



Topic: Traditional Tales

<p><u>Literacy</u> This half term Reception will be learning about traditional tales. They will dive into the characters and begin to look at morals that we can learn through reading these traditional tales. Children will become familiar with characters, settings and different roles in stories. Throughout this unit children will begin to understand that stories have been told for many, many years. Alongside the stories with their twisting plots and intriguing adventures, we are also teaching children about the world</p>	<p><u>Mathematics</u> We will now be applying all our new knowledge of number to make sense of the world around us. We will be measuring, recognising shapes again and problem solving to fulfil criteria and reason through our thinking. Children should be able to now vocalise how they can see connections between numbers in different contexts such as when using money, counting objects, balancing weights, collecting, distributing, measuring. They will also explore concepts such as double/half and odd or even numbers.</p>	<p><u>Understanding the World</u> We will learn about myths and legends in order to familiarise ourselves with the past and how people made sense of things that happen in their own lives with stories. Children will develop a sense of the past and look at some traditional characters from typical mythology. We will leave our Understanding the world area in our classroom for them to turn it into whatever they wish to dive deeper in their real understanding of the world, whether that be an ice cream parlour, pet shop or castle.</p>
<p><u>Physical Development</u> We will continue to be more fluid with our movements, controlling different parts of the body in order to perform gross motor and fine motor tasks. We will be focusing more on our fine motor muscles and moving our hands with a focus on handwriting. We are also going to practising our team participation in sports day. We will be cheering our friends on to do their best and compete as part of our house team for the first time.</p>	<p><u>Personal, Social and Emotional Development</u> We will continue to express our emotions and give advice to those around us in the hope that we can recognise another’s perspective in any situation. We will look into British Values that underpin our respect, kindness, tolerance and empathy in the classroom. Furthermore we will then look at individually how we can make sure that we always uphold British Values and take this into our lives outside of the classroom.</p>	<p><u>Communication and Language</u> We will continue to encourage children to talk in full sentences using a range of new vocabulary and conjunctions. Children will continue to ask questions to gain more information. They will recognise the key question words of Who? What? When? Where? To navigate a sustained conversation and check that they have a good understanding. Children will also now build up descriptive language further explaining their reasoning.</p>
<p><u>Expressive Arts and Design</u> We will continue to develop our outside mud kitchen as well as encourage children to take part in our music corner, creating sounds with a variety of different equipment, keeping a beat and working in a team. Children will be given the opportunity this half term to develop an area of the classroom that goes with their interests. They will design the signs and plan how they want it to look for us to then open it up to be played with later in the term.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, we will focus on transitions from EYFS to KS1 and the worries this might bring for some of us. We will spend circle times talking about these feelings, normalising them and talking about how we can help ourselves and others feel better when we are worried about something.</p>	<p>Ideas for home to support:</p> <ul style="list-style-type: none"> - Read for 10 minutes every day. - Encourage them to draw/write about their day. - Talk to children every day about what see and how they feel. - Encourage children to read everywhere they are. - Talk to children about the king and queen in stories as well as the real king, coronation and rules/laws. - Encourage children to continue to see numbers, patterns, shapes, sizes and measures everywhere (shopping, when cooking etc) - Watch number blocks, colour blocks and alpha blocks. - Log on to seesaw daily and do the phonics.