

Dear Parents/ Carers,

First of all, I would like to say a huge thank you to all of our families. I know that this lockdown is hard. I understand that home schooling your children while trying to look after your babies, toddlers, other relatives or working from home amongst other things is extremely difficult to manage. You are doing a wonderful job in very difficult circumstances and we really do appreciate everything that you are doing. The vast majority of our children are engaging with the learning being set on SeeSaw and we hope that, with support, we can get every child online and learning remotely – please contact us if you need any support. The Prime Minister, on Thursday, announced that he hopes that schools could possibly begin to return on Monday March the 8<sup>th</sup>, we all hope that this will happen and will keep you informed of any updates that we have regarding this date. We miss the children terribly and seeing empty classrooms every day is heartbreaking but, we need to ensure it is safe for your children to come back to school too.

In other news, we have a brilliant new website, please go and have a look around and share it on your own social media. We are very proud of our school and want to let the local community know how proud we are! Did you spot your child in any of the photographs or videos? Ealing Council has also asked to use some of the images on their brochures, flyers and website so we are excited about this exposure too, we want everyone across the borough to know about our wonderful school.

We are also very excited about the work that will be happening over the half term holidays (15<sup>th</sup> – 19<sup>th</sup> February). Our Reception and Nursery outdoor areas are going to be completely revamped! Do go onto the website or click the link below to have a virtual tour. We really can't wait for the children to return to see a lovely new outdoor space to learn in.

Finally, on a personal note, I would like to thank you for your support so far this year. Despite challenging circumstances, I could not be prouder to be leading a school with such a supportive community. Stay safe everyone and I hope to see you all very soon.

Best wishes,



Ms L Wright - Head Teacher

**Our nursery and reception outside areas will be undergoing some changes during the February half term. Check out the development plans for the new areas:**

<https://kuula.co/share/collection/7Pt2t?fs=1&vr=1&sd=1&initload=0&thumbs=1&info=0&logo=0>



## Remember 'Hands. Face. Space'

- Hands – wash your hands regularly and for at least 20 seconds
- Face – wear a face covering in indoor settings where social distancing may be difficult, and where you will come into contact with people you do not normally meet
- Space – stay 2 metres apart from people you do not live with where possible, or 1 metre with extra precautions in place (such as wearing face coverings)



Whilst John Perryn is temporarily closed to all but critical worker children, there are still members of our staff available to speak to via telephone or email. Please do not hesitate to contact us if you have any queries or questions:

02087435648

[admin@johnperryn.ealing.sch.uk](mailto:admin@johnperryn.ealing.sch.uk)

Please be aware that due to limited staff numbers on site, we may not be able to get back to you immediately. Thank you for your cooperation at this time.

# Home Learning Resources

- Each weekday on **CBBC** TV channel, there is a 3 hour block of **primary school programming from 9am** focusing on maths, English and foundation subjects such as art and history. Much loved programmes will be featured for this, including Art Ninja and Horrible Histories! **Remember that this doesn't replace the Seesaw learning set by teachers.**



- BBC Bitesize** online has introduced structured maths and English lessons for all primary aged year groups. The content available here can be easily incorporated into your child's current lesson plans for lockdown, or used to explore new and exciting topics.



- The National Marine Aquarium** will be offering free live lessons every Friday on their YouTube channel. **'Deep Science' (1pm-1:20pm)** sees the Aquarium teachers meet some of the aquariums amazing animals and explore the science behind them. Some themes for each week include underwater volcanoes, life cycles and looking after the ocean. **'Mermaid Tales' (1:30pm-1:45pm)** involves Marina the resident Mermaid reading a short story (for early years).



## SeeSaw



This online interactive platform allows for children and their teachers to communicate remotely. It's a lot more personal than just completing worksheets online! Children can complete activities, enhanced by recording their voices or even themselves completing the activities or explaining their work.

By now you should have received your child's log in code (no email or password needed for this – just a simple code).

If you have not received your log-in details, please email our school admin address so we can re-send it to you.

As SeeSaw is the same website used during the first lockdown, most of our families should already be familiar with the way it works. However, if you have any questions, please do not hesitate to contact the school.

**The school expectation for your child is that they are logging into Seesaw daily and completing at least one maths, one English and one other foundation subject task set by their teacher.**

On Friday's, there will also be PE, Music and Spanish (for KS2) activities set for the following week that children can partake in.

