



# Sports Premium 2018-19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• John Perryn does very well at competitive sports arranged within the Network</li> <li>• Children have access to a PE coach and a variety of sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce a greater variety of sports into the curriculum</li> <li>• Create more opportunities for staff CPD</li> <li>• Lunchtime engagement</li> <li>• Engaging with other providers to expand children's skills.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>52%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>50%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>26%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

Created by:

Supported by:

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £19,327</b>		<b>Date Updated: October 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>5.83%</b>
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>To maximize engagement and activity by all pupils at playtime and lunchtime play( 40 minutes per day)</li> </ul>	<ul style="list-style-type: none"> <li>Replenish equipment</li> <li>Add new apparatus/equipment in the playground aimed at challenging year 5/6 pupils</li> <li>Broaden range of playground activities with permanent better quality features: eg. Ball catcher; recessed goal/wall /basketball hoop x2 (Fit 4 Sport engagement)</li> </ul>	Equipment £1127	New equipment bought for the playground.	More activities needed for Upper Key Stage 2.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: <b>11.8%</b>
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>To deliver outstanding quality for PE and different opportunities to participate in activities outside the school.</li> </ul>	<ul style="list-style-type: none"> <li>Enable more teams to take part in more competitive sporting events locally;</li> <li>PE specialist to lead a range of activities after the receiving CPD</li> <li>CPD sessions for whole staff</li> <li>10 more Year 5 &amp; 6 leadership ambassadors to be selected and trained externally before taking the initiative in setting up and running the programme.</li> </ul>	PE scheme £2290	Scheme purchased and staff trained. Sports leader programme set up.	Staff refresher training needed. Sports leader programme to be developed so children could run the training themselves.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>5.17%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To increase confidence, knowledge and skills of KS1 &amp; KS2 staff &amp; NQTs staff in teaching PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist leader to coach teachers.</li> <li>NQT staff to attend PE CPD for NQTs and receive developmental support from PE leader;</li> </ul>	Internal cover for PE leader £1000 (5 supply teacher sessions)	PE specialist allocated time to coach teachers. NQTs attended CPD.	Identify models of good practice and create programme of support.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>71.97%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Enable a broader range of sports to be offered</li> </ul>	<ul style="list-style-type: none"> <li>Enable greater participation in sporting events being offered during school day and targeting less active pupils.</li> <li>Increase engagement during lunchtime activities.</li> </ul>	CPD £420 for LSA F4S cover £13,490 (190days)	Fit for Sport employed at lunchtimes to lead games with KS1.	Move the activities in house to ensure consistency and high quality activities on offer.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>5.17%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</li> </ul>	<ul style="list-style-type: none"> <li>Funding to release staff members to accompany &amp; Liaise with Sports specialist &amp; events calendar to attend as many events as is possible.</li> <li>Extend range of participation in different other sports.</li> </ul>	£1000	Range of sporting competitions entered including football tournament at QPR.	Develop links with local schools.