

RE

Places Of Worship e.g. Norwich Cathedral-Reform Synagogue-Ihsan Islamic Centre- Guru Nanak Gudwara- Hellesdon Hindu Temple Norwich Buddhist Centre. Harvest. Remembrance, Diwali, Advent: Christianity.

Music**Design Technology**

T Shirt Challenge / Collage about themselves
Research T Shirt designs/ Photo frames
People sculptures
Communicate design –
Make and evaluate

Art & Design

Self - Image.
Colours
Emotions
Wishes
"My Many Coloured Day"

I.C.T.

Handling Information and formation of self booklet. Use of camera, photo story, power points, pamphlet and booklet production.

French

Introducing Oneself, Hello/Goodbye, Family members and pets

PE

Half Term 1 = Fitness (circuit training, gym, aerobics etc. Personal targets to meet and keeping a weekly log of scores.
Half Term 2 = Gymnastics (making own sequences)

Topic**All About Me****English**

Information texts – production of booklet about self and school. (photos etc) Look at school web site Role play activities they enjoy Use of PECs / symbols / signs. Presentation to others about self. Study of books looking at the different characters

Maths

Order and sequence our own time lines, class timetables.
Place values – positional order.
Identify and describe properties of a variety of shapes, including sides, angles and symmetry in a vertical line.

Science

Using our senses to explore materials. How are we changing? Differences between young to old. Life cycle of humans. Compare our face to a friends; similarities and differences. Guess who

Geography

Investigating coasts – Where I live. Use maps, diagrams, aerial photos to investigate coasts. Great Britain: countries, flags, maps, capitals. Complete field work on coastal areas. Attention to changes over time. How humans and physical processes have affected the coastal landscapes. Compare similarities and differences to a small area in a non European Country.

History

Individual changes, Action and Reaction – Florence Nightengale, Edith Cavell, Henry Blogg etc

EVC

Go on trips to places the class are interested in. Research and plan the trip. Amusement parks, zoo's etc

Food Technology

My Choices In Biscuit Design/ Favourite foods, recipes.
•Design new and record
•Research a variety of cake recipes
•Make and evaluate

PSHE - Identity

Emotions – descriptions, examples, feelings, behaviours. Role of responsibility and volunteering as an ECO Warrior for our ECO Green Flag work. Celebrate diversity.

French
The City of France

English
Letter writing- developing pen pals. Show how letters and cards can bring people together across the world. Writing using appropriate methods such as photos, symbols, sentence strips, dictation, overwriting, writing For and against argument on environmental issues. Short stories.

RE
Christianity – The Holy Trinity – Easter - Discipleship-The Bible – Church-Christian Calendar, Rites of Passage. St.Patricks Day – St.Davids day – Chinese New Year.

PE
Multi Sports Unit – Sports around the world – discuss where sport is from or country that is good at this sport
2 weeks on each activity = Table tennis, Hockey, Badminton, Volleyball, Archery, Boccia and a tournament of class choice for the last week

Maths
Weight and Volume. Shape and Space. Reinforced in practical activities such as Food Technology.
Use everyday language in positional descriptions for space and follow instructions for the positioning of a variety of shapes.

Music
All join in. Produce an ECO Rap.

Science
Use of electricity and energy resources.Renewable energy. Make wind turbines. Visit a wind farm. Why are fossil fuels bad?

Topic
The Environment / Our World

Design Technology
Invent a water wheel.
Windfarm design.
Construct recycling bins to encourage recycling specific items.
Design a bin to recycle. Poster to encourage recycling.
Design, plan, make and evaluate

Geography
Pollution – causes and effects.
Physical Geography – and the effects man has had on our world. How climate has changed from Ice age to present. Demonstrate visually how humans and physical processes interact to influence and change landscapes, environments and the climate. E.g. landfill sites, tsunamis.
How human activity relies on effective functioning of natural systems e.g. flooding and its effects.

Art & Design
Use of recycled items – Collage and sculpture.

PSHE - Identity
Looking After Our World and each other
Recycling
Countryside Safety
Caring for nature and each other. Completing practical tasks such as garden care and re-using items within classroom activities.

History
A study of a significant society or issue world history and its connections with other world developments,
USA in the 20th Century

Food Technology
Altering Cake Designs/ Ingredients
•Research a variety of cake recipes
•Design new and record
•Make and evaluate

I.C.T.
Correct use of ICT to look after the resources of our world.
Use of ICT to research recycling ideas. Look at how to use technology safely – self protection on line. Complete recording of recycling schemes in order to measure success.

Community links idea
Post office, Sorting Office, Visit by postal workers.
Visit recycling centre in Caister
Local places of natural beauty; woodlands, beaches.