Please click the SeeSaw symbol below to take you to the log-in page of the website:



Keep a look out for weekly virtual certificate assemblies too! Each teacher will be nominating 2 children from each class for a well-earned certificate in recognition of their hard work with home learning online. The assemblies will be posted to SeeSaw at the beginning of each week. Make sure you tune in!

# Martin Luther King Day

Martin Luther King Day was on January 18<sup>th</sup> this year. The day celebrates the life and achievements of Martin Luther King Jr., who was an influential American civil rights leader. He is most well-known for his campaigns to end racial segregation and fighting for racial equality, notably in the US.

It is of utmost importance to recognise the work he spent his life dedicated to, and the changes that followed all over the world because of his campaigning.

## Did you know?

- King's birth name was Michael, not Martin
- King was imprisoned nearly 30 times
- King was a great believer in peaceful protest, inspired by the Indian activist Mahatma Gandhi



## Twitter & Reminders



Visit our Website!

[www.johnperryn.ealing.sch.uk](http://www.johnperryn.ealing.sch.uk)

for all the latest news, information and regular updates.

Click the 'Twitter' for photos of events and trips!



If you are changing your details (e.g. address, mobile number or email address) please inform the office ASAP so we can update them on our system.

Important

**PLEASE** make sure all epi-pens and asthma pumps that are kept in school for your child are in date. It is your responsibility to drop in replacements when they expire.

If you or your child has a hospital / doctor / dentist or any other appointment, which means you have to drop them to school late or collect them early, please remember to inform the office the day before.

# Reading

Reading is the **KEY** to learning

## EYFS

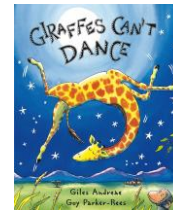
### Giraffes Can't Dance by Giles Andreae

Gerald the tall giraffe would love to join in with the other animals at the Jungle Dance, but everyone knows that giraffes can't dance... or can they?

## KS1

### One Hundred Steps by Captain Sir Tom Moore

The incredible story of the man who walked 100 laps of his garden and captured the heart of a nation.



## Lower KS2

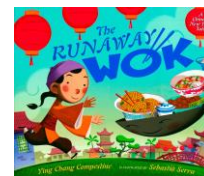
### The Runaway Wok: A Chinese New Year Tale by Ying Chang Compestine

When a boy goes to the market to buy food and comes home with an old wok instead, his parents wonder what they'll eat for dinner. But then the wok rolls out of the poor family's house with a *skippity-hoppity-ho* and returns from the rich man's home with a feast in tow!

## Upper KS2

### The Night Bus Hero by Onjali Q. Rauf

I've been getting into trouble for as long as I can remember. Usually I don't mind 'cos some of my best, most brilliant ideas have come from sitting in detention. But recently it feels like no one believes me about anything – even when I'm telling the truth! Everyone thinks I'm just a bully. They don't believe I could be a hero. But I'm going to prove them all wrong...



## Meet the PTA...

### Meet Daniella – Vice Chair at the PTA (Parent Teacher Association)

Hi John Perryn Primary School Readers,  
I am Daniella V Williams. When I was growing up I was part of a performing art group that performed live shows at the Lyric Theatre in Hammersmith. I then became a magazine editor for Youth-An-Ize for young people back in 2003 for Millennium Volunteer sponsored by Disney. I later went on to be part of a dance group & a poetry vocalist whilst I was studying as a Personal Assistant for upcoming fashion designers dressing models backstage.

I have worked, studied and I am now a mom to Aamirah in Year 6. If it wasn't for my daughter, who encouraged me to take part, I probably wouldn't have been this committed in volunteering and been a PTA event organiser. Every year is a busy year and I'm super excited to see great progress that will help better the children's future education and be a part of the PTAF committee as a Vice-Chair.

Remember, always be kind, love yourself, be adventurous and have a positive mind set for your future goals!



### Raise funds for John Perryn every time that you buy online!

Did you know that whenever you buy anything online – from your weekly shop to your annual holiday – you could be raising free donations for John Perryn PTA with 'easyfundraising'? There are over 4,000 shops and sites on board ready to make a donation – including eBay, Argos, John Lewis, ASOS, Booking.com and M&S – and it won't cost you a penny extra to help us raise funds. Thank you for your support.

