

Dear Parents / Carers,

I find it difficult to believe that, as I write this, we are preparing to say farewell to the children for the first break of the academic year. The first half term has gone by so quickly, and I am happy that we are able to celebrate a successful period of learning. As a staff, we were unsure as to how the return to school would look considering the number of changes that everybody has lived through. Up to six months away from formal education for some, time away from families for the first time in many months for others plus another new headteacher. However, the resilience of the John Perryn children has been exceptional and was highlighted in their skipping through the gates every morning with huge smiles on their faces and a readiness to learn again. Parents, they are a credit to you and to their teachers also.

Thank you for being so accepting of the adjustments that I have introduced so far at the school. I know that there have been many changes to the leadership at John Perryn and with changes in leadership, ultimately will come changes for you and the way that things work. You have been kind, welcoming and accepting, and for that I am so very grateful.

Even in these times of limitations, we have some really exciting projects to look forward to. The school website is getting a complete overhaul. We had a photographer in to update the school pictures, and I cannot wait to share these images of the school and the children with you. We are also going to be working towards the Ealing Family and School Partnership Award with a view to further strengthening the home school links to support children by working together. The relationships between school and families at John Perryn are already strong, and this project will provide us with further ideas on how to work together even more closely in the future – when it is safe to do so of course. There are many more things to look forward to and I will share these with you in future communications.

For now though, stay safe, look after each other, have a lovely half term holiday and we look forward to welcoming the children back on Monday November 2nd.

Best wishes,

Ms L Wright - Head Teacher



October is Black History Month!

Black History Month always provides a fantastic opportunity for us to recognize the outstanding contributions people of African and Caribbean descent have had throughout society in more recent times as well as from decades ago.

The year 2020 marks the 150 year anniversary of the Fifteenth Amendment (1870). This theme speaks to the ongoing struggle on the part of both black men and black women for the right to vote.

At John Perryn, we value the diversity and inclusivity of our school community, and are proud to intertwine Black History with our curriculum teaching.



REMEMBER, EDUCATE, CELEBRATE.

BLACK HISTORY MONTH



It is that time of year where parents/carers of year 6 children need to choose a high school for their child for next September 2021. Families who live outside the London Borough of Ealing need to apply through their own home Authority. Local Ealing high schools will be holding virtual open evenings where you can see the schools with your child and talk to the teachers. We would strongly recommend researching and taking part in these virtual open evenings as this will help you to decide which school you like the best.

The closing date for all applications is **31st of October 2020** (reminder - half term is from 26th October to 30th October 2020). **It is recommended that you submit your high school application before the October half term.**

Reporting Absences

If you are reporting your child as absent due to illness, please call the attendance line (**option 1**) by **8:45am**. Please state your child's name and class clearly, with reason for absence.

If your child is off of school due to sickness that includes a temperature or a cough, please provide more information regarding this (i.e. if they're going to the doctor, if you've called 111 and what advice has been given), as these are COVID symptoms.

It is important that the office is given as much information as possible, so we can monitor ill children and help minimise risks for others in the current climate. Thank you.



Breakfast Club



Our breakfast club is up and running again. The provision is run by our own John Perryn staff and offers children a health breakfast, drawing, games, gardening sessions and helping care for the chickens.

Children will be kept in socially distanced bubbles, to replicate the bubbles they're in during the school day and make the club as safe as possible for all.

The club starts from 7:30-8:45am, with prices at £7 for one session or £25 for 5 sessions a week.

If you are interested in enrolling your child/children, please contact the school office as soon as possible.



Felix Fundraiser

The Felix Project is a London-based food distribution waste charity set up in 2016 to tackle issues of food waste and hunger.

The project rescues good, surplus food from the food industry that can't be sold and would otherwise go to waste. This is then sorted through and delivered to over 400 charities, primary schools (including our own) and holiday programs in London.

JP supported the Felix Project with a fundraiser on Friday 9th October. Children were allowed to wear green in support of the charity and donate £1.

Thank you to everybody who took part in the day by wearing green clothes of all shades and donating money to go towards such a charitable cause – together we raised £142.65!