RE

What is Faith? - Beliefs and Concepts – Expressions of Spirituality – Mindfulness, Religion and Science – Construct Faith Matrix.

Music

Discovering Sounds

Design Technology

Construction – of a home for an animal.

Bird feeders, beehives, clay hedgehogs.

Art & Design

Clay – use as a media to construct homes.

Fantastic creatures using mixed media, collages - adaptations

PSHE - Identity

Care of Animals The role of citizens in the care of animals and the laws and justice system in place for the mistreatment of animals
Pets/zoo/farm/careers, visit from animal owners / rspca / petting zoo. Independence skills around the home

I.C.T.

Controlling, Modelling, Creation of Homes In A Variety of Forms Using ICT.

Use of Google Earth to observe different countries and landscapes.

French

Animals and Numbers

PE

Summer Sport activities

Half term 1 = Rounders/Cricket

Half term 2 = athletics (prep for sports day)

Topic

Habitats

History

Medieval Britain 1066-1509

Tudor Britain

Community links idea**EVC**

Visits to a variety of homes

Zoos and animal parks. Parks and woodlands

English**Poems concerning Homes/ Habitats**

To look at a range of poetic conventions and understanding of how these have been used. Different types of poems. Look at the ways in which pupils can write for a range of purposes e.g. poetry. Rehearse and perform poetry using meaning where possible. Study of a book.

Number and number systems.**Maths**

Add and subtract numbers using concrete objects Discuss and solve problems that emphasize the value of each digit in two digit numbers. (e.g. looking at the number of woodlice under a variety of stones.)
Solve problems – such as sharing the vegetables pulled from the garden.
Choose and use appropriate standard units to estimate and measure temp Oc.

Science**Food Chains / Habitats.**

Where animals can be found and why adaptations are made. Which animals would you find by a pond/forest/sea/desert/mountains

Geography**Understanding similarities and differences**

Brazil and comparison to the UK. Human and physical Geography of area. Homes for humans and animals. Deforestation

Food Technology

Healthy Snacks at Home

Strawberry picking

Basic nutrition

Use of basic cooking techniques

RE

Leaders In Religion Just Like Kings.
 Stories of: Moses, Muhammad, Guru Nanak, Prince Siddhartha, Jesus.
 Ethiopian Christmas – celebration of Jesus – Hinduism – Makar Sankranti

Music

Sound and Story.

Design Technology

Construction of one type of castle e.g. Motte and Bailey , Crowns.
 Planning necessary – material needed? Visual plans, make, evaluate. Other peoples evaluations.
 Shields, weapons, banners.

Art & Design

Production of Wall Hangings – Collages and Weaving.

PSHE - Identity**Homelessness**

Volunteers roles in supporting these people.
 How these roles improve communities and are vital to society today.

I.C.T.

Modelling and Commands

PE

Half Term 1 = Dance.
 Half Term 2 = Archery, fencing, target sports.

Topic**King Arthur****M.F.L.**

Research into a country of your choice

History**Medieval Britain 1066-1509**

Tudor Britain
 War of the Roses
 Black Death

Community links idea

Norwich Cathedral
 Norwich or Framlingham Castle

English

King Arthur- *English literature pre 1914*
 Being made aware of the differences between spoken and written language, Improvising, rehearsing and performing a play script such as King Arthur, demonstrating some understanding of role, intonation, tone, volume, mood etc
 Costume drama writing in the past tense.
 Stories about Kings, Queens and Castles.

Maths

Applying mathematics and solving problems.
 Lots of practical maths problems e.g. sharing Birthday cake between the class of 12 pupils
 Selecting and using suitable equipment for activities.
 Sorting information about findings – tables, pictures

Science

Forces and Motions- build catapults. Demonstrate a seesaw and how the heavier side will go down. Slide and ball investigation. Everyday materials- what do we use to build with and why

Geography

Local Knowledge - Use of Ordnance Survey Maps and grid references of local area and make up own to represent classroom layout.
 Arial and satellite photos.
 Major landmarks and Historical sites across UK and then other countries.

Food Technology

The importance of breakfast.
 Nutrition – provision of a healthy and varied diet.
 Use of a variety cooking techniques.
 Medieval banquets/ making bread.

RE

Multi cultural festivals – Easter-Christmas – Passover – Ed il Fitar /Ramadan. Sikhism – Jan 5th – Birthday of Guru Gobindh Singh

Music

Appreciation of music

Design Technology

Temple Construction,
Water Clocks,
Sun Dials
Junk modelling

Art & Design

Greek
Vases,
Pottery
Greek Art

I.C.T.

Handling Multi Media

French

Weather

Clothes

PE

Experiencing new sports.

