JOHN CLIFFORD SCHOOL
REMOTE EDUCATION INFORMATION FOR PARENTS AND CARERS

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely, via the Seesaw App, as we do in school, wherever possible. However, we may need to make some adaptations in some subjects. For example, an art lesson in school where the children are working with clay may be replaced online with a lesson using resources more available at home.

- For 9am each day, English and Maths lessons will be available on the remote learning platform. These are lessons which we strongly ask the children to prioritise. At 12pm science and foundation subjects are released. These include History, Geography, Spanish, Computing, PE and PSHE. Other subjects may also be available.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Following guidance from the Department for Education (DfE), remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

FS2	2 hours daily
Key Stage 1	3 hours daily
Key Stage 2	4 hours daily

Accessing remote education

How will my child access any online remote education the school is providing?

Online remote education will be available using the Seesaw app or website (seesaw.me). All children have been trained in how to use the platform. Seesaw allows for children to engage in the same curriculum and lessons which are being taught in the classroom. Feedback can be given and assessments made by the teacher. It also allows for an open dialogue to be available between the child and class teacher through the messaging function.

Children should also continue to access Times Tables Rockstars, Numbots, Imoves or Lalilo phonics if their teacher has set them up with an account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a laptop or tablet to enable them to access the Seesaw remote learning platform, parents and carers may borrow a device from school, subject to availability. To request access to a device, please contact the School Office on 0115 9258057 or email office@johnclifford.notts.sch.uk

Where internet accessibility is an issue, parents and carers can request for additional mobile phone 4G data from their network provider. This can be requested using the following link:

Additional 4G Data Request Form

Where devices are not available at home, and if the school is unable to provide one for your child, we may be able to provide printed resources, but we do recommend the use of Seesaw, as this includes all presentations to support work and allows for teacher feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Nursery and Foundation Stage

- Recorded teaching, either by the class teacher, Oak National Academy or similar resources;

- Reading books that children have at home;

- Commercially available websites supporting the teaching of specific subjects or areas. These include Lalilo, iMoves and Twinkl.

Key Stage One

- Recorded teaching, either by the class teacher, Oak National Academy or similar resources;

- Reading books that children have at home;

- Commercially available websites supporting the teaching of specific subjects or areas. These include Lalilo, iMoves and Twinkl.

Key Stage Two

- Recorded teaching, either by the class teacher, Oak National Academy or similar resources;

- Commercially available websites supporting the teaching of specific subjects or areas. These include Lalio, TT Rockstars, Speekee Spanish, iMoves and Twinkl.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are actively encouraged to engage in daily remote learning. At 9am each day, English and Maths lessons are released, with science and foundation subjects issued at 12pm.

We recommend the setting of routines to support your child's education. This could include using the timetables set by the class teachers, which are available on Seesaw, finding a quiet space where available to avoid distractions, but also including brain breaks and physical activity throughout the day to support in concentration and activity levels.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A teacher should* be available between 9am and 3pm on the Seesaw platform to support all children with their remote learning. Your child's class teacher will review submitted work each day and provide feedback on this. (* This is subject to staff availability during this pandemic)

We aim to keep an open dialogue between parents and carers and ourselves. As such, if there are concerns regarding engagement, we will contact you in the first instance. We are here to support you whilst your child is learning from home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Our approach to feeding back on pupil work is as follows:

Written and verbal feedback should be issued to all children on the work that they have submitted. More extensive feedback will be provided for English and Maths work, and your child and class teacher may be able to engage in an online written conversation to support the development and improvement of pieces of work, where this is deemed appropriate.

Feedback will be issued daily, where possible, from a member of staff.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All work set for the children with SEND will be clearly differentiated by the class teacher to support their developmental targets. The SENCO and SEND team will work closely with parents and carers to ensure that the bespoke curriculum can be implemented and maintained whilst remote learning is taking place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will continue to be available on Seesaw.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual child is self-isolating but the rest of their bubble remains in school, the curriculum may be amended slightly. English and Maths will continue to be available on Seesaw daily. Links to Science and foundation subjects will also be given to support teaching and learning, using Oak Academy Lessons.

Teachers will provide feedback at the end of the school day where possible, as they will be unable to send messages whilst teaching a class.

For further information, please contact the school and refer to the Remote Learning Policy, which is available on the John Clifford website.

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