Friday 23rd October 2020

Reminders



Nut Allergies – We are a 'nut free school'

There are a number of pupils in our school who have allergies to nuts. In some cases such an allergy can cause a severe allergic reaction. As such, we are asking for your help, as a precautionary measure, in minimizing the risk to all by:

- Not giving children nuts or any nut products in school lunches
- Not giving peanut butter sandwiches, other spreads containing nuts such as Nutella or snacks/bars containing nuts or labelled "may contain nut traces" in school lunches.
- Asking children not to share their lunches.

Water Bottles

Please remember to send your child in with a labelled water bottle for their day at school. As the water fountains are no longer being used to help minimise risks of the virus, all children should have a water bottle in school. Please make sure these are labelled with your child's name and class so they are not getting mixed up and being used by other children.

Lunch Debt – Harrisons

If your child is having school lunches, please make sure you have credit in your child's account. **The debt limit is £15. If your child is in Year 6, your child's Harrisons lunch account must be in credit at all times.**

You can call Harrisons on 02082800311 or create an account online at www.ealingmeals.com. As the telephone lines get very busy, we would recommend paying for your child's meals online. The temporary lunch menus for September and October can be found [here](#). Thank you.

Please note that the minimum age required to collect a child from school is 16 years old. Please also ensure that you inform the office if somebody different is collecting your child. Teachers will not allow children to go home with somebody that they do not know. Only children in Year 5 and Year 6 will be allowed to walk home alone and this is only when they have written permission.

Road Safety



A reminder that children who are walking or using a scooter / bike to come to school need to be extra mindful of their surroundings, especially when crossing roads. Children also need to be extra careful on the driveway outside of the school office, as there are often large vans and delivery trucks going up and down. Please remember to look both ways before crossing a street, using traffic and zebra crossings when you can to be extra safe. Above all, remember to:

1. Stop
2. Look
3. Listen



Twitter & Reminders



Visit our Website!
www.johnperryn.ealing.sch.uk
for all the latest news, information and regular updates.
Click the 'Twitter' for photos of events and trips!



If you are changing your details (e.g. address, mobile number or email address) please inform the office ASAP so we can update them on our system.



PLEASE make sure all epi-pens and asthma pumps that are kept in school for your child are in date. It is your responsibility to drop in replacements when they expire.

If you or your child has a hospital / doctor / dentist or any other appointment, which means you have to drop them to school late or collect them early, please remember to inform the office the day before.

Black History Month Reading

Reading is the **KEY** to learning

EYFS

Handa's Surprise by Eileen Brown

Handa decided to take seven pieces of delicious fruit to her friend, Akeyo, who lives in the neighboring village. But as Handa wonders, *I wonder what fruit Akeyo will like best?*, a series of sneaky animals try to steal something from Handa's basket which she's carrying on her head. When Handa reaches Akeyo, will she have anything left to offer her friend?

KS1

Anna Hibiscus by Atinuke

Anna Hibiscus lives in amazing Africa with her mother, her father, her baby twin brother and lots of her family. Join her as she splashes in the sea, prepares for a party, sells oranges and much more!

Lower KS2

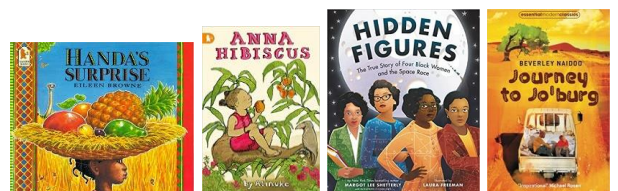
Hidden Figures: The Story of Four Black Women and the Space Race by Margot Lee Shetterly

Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden were good at math...*really* good. They participated in some of NASA's greatest successes, like providing the calculations for America's first journeys into space. And they did so during a time when being black and a woman limited what they could do. But they worked hard. They persisted. And they used their genius minds to change the world.

