



6) How children with SEND needs are supported during different stages of their time at John Perryn Primary School

School age children pass through different stages during their school life. Examples of this are moving from the reception class to their Year 1 class or moving from Year 6 to secondary school.

When a child with identified SEND joins John Perryn from another school/nursery we:

- Liaise with the previous school/nursery and observe
- Visit the child at home if appropriate
- In reception we have a 'meet the teacher' session for child and parents
- Prepare appropriate classroom resources and support
- If the child's needs are such that they cannot manage a full day in class, an integration plan will be set up in consultation with the SENCO, parent and class teacher. This will be reviewed daily and the number of hours in school will (usually) be increased gradually.

When a child with SEND moves to the year above:

Before all children move to the year group above, they attend assembly and are introduced to their new teacher. The children then spend a session in their new classroom with their new teacher. All information concerning the child with SEND is shared with their new class teacher during teacher handover meetings, at the end of the summer term. Children with communication or ASD needs will be supported for this move through the completion of a transition booklet.

If a child with SEND at John Perryn Primary school moves to another school we:

- Liaise with the SENCO or year group leader to clarify any necessary information prior to the child moving schools.
- Organise meetings for a child with an EHC plan to attend their new school and for a member of their new school to visit the child here at John Perryn Primary.
- We also invite the child's new school to the Annual Review as it is a good way of sharing important information.

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every child
every day

- Send on SEND records to the new school.

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