Half Term 1 = Winter Olympic sports
e.g. Curling

Half Term 2 = Yoga (use Yoga disc)

Topic

Our Changing World

English**Media Studies**

Spoken – communicate present day events within group. Listen to each other's views. Reading – recognize text – newspapers, internet and TV reports. Writing – transcribe captions for news photos, compose sentences about photos, present news stories to the whole group. Learn new words/symbols, write and read head lines.

Dr Who

Maths**Time, Establishing order.**

Sequence events in order (story boards for news articles)

Order days of the week/months (use newspapers)

Order and arrange combination of patterns/ sequences. (layout of newspapers)

Order and compare timetables – buses/trains

Science- Natural and Man Made Materials.
What materials are used and why. Adv and disadvantages of different materials. Videos of recycling different materials and landfill. What can be recycled and what cant. Why its important to recycle.

Geography

•**Physical Geography** ; Explore and investigate a wide range of people, places and environments – locally/internationally.

•**Human Geography** - Similarities and differences and the tourism issues that effect them. Economic activities

History**Greeks**

To gain a historical perspective by placing international history cultural and social in short and long term timescales.

Community links idea
EVC

Tourist information centre, travel agents, chalets, caravans etc...

Time and tide, Nelson, Elizabethan house museum

Food Technology

Changing Pastry Into A Variety Of Dishes

- Design new and record
- Research a variety of cake recipes
- Make and evaluate

RE

Christianity – Ethics and Relationships – Authority The Bible!
What is the COE? –How do Christians express their faith?
St.Georges day story and celebrations.

Music

Pitch.

Design Technology

Develop a food range product. In addition packaging for this.

Design, present designs, complete, put into practice and evaluate.

Gain evaluations from others and report findings.

Make witches pots and potions.

Art & Design

Dyes – natural foods

Print making – food prints e.g. potato printing

I.C.T.

Communicating Information

French

French Foods

PE

Half Term 1 = how to keep ourselves healthy, diet (make smoothies), fitness activities

Half Term 2 – Athletics and rounder's (preparing for sports day)

Topic**Foods, Spells and Potions****English**

Macbeth – appreciate our varied literary heritage. To include a play from Shakespeare To gain an understanding of challenging texts and perform such scripts with some meaning. Using standard English confidently in speech and written form.

Harry Potter

Maths

Weight, volume, mass, - compare and order.

Sand, water and foods. (ingredients)

Numbers and number systems –using number names in order in familiar contexts (counting out ingredients)

Exploration – estimations and discovering if correct e.g. not measuring food ingredients!

Science

Life cycles, animal and human .(extra plants and food chains if needed.) Mixing different materials, separating materials, reversible and irreversible changes. Evaporate salt water. Make emulsions and break down with egg white.

Geography

Farming and Food Sources – human geography

Discovering the use of natural resources and how human activity relies on the effective functioning of natural systems.

History

Kitchens, Cooking and Foods

Looking at the development of these within society in Medieval Britain, Britain 1509-1745, 1745-1901, and 1901 to present day.

PSHE - Cit

Safety of self within the home, kitchen and out and about.

Drugs education (including medicines / smoking / alcohol)

Legal and illegal.

Community links idea EVC

Supermarkets, farms, farm shop, visit to a mass producer e.g. McCain. .Fish Merchant

Food Technology

Planning Meals. Smoothies.

Nutrition – basic principles

Practical skills – experiencing skills needed to perform everyday tasks.

Magic foods- expanding marshmallows.

RE

Buddhism; Dharma - What do Buddhists believe is the meaning and purpose of life-What key symbols do Buddhists use and why?

Music

Discovering Sounds
Listening to the sounds in nature e.g "water"

Design Technology

Making things float
Various boat construction

Art & Design

Splash, bubble painting
Marbling

I.C.T.

Exploring Software Packages e.g. Clicker 5

French

Our body parts.

PE

Net and Wall games
Half term 1 = Tennis, badminton, volleyball
Half term 2 = Basketball. football

Topic**Water****English**

Stories by significant authors. E.g. Roald Dahl "Boy" – **Fiction Books** or **poetry** from own and other cultures. Encourage reading for pleasure – to select a book to read- covering a wide range of authors/poets. Understanding of text that they read and is read to them. Studying a range of authors. Continue to write a follow on from story/poem and build on their knowledge of grammar. Noahs Ark and Blue Planet

Maths

Establishing order – sequence of the story/poem so or day/week/recipe
Number order and multiplication and movement in 1s, 2s, 4s etc....
Volume – practical situations – demonstrate and complete instruction activity, problem solving e.g. who has the biggest drink? Who needs more?

Science

Separating Materials. How water can change state, temp. tidal energy, Solid, liquid and gas practical's. Make ice lollies. (Water cycle if needed.)

