children will be learning how to make meals healthier through cooking and nutrition.

**Spanish** The children will learn Parts of the Body/The Family.

**Computing** The children will be programming quizzes through coding on Scratch.

**RSHE** The children will learn about physical development and continue with My Happy Mind.

**R&W** The children will study the question, 'How do Hindus make sense of the world?'

**Science** We will be looking at living things and habitats in the first term and the human life cycle including puberty in the second term.



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Summer Term 2024/25

## TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

## English

In the first half term, we will be focusing on writing biographies, with a link to our history unit—Modern Slavery. Children will research a range of influential figures, to gain knowledge before writing about their life in detail.

In the second half term, pupils will look to write a persuasive letter, with inspiration from the book 'Kensuke's Kingdom,' by Michael Morpurgo. Once a deep understanding of persuasive writing is achieved, pupils will be given the opportunity to write a persuasive letter with a topic that they are passionate about.

The children will continue to have Guided Reading lessons with a Non-Fiction focus, increasing their fluency, broadening their vocabulary and developing their ability to decode a text.

They will also continue to explore a story through Whole Class Reading in which they have the opportunity to further develop their oracy skills.

**Your child should practice their weekly spellings and read atleast three times a week.**