



**Topic: "All about me"**

<p><u>Literacy</u></p> <p>We will be reading: 'Hello Lulu' by Caroline Uff and singing nursery rhymes including 'Head, Shoulders, Knees and Toes' and 'If you're happy and you know it...'</p> <p>The children will:</p> <ul style="list-style-type: none"> <li>- Start taking books home to share with their families.</li> <li>- Choose to look at books alone and with others.</li> <li>- Talk about what they create.</li> <li>- Encourage emergent writing.</li> <li>- Talk about themselves and their own experiences.</li> </ul>	<p><u>Mathematics</u></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>- Sing number songs and rhymes.</li> <li>- Count numbers from 1-10 in order.</li> <li>- Use all opportunities to count, ie: how many....children, cars, bricks, steps etc.</li> <li>- Solve simple practical problems and respond to the phrase, "What could we try next?"</li> <li>- Support construction play and introduce language relating to shape and number.</li> </ul>	<p><u>Understanding the World</u></p> <p>We will:</p> <ul style="list-style-type: none"> <li>- Use photographs and labels around the classroom.</li> <li>- Make our own playdough and make familiar objects with this.</li> <li>- Develop the construction area and model use of different materials.</li> <li>- Provide different tools around the classroom and encourage children to use them correctly and safely, naming them and knowing where they are kept.</li> </ul>
<p><u>Physical Development</u></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>- Move along to favourite songs and action rhymes during daily phonics.</li> <li>- Sing songs relating to body parts.</li> <li>- Have opportunities for children to draw and write.</li> <li>- Provide opportunities for children to explore different textures through malleable play.</li> </ul>	<p><u>Personal, Social and Emotional Development</u></p> <p>We will:</p> <ul style="list-style-type: none"> <li>- Discuss and make class rules.</li> <li>- Teach children to use and care for materials and encourage them to do this independently.</li> <li>- Talk about what we like to do/ how we can help / share/ be kind etc.</li> <li>- Play name games to help learn each other's names.</li> </ul>	<p><u>Communication and Language</u></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>- Use imaginative talk in role-play, small world play and puppet play.</li> <li>- Begin to listen attentively at carpet times and when accessing play opportunities.</li> <li>- Talk about personal experiences in class and group circle times.</li> </ul>
<p><u>Expressive Arts and Design</u></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>- Explore tools for painting; brushes, sponges, rags and fingers and use these tools to print patterns.</li> <li>- Make an area of the classroom specifically for displaying models safely and explain that this needs to be respected.</li> <li>- Encourage children to paint pictures, which can then be displayed.</li> </ul>	<p><u>Personal Social Health Education (PSHE)</u></p> <p>We will:</p> <ul style="list-style-type: none"> <li>- Identify people in our class and how they are similar or different.</li> <li>- Talk about how they, and others, show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</li> <li>- Work as part of a group or class and understand and follow the rules.</li> <li>- Adjust their behaviour to different situations and take changes of routine in their stride.</li> </ul>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> <li>- Talk about important people in your family.</li> <li>- Find a picture of a special time with your whole family.</li> <li>- Draw a picture of all the members in your family.</li> <li>- Read to your child in any language.</li> <li>- Join a library and borrow books.</li> </ul>