

Timetabled curriculum

At John Perryn Primary school each year group receive 1 hour of music lessons per week. Our Music Specialist follows the Model Music Curriculum and introduces musical concepts using the unique Emile Jacque Dalcroze Method of teaching music, called Eurhythmics.

The Dalcroze Eurhythmics, is the approach many music educators use to foster: music appreciation, ear-training and improvisation while improving musical abilities.

In this method the students' body is the main instrument.

Students listen to music focusing on particular concepts of music earlier discussed such as: duration, pitch, dynamics, texture, tone, colour, structure, and express what they hear through movement.

Often lessons are led with piano accompaniment and supported by different resources - scarves, percussion instruments, ribbons, balloons etc.

What does this method develop?

- This approach connects music, movement, mind, and body;
- Coordination, concentration, imagination, flexibility, inner hearing, understanding of musical concepts, music appreciation.
- This is a great base for future instrumental and performing arts development.

Music lessons take place in the hall or in the classroom. Most lessons are with live piano accompaniment designed especially for each lesson and its topic.

Lessons often include resources such as floating scarves, ribbons, percussion instruments or other interactive resources to enhance learning.

Instrumental Lessons

John Perryn School collaborates with Ealing Music Hub to deliver instrumental lessons.

Year 3 students receive free Samba lessons with a Samba teacher. Students showcase their skills at Samba concerts.

We are in the process of recruiting a new Violin Teacher who will lead individual or small group tuition.

We are also finalising preparations for the IRock Band to join our school. IRock is an external company where children receive singing lessons and learn how to play instruments such as: electric guitars, drums, electric keyboards. Then practice playing the songs as a band.

John Perryn Show Choir

KS2 Choir rehearsals take place during lunch time, once a week. Every term there is an opportunity to join the choir where children go through an audition process. Choir repertoire varies from typical choir songs, songs from musicals to popular music. The JP Show Choir performs several times a year during different school events.

Singing Assemblies

Singing Assemblies are very popular at our school. Children participate once a week. Assemblies are designed to cherish the love of singing. Every Singing Assembly, which happens once a week, starts with a professional voice warm up and is full of anecdotes related to music theory or to famous composers.

School Performances:

Our school is proud of their performances taking place twice a year.

Christmas concerts:

All year groups are involved and work hard to perform their best:

Nursery Christmas Singing- Children perform simple Christmas songs on stage with actions.

The Nativity Play is performed on stage by Reception classes, full of singing with wonderful costumes and stage movement.

KS1 & KS2 - each year group prepares one Christmas song, mostly performed with actions or simple choreographies. Additionally, John Perryn Show Choir and Year 3 with Samba teacher, prepare their own performances included in the concert.

End of year production:

Every year, Year 6 work hard to prepare a Musical Theatre Production for the whole school, parents and close East Acton community to enjoy.

Productions from previous years include popular titles such as: Oliver, The Lion King, Mary Poppins, Aladdin, Charlie and the Chocolate Factory.

Children are also responsible for costumes and scenography preparation.

Every year, performances have been met with resounding success and have deservedly brought pride to all our performers and contributors.

Musical Experiences:

Every Year we invite external music performers and companies to enhance students' learning.

We cooperate with The Mozartists, a company which organises workshops for children. Workshops are centered round Mozart, his life and his operas.

Their **MOZART 250 Workshops** is the most immersive and in-depth workshop series, comprising of six workshops. These workshops are led by professionals from The Mozartists and introduce children to some of Mozart's childhood music, placing it in the context of 18th century history. Students learn about Mozart's life and the society that he inhabited, as well as taking part in singing workshops that include 18th century musical influences as well as drawing on contemporary genres that the children might be more familiar with. The children create their own musical composition to present to teachers and parents in a showcase that forms the final session of the series.

Mozart and the Magic Instruments (Workshops for children with SEND)

An interactive workshop for SEND children, led by experienced animators. The creative team works with students to deliver these sessions, engaging with the participants through interactive and fun music-making sessions which build morale, confidence, and self-esteem.

These interactive, relaxed workshops are led by musicians experienced in working with children with special education needs. Children are introduced to Mozart and his opera 'The Magic Flute'. In the sessions, children use Mozart's music as inspiration to create their own mini operas, listening to our musicians perform live and get hands-on with the steel tongue drum and many more magical-sounding percussion instruments.

To celebrate **the World Music** and give our students a wide variety of musical genres, we organise a practical and interactive workshops on traditional instruments from across the globe. The past workshops included; Ukulele, Djembe and Taiko Drumming.

We also participate in the live stream orchestral performances provided by **Bournemouth Symphony Orchestra**. The Orchestra invites for some real symphonic treats every season!

Music Therapy for SEN children with a partnership with Nordoff & Robbins Music Therapy.

Music therapy can help people of all ages to manage their physical and mental health and enhance their quality of life. At John Perryn Primary School we are very lucky to create an opportunity for children with SEND to have individual sessions with our music therapist. The practitioner spends a whole day at school having individual sessions with selected students. Sessions are filled with live music (guitar, piano, drums or singing). The therapist uses music and elements of music to accomplish goals such as reducing stress, creating new ways to communicate, or improving quality of life. These sessions are specifically design for each student to meet their needs.

<https://www.nordoff-robbins.org.uk/>