

JOHN CLIFFORD SCHOOL BULLETIN



YEAR 1 RECREATE THE GREAT FIRE OF LONDON

This half term, Year 1 have been learning all about the Great Fire of London and as a finale to our topic, we had our own fire.

The children have made their own Tudor houses this half term by looking closely at the houses and creating a design based on our design criteria. On Monday, there was a great fire in the outdoor learning area! We watched the houses burn, made lots of noise banging pots and singing 'London's Burning'.



YEAR 5 SUSHI MAKING

Our Year 5s were perfecting their sushi making skills this week as part of their Design Technology project. Some impressive knife skills and a great way for the children to experience cuisine from another culture.



DINNER ARREARS

Please settle any arrears on your child's dinner money account and ensure the account is in credit for the next half term.

If you think your child may be eligible for Free School Meals follow the link: <https://www.nottinghamshire.gov.uk/media/0wzdrf3j/free-school-meals-and-milk.pdf>

HALF TERM

Next week is the half term holiday. We return to school on Monday 1st June.

ARRIVAL IN THE MORNING AND COLLECTION

A reminder that school starts at 8.50am for Reception to Y6, the gate to the playground is locked at this time, so if you arrive later please report to reception.

Gates open at 3.20pm and children are dismissed from their lines at 3.25pm.

LUNCH MENU

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
		Cheese and Tomato Pizza Slice with Wedges	Bangers and Mash	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Beef Whole Grain Pasta Bolognese	Golden Fish Fingers and Chips	
		Cheddar & Tomato Puff Pastry Tart with Wedges	Veggie Bangers and Mash	Tomato & Lentil Layer Bake, Skin on Roasties and Gravy	Veggie Whole Grain Pasta Bolognese	Cheesy Bean Wrap with Chips	
		Vegetables Sticks	Green Beans and Sweetcorn	Carrots and Cabbage	Mixed Salad	Baked Beans and Peas	
		Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	
		Lemon Shortbread Fingers	Orange Jelly	Apple Sponge and Custard	Oaty Peach Crumble Slice	Chocolate Krispie Date Squares	

As a school we continue to have ongoing issues with use of WhatsApp, particularly in Year 6 but not exclusively. The age guidance is 13+ for a very good reason. Some of the language and content being used in messages sent by pupils is quite shocking, I urge you to not let your child have WhatsApp whilst at primary school, this is for their own safety and wellbeing.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES
Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS
Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES
WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS
'Channels' are an optional feature that allow users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING
WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT
WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER
Help young users check who can see their profile photos, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS
Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS
Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI
Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to show inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and setting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday
The National College

See full reference list on our website

Half-term holiday club

www.acesportscoaching.co.uk



MAY HALF TERM HOLIDAY CLUB



ACTIVITIES INCLUDE...

- Arts & Crafts ●
- Sports ●
- Outdoor Games ●
- Play Water Games ●
- Free Play ●
- Baking, crafting ●



26-28 MAY 2026


Ofsted
raising standards
improving lives

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 **Round Hill School, Beeston**