All you need to do:

1. Go to - [https://www.easyfundraising.org.uk/causes/johnperrynpta/?utm\\_campaign=raise-more](https://www.easyfundraising.org.uk/causes/johnperrynpta/?utm_campaign=raise-more) and join for free.
2. Every time you shop online, go to easyfundraising first to find the site you want and start shopping.
3. After you've checked out, the retailer will make a donation to John Perryn PTA at no extra cost to you whatsoever!

Raise **FREE** funds for us every time you **shop** online

[Find out more](#)



## Thank you Mrs Otalor!



Mrs C Otalor has worked as an SMSA at John Perryn School for 29 years!  
In December 2020, she decided to retire, and we said our goodbyes. Everyone wanted to say a massive thank you to Mrs Otalor for her service at the school for such a long period of time.

On her final day at JP in the Autumn term, our staff, students and governors gave Mrs Otalor a lovely send off, socially distanced, in the playground.

Each child from each class wrote a heart-felt message of thanks which was given alongside flowers, further gifts and a whole host of thank you messages.

We wish Mrs Otalor all the best for the future, and a restful and happy retirement!

*we will miss you*

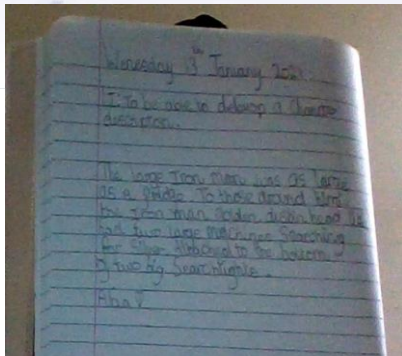




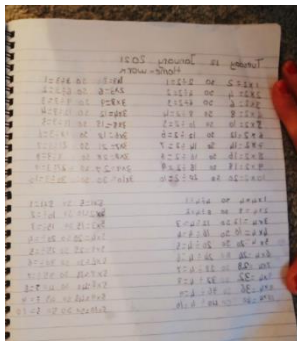
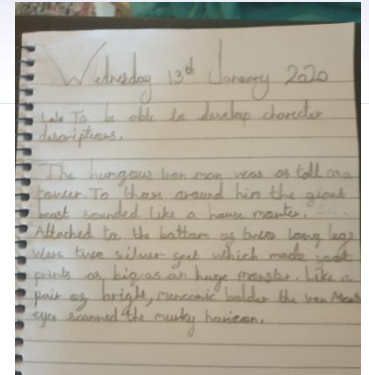
## Year 3 News

It is fantastic to see how well you are all engaging with SeeSaw again. Even though we are not in school you are still working so hard. It has also been lovely to see the other 'non-school' activities you have been getting up to. We would like to say a massive THANK YOU to the parents and carers for the support they are giving and for taking the time to support their children with their online learning.

Let's have a look what year 3 have been up to:



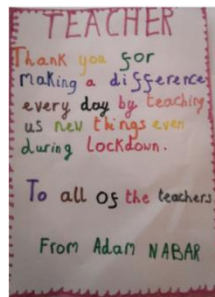
Year 3 have been reading the book 'The Iron Man' by Ted Hughes. The book tells the story of a mysterious iron giant whose destructive quest for food alarms the local farming community. The story is told through the eyes of a young boy, Hogarth, who forms a friendship with him. We focused on writing character descriptions about our special main character that is... the ginormous Iron Man!



During our mathematics sessions we were recapping their understanding of the 2, 3, 4, 5 and 8 times table. Keep up the fantastic effort!

We have also been learning about magnetism as part of their science topic and about how to use a map and a compass in geography.

In computing, the children understood how to be Internet kind by creating kindness cards in order to spread some kindness and turn frowns into smiles. The kindness cards were a chance for their children to write lovely messages to one another.



Please remember that all we can ask of you is that you try your best to complete learning activities and keep your brains active, listen to your parents as they are doing their best to help you, have fun together as a family, and most importantly stay healthy and active and safe. We will be together again so in the meantime remember to continue smiling and working hard. Thank you for everything you are doing and for being such heroes!

We miss you all and we are am looking forward to being with you all again in person.

Ms Navarro and Ms Amorin

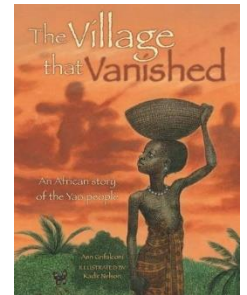


## Year 4 News

Welcome back & happy new year! What a way to start 2021! This is not how we had planned to greet the new year in Year 4, but we are confident that we would have the support of our wonderful parents and carers for a positive start. In Year 4, we are proud that our children have shown resilience, hard work and a sense of togetherness despite the lockdown and learning remotely. For a start, we did not forget to virtually celebrate the January birthdays of Abril, Abbas and Rama who have all turned 9!



