

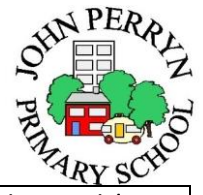


Diversity and Inclusion Team

Name	Role	About me
Ms. L Wright	Chair	<p>As Headteacher of John Perryn Primary School, I have had the privilege of leading our vibrant school community through a period of significant growth and change. Over this time, I have witnessed the evolving needs of our pupils, families, and staff, as well as the shifting context in which we operate. These experiences have further fuelled my passion for fostering inclusion, promoting equality and ensuring equity for every member of our community.</p> <p>At the heart of my leadership philosophy is a firm belief that supporting our children begins with supporting their families. By strengthening this crucial partnership, we can create a nurturing and empowering environment where every child can thrive, both academically and personally. I am committed to ensuring that each pupil, regardless of their background, has access to the opportunities and support they need to succeed.</p> <p>As Chair of the Diversity and Inclusion Team, I am proud to lead an initiative that is central to our school's ethos. My responsibilities include strategically overseeing a range of projects, chairing regular meetings, and providing guidance, support and innovative ideas to drive meaningful change. This work allows us to address barriers, celebrate diversity and ensure that our school is a place where everyone feels valued and included.</p> <p>This initiative is a source of great personal and professional pride for me. I am truly excited about the progress we have made so far and am determined to build on the strong foundations we have established. My vision is to create a school community that not only embraces diversity but also sets a benchmark for inclusion and equity, making a lasting and positive impact on the lives of our pupils and their families.</p>
Ms. A Lebiszczak	EAL Lead	<p>One of my key responsibilities is supporting children who have English as an Additional Language (EAL). At John Perryn, we are proud of our vibrant and diverse school community, with children and families joining us from many countries around the world. When children, who are new to English, start at our school, our goal is to support them so they can quickly engage with the teaching and learning in their class. The process begins with an entrance interview, which helps us identify pupils who may need additional support with English.</p> <p>Once these pupils begin, their class teacher closely monitors and assesses them for two weeks. Following this, an informal assessment is carried out, and the information is shared with our EAL support teacher, Mrs Grande-Diaz. She works with these pupils over a six-week period, focusing on helping them develop the basic English skills needed to thrive in both school and everyday settings.</p> <p>In addition, our staff receive regular training on strategies to support all learners, including those new to English. We understand that starting at a new school can be a challenging experience, and we are committed to helping, encouraging, and supporting our pupils to achieve their full potential.</p>



Ms. N Kidan	Schools of Sanctuary Lead	<p>As the Sanctuary Schools Lead at John Perryn School, my role is dedicated to creating inclusive, safe and welcoming spaces for students from refugee and asylum-seeking backgrounds. I work collaboratively with teachers, parents, governors and community partners to design initiatives that foster understanding, celebrate diversity and address the unique needs of these students. This includes delivering staff training, providing resources, developing tailored educational opportunities, and advocating for equitable school policies. A key aspect of my role involves working directly with students and their families, ensuring they feel valued and supported as they adjust to a new environment. By strengthening connections between the school and the wider community, I strive to build an environment where every child, regardless of their background, can thrive and reach their full potential.</p>
Ms. K Oatway	Family Support Advisor	<p>With over 20 years of dedicated service at John Perryn School, I have worked in a variety of roles, gaining a deep understanding of our school community. As the Family Support Advisor, I am committed to supporting families in meaningful ways, including:</p> <ul style="list-style-type: none"> • Food Stall: Promoting healthy eating by providing nutritious options for parents. • Hygiene Hub: Leading initiatives to support families with cleaning and hygiene needs. • Data Poverty Support: Assisting families in accessing essential internet and phone services. • Workshops for Refugees and Asylum Seekers: Delivering tailored workshops to support these families. • Workshops for All Families: Creating opportunities for learning, growth, and community engagement for all parents and carers. • PTA Relaunch: Revitalising our Parents and Teachers Association to foster stronger collaboration. <p>This year, my focus is on strengthening our school community by encouraging greater engagement from parents and carers. Together, we can build a supportive, inclusive, and welcoming environment for every family at John Perryn School.</p>
Mrs L Grande-Diaz	EAL Teaching Assistant	<p>As the EAL (English as an Additional Language) Support Assistant at John Perryn Primary School, I have the privilege of working closely with small groups of pupils who are either new to English or in the early stages of language acquisition. My role is centred on promoting inclusion and ensuring that every child feels supported and valued as they navigate the challenges of learning a new language.</p> <p>I provide targeted assistance to help pupils develop their English-speaking, reading, and writing skills, enabling them to access the wider curriculum with confidence. A key aspect of my role involves pre-teaching essential vocabulary before topics are introduced in class. This approach allows pupils to gain a general understanding of the subject matter beforehand and to recognise and engage with key terms during lessons.</p> <p>I am deeply committed to creating a nurturing and inclusive learning environment where every child can thrive. My empathetic and compassionate nature helps me connect with pupils, fostering a sense of trust and belonging.</p>



		Additionally, I take the time to learn about and celebrate the diverse traditions and practices within the pupils' cultures, ensuring they feel respected and understood.
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