Geography

Water – water cycle, uses, sources and importance.
Spatial awareness of continents and countries. Africa, Asia, Middle east and Russia. Polar and hot deserts. Where do people live and why?

PSHE - Identity

Hygiene and Self Care – importance, teeth , hand washing
Working towards independence
Self and clothes care

History

Britain – 1745 – 1901
Britain's transatlantic slave trade
Its effects and eventual abolition.
(Use of ships in this process)

Food Technology

The Main Food Groups
Nutrition – understand the sources of these, importance of season and the characteristics of such ingredients.

Light house, Coast Guard/Chalet Visit
Visit different local beaches
Horsey Gap and river trip, Fairhaven woodland and water garden
Sea life centre

RE Christianity –How does the Christian Community promote welfare and health in its members and others? Homelessness/ food banks/looking after each other.

Music

All join in dynamics.

Design Technology

Weaving
Air raid constructions
World War 2 posters.

Art & Design

Make Do and Mend!
Puppets,
Bags – printing on.
Paint Techniques – Food Printing – Colour, pattern, texture.

I.C.T.

Data bases and video recording of aerobic routines.

French

Hobbies Colours

PE

Aerobics, Circuit Training, Yoga, Fitness suite – creating our own fitness plans, keeping a fitness diary. Importance of a warm up and cool down – leading our own in class.

Topic

Keeping Healthy

PSHE - Identity

Keeping Healthy, Food Budgets – use of vegetables, fruits in season. Exercise, create a daily workout, yoga, stretch and tone. Re-enforcing other curriculum areas.

History

World War 2 – Holocaust
How people were healthy due to rationing!
Challenges for Britain: Creation of the welfare state

Community links
idea FVC

School nurse, therapists, doctors, hospital.
Visit fruit and veg shops.
Hillside Farm

English

Writing to persuade – using spoken language / PECs / signing confidently in a range of situations E.g. posters, role play, speeches, discussions, leaflets. Writing for a range of purposes/ audiences Demonstrations- use of action to add impact. Listen to others and their views.
Goodnight Mr Tom (links with History)

Maths

Establishing order, responding, number. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables -e.g. based on healthy pupil choices in exercise / foods.
Budget, sharing, fractions –sharing of fruit at break times.

Science

Food, Exercise and Staying Healthy. Function of the heart, measuring heart rate. Different food groups. Food diaries

Geography

Population and Urbanisation
International development
Economic activity in different sectors and the use of natural resources.

Food Technology

Eat More Fruit and Vegetables!
Principles of healthy eating and preparation of these foods.
Understand the source, season and characteristics of a broad range of food ingredients.

RE- Judaism; High Holy Days – The Torah – Rites of Passage- Creation Story-Ten Commandments. Rules / values.

Music
Pitch Music Hall
Play, perform confidently using their voice, instruments with expression.
Links to Science, History and English!

Design Technology

Victorian Toys Diablo / skittles
Invention – pin hole cameras
Communicate ideas through modelling, oral, computer based.”
“Use research and exploration.”
“Analyse work from past and present.”

Art & Design

The works of Victorian Artists – Line/Tone.
Rubbings/ textures
Silhouettes / cameos
William Morris wallpaper design
“Use range of techniques and other media as a basis for exploring ideas.”

I.C.T.

Simple Multi Media Research Of Victorian Times.

French

Time / Days of the week / months / Shops

PE

Half Term 1 = Dodgeball, Rugby
Half Term 2 = Athletics, Rounders and Cricket

Topic

Victorians

History

Victorians – Industrial Revolution (links to Geography) and Darwin's origin of the species.
Who was Darwin and what were his ideas?
What did he discover?
Ind rev- What was it and how did it impact on society

Community links idea EVC

Victorian Architecture./ Yesterday's World/ The Tolhouse Museum (former prison)
Museum of the broads
Time and Tide

English

Stories from Victorian Times – Oliver Twist. English literature pre 1914.
A study of setting, plot and characterisation. Drama
Improvising, rehearsing and performing play scripts discussing language use and meaning.

Maths

Sequencing, estimates, measuring.
“Move freely between numerical measuring, sequencing and graphs.”
Compare and order lengths, mass, volume / capacity.

Science

Physical processes – Light and sight / sound and hearing. Ask questions – develop lines of enquiry. Make predictions using knowledge and understanding. “Transmission of light through materials. “ Colours and prisms-refraction/reflection. Sound waves on water echoes, reflection – vibrations. High and low and loud and soft sounds.

Geography

Ind rev and impact Britain
Key areas
Importance of rivers
How the landscape changed
Luddites – movement of
British empire – growth of

Food Technology

Victorian Cookery – going back to the basics of food preparation and skills prior to electrical inventions. (Become competent in a range of cooking techniques)