

Dear Parents/ Carers,

I hope that everyone remains safe and well. This newsletter comes to you on what should have been the end of the first week of 'freedom' after restrictions were due to be lifted. As you know, this has now been pushed back to 19<sup>th</sup> July, our final week of school before the summer holidays. Due to this, it is with regret that we will not be able to have parents on site for activities such as Sports Day or Reception/ Nursery Open Evenings. Whilst it is frustrating, I do believe that the decision is in the best interest of our community and I now hope that, come September, we will be able to get back to some sort of normality and plan lots of parent events for the next academic year.

Thank you to those parents who contacted me regarding the consultation around having a school dog. We are planning to have Milo's first, very short visit to the school on the afternoon of Friday 9<sup>th</sup> July. This will be a very brief tour for him to sniff around the building and begin to get used to all of the different sounds and smells. Please do not hesitate to get in touch if you have any questions or concerns about Milo's visit to school, and I will be more than happy to discuss them with you.



The 9<sup>th</sup> July will also be our transition afternoon, where children will find out which class they will be in next year and who their teacher will be. This year, all classes will be mixed and we will ask the children which group of friends they would like to stay with. These responses will be taken into account when we divide the year group and every child should have at least two friends in their new class. In addition, each child will be with approximately half the children from their existing class. Some children already have friends in the other class and have requested the opportunity to work with those friends. Again, please do get in touch if you have any questions or concerns about this process.

Stay safe everyone, and thank you for your continued support.

Best wishes,

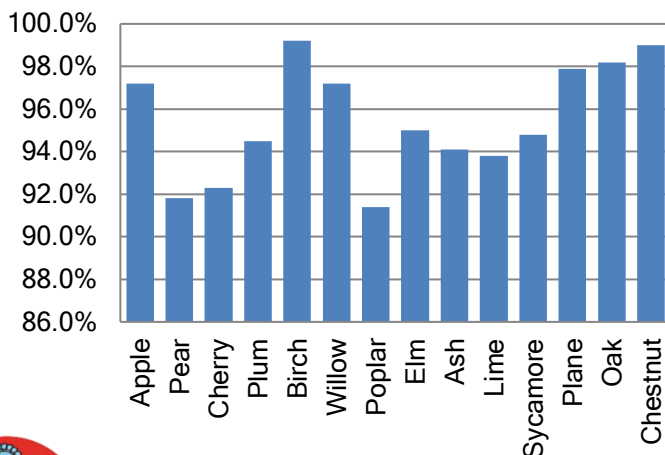
*L Wright*

Ms L Wright - Head Teacher

## ATTENDANCE AND PUNCTUALITY GRAPHS

Week beginning Monday 21<sup>st</sup> June

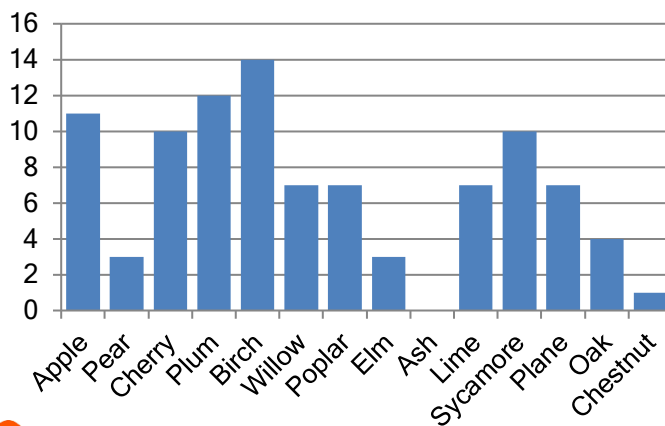
### ATTENDANCE GRAPH:



1<sup>st</sup> place – Birch    2<sup>nd</sup> place – Chestnut  
3<sup>rd</sup> place - Oak



### PUNCTUALITY GRAPH: NUMBER OF LATES



Well done to Ash!