Upper KS2

Journey to Jo'burg by Beverley Naidoo

Frightened that their baby sister Dineo will die, thirteen-year-old Naledi and her younger brother Tiro run away from their grandmother to Johannesburg to find their mother, who works there as a maid. Their journey illustrates at every turn the grim realities of apartheid - the pass laws, bantustans, racism, the breakdown of family life. The opulence of the white "Madam's" house contrasts starkly with the reality that Naledi and Tiro face - that their baby sister is suffering from starvation, not an incurable disease.



Attendance



At John Perryn, we have an attendance target of 96.1%. It is of utmost importance that children and parents are striving to maintain attendance as close to this target as possible.

EVERY SCHOOL DAY COUNTS



If your attendance is 90% that means you've still missed 19 days of school!!

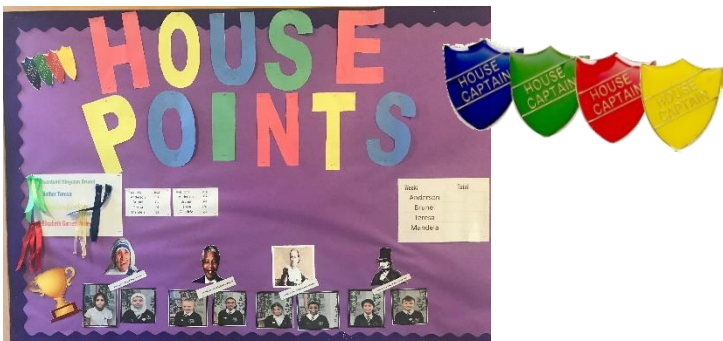
It is essential that all children return to school unless you have been advised by a medical practitioner to keep them at home. The children have missed out on some aspects of their education, their friendships and their routine. It is important that these are re-established. The school will follow the attendance policy if children do not return.

If you have any concerns regarding sending your child to school due to coronavirus, please call the office and we will be happy to talk through any concerns / queries.

House Captains

A warm welcome to our year 6 house captains for the next academic year of school. You'll be able to see them around school wearing their house captain badges! Our house point system encourages healthy competition amongst children throughout the school to allow them to earn points for their house.

Anderson: Erika and Naabit
Brunel: Zahra and Johnny
Theresa: Ranya and Arwa
Mandela: Maisie and Salwah



School Council

A school council is a group of students who are elected to represent the views of all pupils and to improve the school directly from the pupils' points of view.

Our JP school counselors will be:

- Creating and organising playground games within our bubbles
- Looking at themes of the PSHE topics and how we can promote health and wellbeing, living in the wider world and relationships
- Organizing charity events and themed weeks to raise money for those charities, for example Children In Need
- Looking at how we can improve our reading corners in the classroom and try and motivate children to read more
- Delivering mini assemblies/speeches of the latest news

Meet your 'head of the school counselor groups' for year 6 below! Children put themselves forward for these roles and produced effective speeches on why they should be in the school council, then being voted by their peers.



I am super happy about being elected for Head of School Council! I can't wait to work with the other School Councilor to make the school a better place. I'm so grateful that I was picked to help make decisions for a school. I can't wait to make the school a better place.



Im am really honored to be elected by my friends and excited to start on the school councilor journey.

Alongside the Felix Project Fundraiser on Friday 9th October, John Perryn celebrated Clean Air Day. This day allowed us to take action, show our support and talk about air pollution. Alongside the Felix Project Fundraiser, children and staff were able to come to school dressed in green for this good cause.

We encouraged children to start thinking about the topic of air pollution by having themed lessons and encouraging parents / carers where they can to cycle or walk to school. We also want to remind all parents to turn off their engines outside the school grounds when they are dropping off their children in the morning or waiting for their children to be dismissed at the end of the day. A lot of our children also have asthma and so it is integral that air pollution is kept as low as possible around the school vicinity.

During the COVID-19 lockdown we experienced cleaner air and saw massive shifts in low pollution behaviours. If we all play our part to keep up the momentum, we could have clean air and healthier futures.



We all have a part to play in keeping our air clean.

Facts about air pollution...

