

ORACY (VOICE 21)

Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.

Through high quality Oracy pupils learn '**through talk**' and '**to talk**'; Moreover, their voice is valued in **every** lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.

The Arts

Music

Mrs Wiltshire will continue to explore musical theory and appraising. They will be focusing on happy notation before beginning their preparations for their Christmas performance.

Art

Year 6 will be exploring Making Memories.

PE

CK Coaching will be focusing on football in their lessons. The children will also be learning new elements to fitness (health related fitness).

Non core and science

History: WW2

We are studying WW2 and how this impacted Britain: the Battle of Britain, the Blitz, evacuation and the effectiveness of leaders.

Geography: Rivers

We are focusing on physical geography this term: Rivers. We will be carrying out a river study at Todd Brook.

Science: Electricity

The children will carry out lots of practical investigations.

R&W: How and why does religion bring peace and conflict and how do Buddhist explain the suffering in the world.

DT: Electrical systems

Spanish: Musical instruments and telling the time.

Computing: Computer Systems and Networks, Creating Media

RSHE: Our Relationships, Positive Wellbeing

POLITE REMINDERS

- Please ensure all uniform and PE kit is named, hair is tied back at all times and all jewellery is removed
- PE days: Monday and Thursday
- Attendance and punctuality: the school day begins at 8:30
- All communication to be undertaken via the office email address office@jerounds & through home school diaries



Year 6 Curriculum Newsletter
Autumn Term 2025/2026

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?

Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

Maths

This term will focus on number and place value, including rounding, negative numbers and the four operations (addition, subtraction, multiplication and division).

Times tables are extremely important so please continue to practise these at home, including playing Times Tables Rockstars.

For homework, the children will be provided with CGP Maths books. They will have designated pages to complete each week (set on a Monday and due the following Monday).

English

This term we will be concentrating on the short stories 'How to Live Forever' and a WW2 text named 'Friend or Foe' written by Michael Morpurgo. This will hone in on the children's skills in descriptive writing and dialogue.

This term children will be reading 'Wonder' and 'Pig Heart Boy.'

For homework, the children will be provided with CGP Grammar books. They will have designated pages to complete each week (set on a Wednesday and due the following Wednesday). The children will also be provided with a CGP Comprehension book. They will have designated pages to complete each week (set on a Friday and due the following Friday). Pupils will also be assigned spellings on EDShed, due to be completed on Friday.