Every day  
**COUNTS!**



Attend Today, Achieve Tomorrow

# Dates for the Diary

Monday 28 <sup>th</sup> June	- Afterschool clubs week 7 - 9:30am EYFS Sports Day - 1:30pm KS1 Sports Day
Wednesday 30 <sup>th</sup> June	- 9:30am Lower KS2 Sports Day - 1:30pm Upper KS2 Sports Day
Thursday 1 <sup>st</sup> July	Yr 6 Boys Football Tournament at Featherstone
Friday 2 <sup>nd</sup> July	Yr 3 Tennis Coaching 9:30am
Monday 5 <sup>th</sup> July	Afterschool clubs week 9
Thursday 8 <sup>th</sup> July	Year 6 Prom 5-7pm – further details to follow
Friday 9 <sup>th</sup> July	Transition Afternoon – Meet your teacher 1:10pm – children in every class will meet their new teacher for the next academic year. A letter to parents will follow from Ms Wright.
Monday 12 <sup>th</sup> July	Afterschool clubs week 10 – final week
Tuesday 13 <sup>th</sup> July	Violin lessons end
Wednesday 14 <sup>th</sup> July	Yr 6 Dress Rehearsal to school 1:30pm
Thursday 15 <sup>th</sup> July	Yr 6 Production – 6pm – further details TBC
Friday 23 <sup>rd</sup> July	Last day of summer term – 1:30pm finish
Wednesday 1 <sup>st</sup> September	Training day – children do not attend
Thursday 2 <sup>nd</sup> September	Start of Autumn Term

Any further dates not included above will be communicated to parents via Teachers2Parents and added to the [school calendar page of the website](#).



## Pollution & Parking

Can we please ask all parents / carers to turn off their vehicle engines whilst they wait for their child in the mornings and after school. Even if you're only waiting a couple of minutes, the buildup of air pollution is severe and this affects everyone. A lot of our children also have asthma, and so it is integral that air pollution is kept as low as possible around the school vicinity. **Parents/carers are also not permitted to park on the school drive way as this needs to be kept free for delivery vans and lorries at all times and can be very dangerous with children crossing.** Thank you.

**We must keep on protecting each other.**



HANDS



FACE



SPACE

## Reminders



### Nut Allergies – We are a 'nut free school'

There are a number of pupils in our school who have allergies to nuts. In some cases such an allergy can cause a severe allergic reaction. As such, we are asking for your help, as a precautionary measure, to not give your child nuts or any other nut products including chocolate spread, breakfast bars that contain nuts or 'a trace of nuts.'

### Uniform

All children are expected to wear full school uniform aside from on the day they have PE lessons. Uniform needs to be clearly labelled. You can view our uniform policy and information on where to purchase uniform [here](#).

### Lunch Debt – Harrisons

Due to our change in catering companies, from September 2021, the current online meals payment portal will not be available to make payments for meals beyond the 31<sup>st</sup> of July 2021. **If you are paying for your child's meal online, please do not make any payments beyond the 23<sup>rd</sup> of July 2021.** You can pay for the remainder of your child's lunches with Harrisons by phoning 02082800318/319 or through your account online at [www.ealingmeals.com](http://www.ealingmeals.com)

If you are changing your details (e.g. address, mobile number or email address) please inform the office ASAP so we can update them on our system.

**PLEASE** make sure all epi-pens and asthma pumps that are kept in school for your child are in date. It is your responsibility to drop in replacements when they expire.

If you or your child has a hospital / doctor / dentist or any other appointment, which means you have to drop them to school late or collect them early, please remember to inform the office the day before.

### Our School Social Media



Facebook



Instagram



Twitter



Website

School APP: Click [here](#) for the step-by-step guide on how to download and use it.

# Sun Safety



As the weather is getting warmer, it is really important to think about being safe in the sun. Please send your child to school with a labelled water bottle. Drinking lots of water will help to stay hydrated and cool you down if you're feeling warm or have been outside playing in the sun. If the weather forecast looks particularly warm, we would advise putting sunscreen on your child before the school day starts. There are other precautions you can take outside of school too.

## BE SUN SMART



Put on a Shirt



Put on Sunscreen



Wear a Hat



Wear Sunglasses



Stay in the Shade



SHARE THE SUN SAFE STORY  
WITH YOUR CHILD

# New School Caterers



ISS Education is delighted to have the opportunity to provide catering services at JP from September 2021. You can find more information about the company and the new online school meal payment system on our [school news](#) website page. A full menu will be available soon.

**Hello!**  
from your new  
school caterers



If your child has special dietary requirements, please fill in the applicable Special Diet Referral Form and return it to the office as soon as possible (these forms can be found on our school news page or hard copies are available in the office).