To match our term curriculum topic, 'Africa', we kicked off with the prediction of the African story of The Village That Vanished by Ann Grifalconi. We saw the creative minds unleashed as our children imaginatively predicted the story's plot just by watching the trailer and the themes. Children described the settings linking the themes of sacrifice, slavery, evil, faith and hope. They responded well with great effort to the challenge of writing a different ending to the climax. It was a real treat to read writings filled with adventurous vocabulary and creativity. Well done to Zakariya, Safiya, Adam, Maaz and Lilian who's writing is featured below. We are currently researching, debating and planning to write a report on slavery and reflect on Black Lives Matter.



When they got past the river, they had to walk up a steep hill that was quite high, but they still made it. As they were walking on the hill, they spotted another river in the distance. They were all looking for a different route to go except Abikanile, she stepped in the river and as she stepped in, the river hardened and stopped flowing. Abikanile felt so relieved because she could actually walk on it. She was surprised that it was steady and safe. She knew she had to tell the others. Abikanile went and told the villagers that the water was actually ice and they all felt so relieved and they celebrated by hugging each other. The last villager stepped foot on the land and the ice instantly melted back into a luxurious river.

Despite everyone's thoughts that they had lost to the wide and fast-flowing river, young Abikanile however had other ideas. She rushed to the riverbank where colourful birds were chirping away happily. She did not want to give up the hope so she sat down, closed her eyes and focussed her thoughts. Just then an idea popped up in her head that she should pray to the spirits of her ancestors. She believed wholeheartedly in the magical powers of their ancestors and she had strong faith that they would not betray her trust. She started to pray as the words kept flowing through her head. This was her time to shine as an unlikely hero who could save the Yao tribe. She chanted softly and soon after she felt an unusually strong wind blowing, whist-

As the people of Yao came across the river they became fearful and panicked. The villagers looked at the challenging obstacles facing them, they looked challenging. The villagers forgot to pray to the ancestor spirits. But instead, they felt helpless. The villagers were hopeless. Only one person remained calm, and that was Abikanile.

The surface of the river, whipped by the wind as the water became into little waves, and started fading away into the distance. Abikanile stood there remembering her mother's helpful prayers. She closed her desperate eyes knowing the ancestor spirits will help them. She trusted the ancestor spirits and saw this was an opportunity for them to perform a miracle. She believed was hopeful and prayed for magic.

The boy and his friend went into the forest, and then the boy's friend said "I believe in you, you can go into the forest". And then the boy went into the forest and saw creepy things in the dark and he got scared. Then a ghost picked him up and the boy was never seen again. The boy in the village who was waiting went into the forest and heard his friend shouting and called his dad to say his son was in danger and they couldn't find him. They came back rough and hurt. After that the boy was never seen ever again.

Abikanile was hopeful that everyone will get across safely, she remained calm and remembered that this was where her mother was praying earlier. She tried to recall the words her mother said when she prayed to the trusted ancient ancestor spirits. She began to pray. She prayed for magic or for a miracle to happen... SUDDENLY it got very hot, the sun started shining brighter than ever before, the wind blew harder and harder until the river flushed away. Abikanile was shocked at what happened, she couldn't believe her eyes! She started to rub them, was this a dream? Or was it the miracle she prayed for?

It wasn't a dream, the river had actually gone away! Abikanile carefully jumped down onto the hard, dry ground and started walking across to the other side. She shouted loudly to everyone to follow her but the villagers were too scared, they thought it was all an illusion. They were sure the river will drown them if they tried to follow Abikanile. Abikanile reached the other side and started dancing, she was happy her prayers were answered. Njemile was proud of her daughter, she told the villagers off for not believing in the power of the ancestor spirits. Then one by one, everyone went over to the other side... after they crossed, the river quickly returned and everything went back to normal. The villagers of Yao were safe.

In maths, the children responded well in linking multiplication and division by using different models, representations and using appropriate vocabulary to describe their reasoning.

Lin

7 Here is a number puzzle.

$$\square \times \square \times \triangle = 81$$

Find three different values of the square and triangle.

$$\triangle = 1 \quad \triangle = 9 \quad \triangle = 4$$

$$\square = 9 \quad \square = 3 \quad \square = 4.5$$

do you  
this box  
ran out c

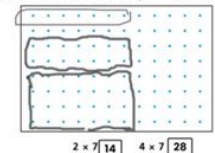
Miguel

$$5 \times 4 = 20$$

4 + 4 + 4 + 4 + 4 = 20

Murad

1 a) Draw boxes around the dots to represent the multiplications.

