

|  |   |  |
|--|---|--|
| <p><b><u>ORACY (VOICE 21)</u></b></p> <p>Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. I Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom.</p> <p>Through high quality Oracy pupils learn '<b>through talk</b>' and '<b>to talk</b>'; Moreover, their voice is valued in <b>every</b> lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.</p>   | <p><b><u>The Arts</u></b></p> <p><b><u>Music</u></b></p> <p>Mrs Wiltshire will continue to explore musical theory and appraising. They will be focusing on A New Year Carol and You've Got a Friend/Make You Feel My Love before beginning their end of year production.</p> <p><b><u>PE</u></b></p> <p>CK Coaching will both be focusing on team games in their lessons. The children will be learning the skills and rules of Dodgeball. In addition to developing the fundamental skills associated with Fitness.</p>  | <p><b><u>Non core and science</u></b></p> <p><b><u>History: Parliament</u></b></p> <p>Linked with RSE, we are looking at parliament and how it has changed throughout history. We will be discussing the importance of voicing our opinions and how laws are made.</p> <p><b><u>Geography: Natural Resources</u></b></p> <p>We are focusing on human geography this term: natural resources. We will be looking at how they are created, used in society and how they are becoming depleted/alternative renewables.</p> <p><b><u>Science: Light</u></b></p> <p>The children will carry out lots of practical investigations.</p> <p><b><u>R&amp;W:</u></b> What does it mean to be human? Is being happy the greatest purpose in life? Christian, humanist.</p> <p><b><u>DT: Cooking &amp; Nutrition</u></b></p> <p><b><u>Spanish: Weather, Jobs</u></b></p> <p><b><u>Computing:</u></b> Data and information – spreadsheets Programming A</p> |
| <p><b><u>POLITE REMINDERS</u></b></p> <ul style="list-style-type: none"> <li>• Please ensure all uniform and PE kit is named, hair is tied back at all times and all jewellery is removed .</li> <li>• Attendance and punctuality: the school day begins at 8:30</li> <li>• All communication to be undertaken via the office email address office@jerounds &amp; through home school diaries</li> <li>• Booster sessions will take place during the school day.</li> </ul>  | <div data-bbox="1046 651 1198 804" data-label="Image"> </div> <div data-bbox="842 812 1435 941" data-label="Text"> <p>Year 6 Curriculum Newsletter<br/>Spring Term 2024/25</p> </div>   | <p><b><u>TPP</u></b></p> <p>Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.</p>   |
| <p><b><u>Metacognition</u></b></p> <p>Metacognition is a thread that runs through every aspect of school life at Jerounds. Why?</p> <p>Well, in academic terms, it is not <b>WHAT</b> pupils need to learn, but, <b>HOW</b> they learn it best? Metacognition is asking pupils to think about how they learn <b>successfully</b>.</p> <p><i>What should I do first?</i></p> <p><i>Is anything confusing to me?</i></p> <p><i>Can I explain what I have learned?</i></p> <p><i>Should I ask for extra help?</i></p> <p><i>Why did I get this answer wrong?</i></p> <p><i>Can I apply this in different contexts?</i></p> <p><i>How can I do better next time?</i></p> <p><b><u>Outcomes for pupils:</u></b></p> <p>Plan more effectively (<b>plan</b>); Understand their strengths and weaknesses (<b>monitor</b>); Reflect on, and improve their learning (<b>evaluate</b>).</p> | <p><b><u>Maths</u></b></p> <p>This term will focus on fractions, decimals and percentages. We will be converting between them and adding/subtracting/multiplying and dividing them.</p> <p>Times tables are extremely important so please continue to practise these at home, including playing Times Tables Rockstars.</p> <p>For homework, the children will be provided with CGP Maths books. They will have designated pages to complete each week (set on a Monday and due the following Monday). A TTRockstars session will be scheduled on a Friday, due the following Friday.</p> | <p><b><u>English</u></b></p> <p>This term we will be concentrating on fantasy stories and persuasive letters. This will hone in on the children's skills in descriptive writing and give them the opportunity to write reports, information pieces and instructions.</p> <p>There will also be a big focus on spelling, punctuation and grammar. We will be partaking in whole class reading sessions in order to expand vocabulary and develop comprehension skills. This term, the two classes will finish 'Wonder' and '172 Hours On The Moon'.</p> <p>For homework, the children will be provided with CGP Grammar books. They will have designated pages to complete each week (set on a Wednesday and due the following Wednesday). Spellings will be set via Spelling Shed on a Friday, tested the following Friday.</p>  |