

2) How we assess children with SEND at John Perryn Primary School

1. Assessments are a lengthy process due to the demands on services such as Educational Psychology and Speech and Language Assessments. We assess children holistically - through information sharing and support and information from parents.
2. Children are observed daily and their progress is monitored regularly.
3. If concerns remain then the SENCo meets with the child's parents to get a wider picture of the child and establish if parents have concerns of their own.
4. The child is then discussed in a SEN plan meeting with the SENCo and an Educational Psychologist (EP) from Ealing Local Authority.
5. The child is assessed by the Educational Psychologist with parental consent. This includes a class observation, formal assessment on a 1:1 basis and a meeting with the parent, SENCo and class teacher.
<p>6. In some cases further assessment is required. This includes a referral to Speech Therapy, Occupational Therapy (OT) or Child and Adolescent Mental Health Service (CAMHS). Referral to CAMHS may include an assessment by the Child Development Team (CDT) for Autistic Spectrum Disorder (ASD), or Attention Deficit disorder (ADD), or Attention Deficit Hyperactivity Disorder (ADHD), or anxiety.</p> <p>Referrals for OT and CDT now need to be done through an Early Help and Assessment Plan (EHAP) and sometimes a family support worker is allocated.</p> <p>In some cases we have staff members to translate/interpret information. We have staff who speak Arabic, Cantonese, Farsi, Mandarin, Portuguese, Polish, Punjabi, Somali, Spanish, Tamil and Urdu.</p>
7. The findings from professionals are compiled in a report which includes recommendations for the school to implement. This is shared with parents so they can then use the same strategies at home with their child. We encourage parents to work together with the school on the same targets as then, more progress is made by the child.
8. We then review the child's progress, assess further and continue the Assess, Plan, Do, Review (graduated approach) Method.
9. If additional support is required the school will apply for an Education, Health and Care Plan (EHCP). This is needed to obtain additional funding and the school will apply for it to Ealing Council while working with the parents.
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Aiming high to achieve success in all that we do"



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