1. Air pollution is caused by solid and liquid particles and certain gases that are suspended in the air
2. Air pollution happens when solid and liquid particles (known as aerosols) end up in the air
3. Aerosols can impact how the Sun's light hits Earth, therefore affecting the Earth's temperature
4. The single biggest air polluter is from road transport, specifically cars

Year 1 designed beautiful pieces of art work for Clean Air Day to show what they wanted to protect in the environment – these included the rainforests, animals, plants and the blue skies.





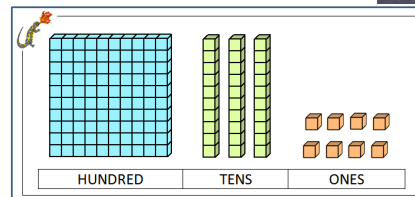
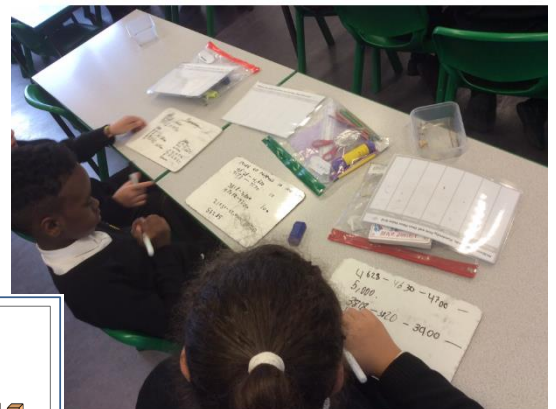
Year 5 News



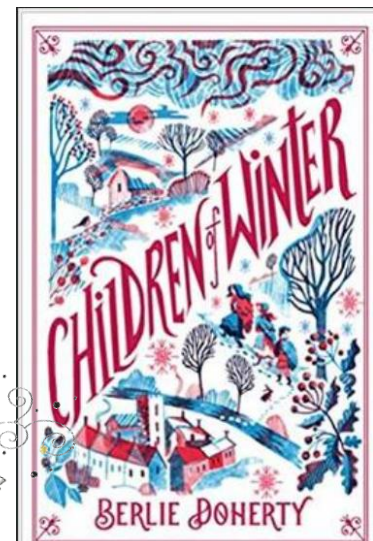
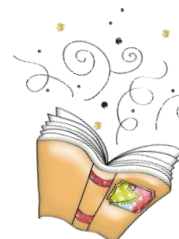
This month Sycamore and Plane voted for their Student Council Representative. Yusuf (Plane) and Maggie (Sycamore) were voted by their class mates to represent them. The post was hotly contested by several other pupils in both classes. Each child had to write

and present a speech for the year group and the children in the school. Well done to the two new representatives, I am sure they will work hard and speak up for our year group.

This half term in Year 5 we have been learning about place value. We have been learning to read and write numbers to 1 million, Roman numerals and order numbers up to 1 million. We have been rounding numbers to the nearest 10, 100, 1000, and 10,000 (in the photo children are using place value to round numbers).



In English, students have been reading and then basing their writing on the novel 'Children of Winter' by Berlie Doherty. The story is set in England in 1665, where three children are isolating from the plague in a barn on the Yorkshire moors during winter. Year 5 has been exploring the feeling of the children and have written a story based on the novel.





Year 6 News

Year 6 have conducted and participated their first scientific experiment about Darwin's Theory of Evolution. The children were investigating the different types of beaks which would collect the most seeds. They recorded the amount of seeds collected and worked out the average!



Here are some examples of SeeSaw work from year 6 children. This has been additional work to support their learning in school, including great examples of art and writing. Well done!



Ms Oatway organised the arrival of our chicken eggs a year ago: we have seen them hatch, grow from cute little chicks to greedy and very noisy adults which, when they are not too lazy (and if Mrs Baranets brings them a treat and stops for a chat), lay their own eggs. Both staff and children have had the opportunity to sample their rich, golden yolks. For the new Year 6 children, holding the chickens and collecting their eggs is the highlight of their week! Often the chickens can be observed at the window taking an interest in Mr Crowley's Maths lessons...