# Reading

Reading is the **KEY** to learning

## EYFS

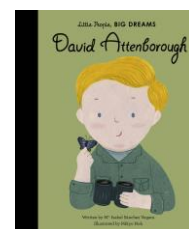
### The Colour Monster by Anna Llenas

One day, Colour Monster wakes up feeling very confused. His emotions are all over the place; he feels angry, happy, calm, sad and scared all at once! To help him, a little girl shows him what each feeling means through colour.

## KS1

### David Attenborough: Little People, Big Dreams by Maria Isabel Sanchez Vegara

Discover the life of David Attenborough, the inspiring broadcaster and conservationist as part of the Little People, Big Dreams series.



## Lower KS2

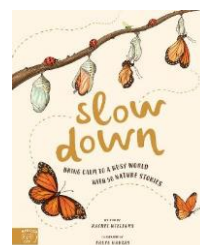
### Slow Down: Being Calm to a Busy World by Rachel Williams

Around you, nature is turning, growing and working. Every day, hour by hour, magical transformations happen right in front of you. Discover 50 nature stories, paused just long enough for you to watch them unfold. Then go outside and explore... and see what you find when you take the time to slow down.

## Upper KS2

### The Great Food Bank Heist by Onjali Q. Rauf

On Thursdays, Nelson, Ashely and Mum head out to the bank. Not just any old bank – the food bank. But there's a thief in town, and the shelves of the food bank are getting emptier each day, leaving people hungrier than ever. For the sake of his family and everyone else's, Nelson needs to make them stop. Can he and his friends be the ones to catch the bank robber?



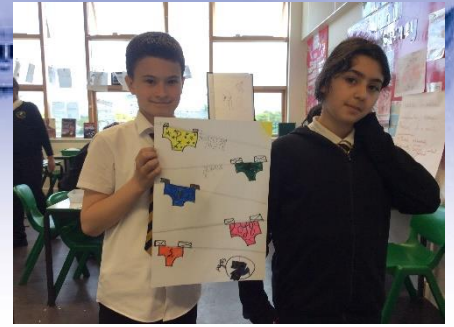


# Upper KS2 News



## Year 5 News

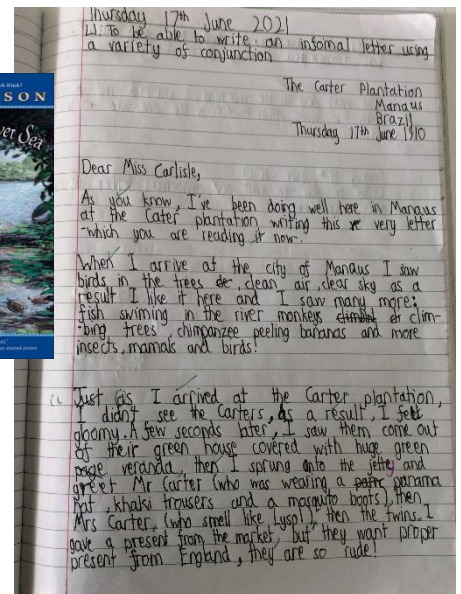
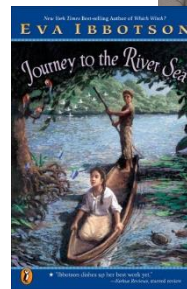
In year 5, during PSHE, we have been learning how to keep ourselves safe. We designed posters explaining what the PANTS rule was. Here is the one made by Jakub and Nazli.



We also learnt about FGM and the effect this procedure has on young girls and women in part of the world where it is practiced. We all made posters asking for this practice to be made illegal across the whole world, not just in the UK. This one was made by Ikram and Izyan.



In geography, year 5 have been learning about maps, the world and continents. Our final piece was to make a poster describing the topics we learnt about. Izyan and Patrick made a detailed information poster about how maps are made and how we can use them to find where countries and cities can be found.



In English, year 5 have been reading the novel 'Journey to the river sea by Eva Ibbotson. This story is about the adventures of a 12 year old orphan, called Mara, who is sent to live, in Brazil, with distant relatives. We wrote letters, in the voice of Mara, back to her school in London describing what her life in Brazil was like. This example was written by Ikram.

Our topic in art has been "Style in art". We have been learning about two styles: Ricco and modernism. We then studied several works of art which were from the modernist painters. We went on to draw and paint our own modernist paintings. These are examples of the works of Christine, Rayan and Amez.

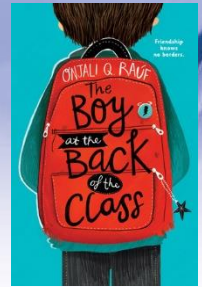




## Year 6 News

The children of year 6 have really enjoyed diving deep into this text this half term. It is a story about friendship, kindness, and adventure that is centered within the refugee crisis.

