

<p><u>ORACY (VOICE 21)</u></p> <p>Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.</p> <p>Through high quality Oracy pupils learn 'through talk' and 'to talk'; Moreover, their voice is valued in every lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.</p>	<p><u>The Arts</u></p> <p><u>Music</u></p> <p>Mrs Wiltshire will continue to explore musical theory and appraising. They will be focusing on happy notation before beginning their preparations for their Christmas performance.</p> <p><u>Art</u></p> <p>Year 6 will be exploring Making Memories.</p> <p><u>PE</u></p> <p>CK Coaching will be focusing on football in their lessons. The children will also be learning new elements to fitness (health related fitness).</p>	<p><u>Non core and science</u></p> <p><u>History: WW2</u> We are studying WW2 and how this impacted Britain: the Battle of Britain, the Blitz, evacuation and the effectiveness of leaders.</p> <p><u>Geography: Rivers</u> We are focusing on physical geography this term: Rivers. We will be carrying out a river study at Todd Brook.</p> <p><u>Science: Electricity</u> The children will carry out lots of practical investigations.</p> <p><u>R&W: How and why does religion bring peace and conflict and how do Buddhist explain the suffering in the world.</u></p> <p><u>DT: Electrical systems</u></p> <p><u>Spanish: Musical instruments and telling the time.</u></p> <p><u>Computing: Computer Systems and Networks, Creating Media</u></p> <p><u>RSHE: Our Relationships, Positive Wellbeing</u></p>
<p><u>POLITE REMINDERS</u></p> <ul style="list-style-type: none"> • Please ensure all uniform and PE kit is named, hair is tied back at all times and all jewellery is removed • PE days: Monday and Thursday • Attendance and punctuality: the school day begins at 8:30 • All communication to be undertaken via the office email address office@jerounds & through home school diaries 	<div data-bbox="1046 651 1198 804" data-label="Image"> </div> <div data-bbox="840 810 1433 940" data-label="Text"> <p>Year 6 Curriculum Newsletter Autumn Term 2025/2026</p> </div>	<p><u>TPP</u></p> <p>Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.</p>
<p><u>Metacognition</u></p> <p>Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?</p> <p>Well, in academic terms, it is not WHAT pupils need to learn, but, HOW they learn it best? Metacognition is asking pupils to think about how they learn successfully.</p> <p><i>What should I do first?</i></p> <p><i>Is anything confusing to me?</i></p> <p><i>Can I explain what I have learned?</i></p> <p><i>Should I ask for extra help?</i></p> <p><i>Why did I get this answer wrong?</i></p> <p><i>Can I apply this in different contexts?</i></p> <p><i>How can I do better next time?</i></p> <p><u>Outcomes for pupils:</u></p> <p>Plan more effectively (plan); Understand their strengths and weaknesses (monitor); Reflect on, and improve their learning (evaluate).</p>	<p><u>Maths</u></p> <p>This term will focus on number and place value, including rounding, negative numbers and the four operations (addition, subtraction, multiplication and division).</p> <p>Times tables are extremely important so please continue to practise these at home, including playing Times Tables Rockstars.</p> <p>For homework, the children will be provided with CGP Maths books. They will have designated pages to complete each week (set on a Monday and due the following Monday).</p>	<p><u>English</u></p> <p>This term we will be concentrating on the short stories 'How to Live Forever' and a WW2 text named 'Friend or Foe' written by Michael Morpurgo. This will hone in on the children's skills in descriptive writing and dialogue.</p> <p>This term children will be reading 'Wonder' and 'Pig Heart Boy.'</p> <p>For homework, the children will be provided with CGP Grammar books. They will have designated pages to complete each week (set on a Wednesday and due the following Wednesday). The children will also be provided with a CGP Comprehension book. They will have designated pages to complete each week (set on a Friday and due the following Friday). Pupils will also be assigned spellings on EDSHed, due to be completed on Friday.</p>