

# JOHN CLIFFORD SCHOOL BULLETIN



## **EARTH DAY**

This week in our Monday assembly we talked about Earth Day and linked it to this week's JC Promise - Positive and Proud. We thought about how we contribute positively to the environment and the importance of our roles in taking pride in the school and community. Our Monday assemblies focus on a JC Promise but also important events or people that have shaped our world.

## **PARENT QUESTIONNAIRE FINDINGS**

During our Spring Parents' Evenings, many parents completed a questionnaire, allowing them to share their feelings about the school. The questions are all taken from the Ofsted Parent Questionnaire and we will use the findings to help inform us of further ways we can improve. I wanted to share some of the data with you.

When asked if your child/children were happy at John Clifford, 94% of you agreed or strongly agreed.



92% of parents agreed or strongly agreed that your child felt safe at school.

When asked whether you felt school gives you child/children the right support to enable them to learn well, 88% of parents agreed or strongly agreed.

A brilliant, 96% of parents would recommend John Clifford to another parent.

## ALWAYS ROOM FOR IMPROVEMENT

Whilst the data from the questionnaires was overwhelming positive, it also gives us an opportunity to think about what we could do even better.

**Communication** - parents raised that they don't always feel this is a strength of school. Hopefully, this weekly bulletin provides some updates and overviews. I am pleased to say that over the coming term we will be looking to introduce the communication APP called ReachMoreParents. Currently, this is not something I have any experience in using but we are working with White Hills Park Trust to see how this can support John Clifford and parental communication in the future.

**Stretch and challenge** - parents felt there were sometimes missed opportunities for their child's learning to be further stretched or challenged. This is really important in ensuring high levels of engagement and progress for all. In Maths, we now ensure all children are given tasks in **fluency** to strengthen their understanding and knowledge of key mathematical concepts but also then applying their understanding to **reasoning and problem solving** questions. We will be looking at other subject areas to ensure challenge is a feature across the curriculum.

**Behaviour** - the majority of parents (86%) agreed or strongly agreed that pupils were well behaved, however, some parents also, rightly, raised concerns around behaviour. For the most part, behaviour in school is excellent and children follow our rules and JC promises to make school a happy and safe place. We have different mechanisms in place to support positive behaviour choice such as our Good to be Green, Hive Points and Raffle ticket systems. We also have procedures for when children are not making the right choices, such as red cards. Behaviour is something we discuss and review regularly. Parental support is a hugely important part in this. Consistent routines and expectations in school and home help children to feel safe and valued and this contributes to good behaviour.

The comments parents made at the end of the questionnaires were really beneficial and what shone through was how highly you spoke of the teachers.

**"We really appreciate the hard work and dedication of the teachers and staff."**

**"We appreciate all the hard work put in by all the staff to help make JC the place it is."**

**"Very diverse school with lovely and professional staff."**

## Communications to be aware of...

Year 4 trip takes place on Thursday 30<sup>th</sup>, parents please ensure you have provided consent for this via MCAS.

SATs week letter informing parents about the breakfast club for this and the date of each paper.



## ONLINE MESSAGING SERVICES/SOCIAL MEDIA



Once again, can I please urge parents to ensure they are monitoring their children's use of devices and preferably not allowing them to have a phone at all if they are not using them safely or sensibly.

I have been appalled by some of the communications sent by pupils to each other. This is not something school should need to be dealing with, but disagreements are regularly impacting beyond messaging and onto the playground.

This is a concern I have raised directly with the Schools and Early Intervention Officer a member of Nottinghamshire Police force.

## LUNCH MENU

FOOD FESTIVAL 7 Weeks		LUNCHTIME					PRIMARY HALAL TRADITIONAL
WEEK 3 Spring/Summer 2026 27/04/26, 18/05/26, 08/06/26, 29/06/26, 20/07/26, 10/08/26, 31/08/26, 21/09/26, 12/10/26		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<b>THE MAIN EVENT</b>	Cheese and Tomato Pizza Slice with Wedges <b>B</b>	Creamy Chicken Meatballs and Rice <b>C</b>	Roast Chicken, Stuffing, Skin on Roasties and Gravy <b>C</b>	Minced Beef & Onion Pie with Mash <b>D</b>	Golden Fish Fingers and Chips <b>B</b>		
<b>MEAT-FREE MAGIC</b> Veggie Dish	Macaroni Cheese <b>C</b>	Vegetable Ratatouille with Rice <b>B</b>	Med Veg Wellington, Skin on Roasties with Gravy <b>B</b>	Root Vegetable and Bean Stew with Mash <b>A</b>	Vegetable Fingers with Chips <b>A</b>		
<b>RAINBOW ALLEY</b> Vegetables and Salads	Vegetable Sticks	Sweetcorn and Cabbage	Carrots and Green Beans	Mixed Greens	Baked Beans and Peas		
<b>BIG TOPPING</b> Filled Jackets	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>		
<b>DESSERT TROLLEY</b>	Sweet Potato Chocolate Brownie <b>C</b>	Raspberry Jelly <b>A</b>	Treacle, Pear & Ginger Cake with Custard <b>B</b>	Date and Sunflower Seed Muesli Bars <b>B</b>	Vanilla Cookies <b>B</b>		