When Ahmet arrives in the narrator's classroom three weeks after the first day of school, he is silent and doesn't join all the kids for recess. Weeks later, and with the help of an assistant teacher, he gets additional support to learn English and understand what's being taught through translation into his native Kurdish. He gradually adjusts to his new environment and shares his displacement story from Syria to the U.K. and what happened to his family, from whom he's been separated.



The children have been able to discuss the current issues and have shared some great viewpoints and ideas based on the text.

In guided reading, the children have been working very hard to revise their reading skills. Some excellent examples of understanding the text was evident in their work. They have been working on their skills such as: making comparisons within the text and asking purposeful questions.

Some	Different
<ul style="list-style-type: none"> <li>• Her Mum and family is still with her</li> <li>• No more talk of going to England</li> <li>• Her mood/feelings go back to normal</li> <li>• She is singing the same song</li> <li>• All played with each other</li> <li>• Still loves Mango/food/fruit</li> </ul>	<ul style="list-style-type: none"> <li>• Job advertisements left around houses</li> <li>• Her dad spoke about moving to England</li> <li>• Her mum is now crying and upset</li> <li>• She is starting to have nightmares</li> <li>• Her Dad is going to move</li> <li>• Her mood/feelings change</li> <li>• Her mum is planning to move</li> <li>• She feels devastated</li> <li>• Her mum is selling furniture/jewellery</li> </ul>

11: To ask questions to improve my understanding of a text

Why did Darchie not come to meet you?  
 How do you feel now that you're in England?  
 Will you tell them about the cruel Godparents?  
 What is your first impression of England?  
 Do you miss Trinidad/your home?  
 What do you think the house will look like/be like?  
 Is England really as cold as an iceberg/do you believe the moon?  
 Do you think you will ever return to Trinidad?  
 Are you excited to reunite with your siblings?  
 Will you keep your clothes from Trinidad or change them for English ones?  
 Do you think moving to England was the right decision (for you or family)?  
 Are you disappointed that Darchie didn't come?

Year 6 have been focusing on using ambitious vocabulary in their writing as well as using examples of figurative language. The children have been working hard to use a range of punctuation to organise their sentences!

The children have been designing African inspired art for our production, 'The King of Pride Rock'.

The children have used a range of bright colours as inspiration for the African themed art. Some exceptional pieces of art were created.

11: To use figurative language to describe a setting.

As the clouds opened and the sun (which was a gleaming pearl) shone down Simba was laying helplessly on the barren cracked ground. He was suffocating and was almost about to die! As the bare trees stood as quietly as they could, they tried their hardest to not wake up Simba. There was a crowd of humming birds- which were all different shades and colors- tweeting around Simba. As the desiccated grass cried out loud and begged for water, all the animals had just ignored it and trodded on top of it.







## Order your child's class photo...

On Friday 11<sup>th</sup> June, Active Photographic came into school to take class photos. You are now able to order these photos, please see below.

Step 1: Visit [www.activephotographic.co.uk](http://www.activephotographic.co.uk) or call 01737768500

Step 2: Enter your unique access code (these can be seen in the table below – each class has their own code)

Step 3: Choose the pack/products you'd like to order

Class Name	Access Code
Acorns – Nursery	1084 2978 1214 3
Apple – Reception	2195 3089 2324 4
Pear – Reception	3206 4190 3433 5
Cherry – Year 1	4317 5201 4543 6
Plum – Year 1	5428 6312 5654 7
Birch – Year 2	6539 7423 6765 8
Willow – Year 2	7640 8534 7875 9
Elm – Year 3	8751 9645 8987 0
Poplar – Year 3	9862 0756 9096 1
Ash – Year 4	0984 2978 1215 1
Lime – Year 4	1095 3089 2324 2
Plane – Year 5	2106 4190 3433 3
Sycamore – Year 5	3217 5201 4543 4
Oak – Year 6	4328 6312 5654 5
Chestnut – Year 6	6540 8534 7875 7

ACTIVE  
PHOTOGRAPHIC

## Foster Carers

# could you foster?



we urgently need foster carers in your area



We can help you to provide a young person with a stable, secure home.

Call us on 0800 389 0143

Visit us at [www.nexusfostering.co.uk](http://www.nexusfostering.co.uk)