



1) How we identify pupils with SEN at John Perryn Primary School?

<i>Identifying Pupils Needs</i>
The SENCO liaises with previous schools if appropriate.
Home visits, when possible, by our Nursery staff prior to children starting in nursery.
Parent information meetings - for example Reception class induction evenings, open mornings and parent workshops.
Individual induction meetings where child and their parents/carers are shown around the school and a questionnaire completed. These are followed up by the SENCO/DSL if there are SEN or CP concerns.
Parents should share any relevant information on the admission form as they know their children best.
Close observation in lesson time by the teacher and teaching assistant followed by reporting concerns to the SENCO.
SENCO observes, gathers information holistically (attendance, progress over time and behaviour incidents). Then meets with parents to discuss and obtain consent for further assessment by the appropriate service. This is where the journey of 'working together' for the child begins.
Children are encouraged to identify their own emotional needs by completing a slip for our school counselling service. Our school therapist, Anita Bravin, will see the child at the twice weekly lunchtime drop in service. Some children may attend therapy for 1:1 support and some may attend group therapy. We have an ELSA (Emotional Literacy Support Assistant), Ms Poore, who sees children who may need support to manage their emotions. Ms Poore sees children once weekly.
Parents can also raise their concerns to the class teacher who then informs the SENCO or an appointment can be made through the school office to meet the SENCO.
SENCO is available to offer support through the ECHP assessment process which most parents find daunting.
We have one to one 'meet the teacher' sessions for reception children.

Aiming high to achieve success in all that we do"



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