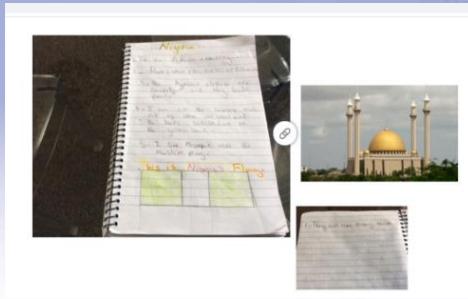


$$2 \times 7 = 14 \quad 4 \times 7 = 28$$

We are proud of those children who competed their work in different ways. .in their books and experimenting at home- activities that showed their creativity and fun! In science, children have been learning about electricity and Lime was mentioned for their curiosity in the Science Live!

Rumaysa

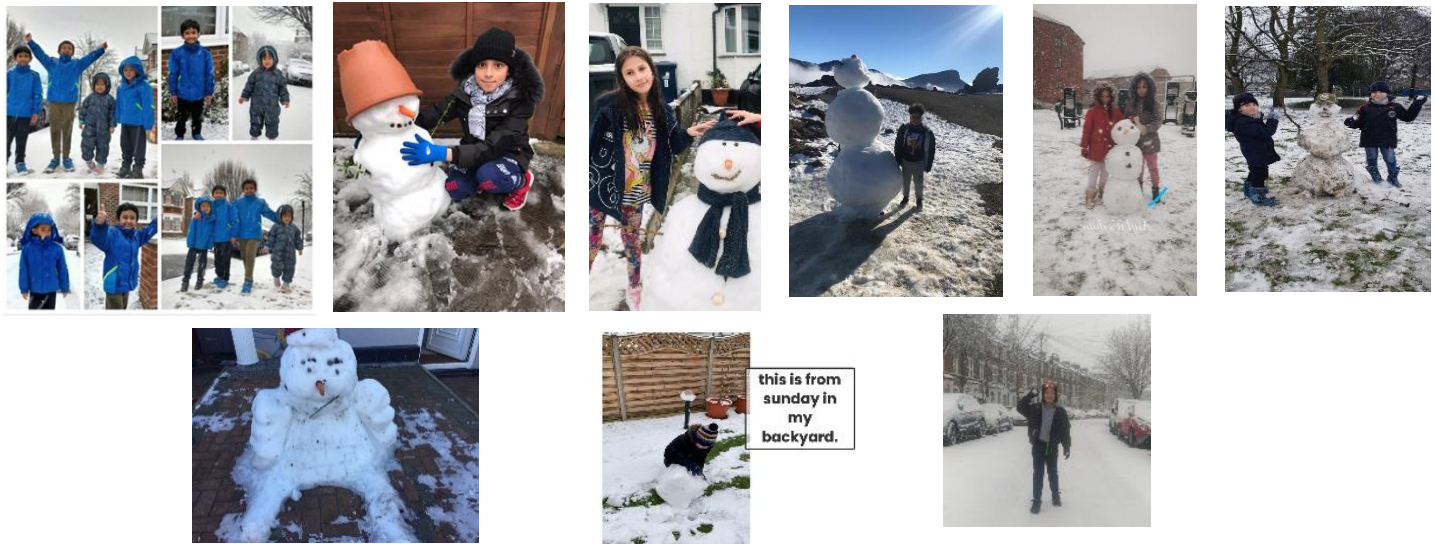
Abril



In PSHE, we discussed our feelings and emotions which the children then went on to draw as their own symbols. Children expressed their daily feelings in the Virtual meeting slides – well done to Murad and Rahma’s work on this, you can see their feeling symbols below.



Finally, all work and no play make JPPS a dull school, so see what they have been up to over the snowy weekend. Islah and his family were out in the snow. .for the first time!



We are proud of ALL of you! We cannot wait to meet again but, in the meantime, we will be positive and stay safe until school reopens. We are confident that we will emerge stronger, braver and wiser!  
Mrs Thevasagayam & Mr Singh

*'There is always light, if only we're brave enough to see it-if only we're brave enough to be it.'*  
Amanda Gorman (the youngest inaugural poet in US history)

