



**Topic: All about me**

<p><u>Literacy</u> We will be reading books related to bodies, emotions and ourselves. We will help children to realise that every person is unique and special. The children will:</p> <ul style="list-style-type: none"> <li>- Choose to look at books alone and with others.</li> <li>- Talk about what they create.</li> <li>- Encourage emergent writing and mark making.</li> <li>- Talk about themselves and their own experiences as well as their bodies.</li> </ul>	<p><u>Mathematics</u> The children will:</p> <ul style="list-style-type: none"> <li>- Sing number songs and rhymes.</li> <li>- Count numbers from 1-10 verbally.</li> <li>- Use all opportunities to ask children to count, i.e.: how many....children, cars, bricks, steps etc.</li> <li>-Begin to use language such as first, next, then when following instructions.</li> <li>- Support construction play and introduce language relating to shape and number.</li> </ul>	<p><u>Understanding the World</u> We will:</p> <ul style="list-style-type: none"> <li>- Use photographs and labels around the classroom.</li> <li>- Make our own playdough and make familiar objects with this.</li> <li>- Develop understanding of our bodies, our family and who we are.</li> <li>- Provide different tools around the classroom and encourage children to use them correctly and safely, naming them and knowing where they are kept.</li> </ul>
<p><u>Physical Development</u> The children will:</p> <ul style="list-style-type: none"> <li>- Move along to favourite songs and action rhymes following simple instructions.</li> <li>- Have opportunities for children to draw and write in order to further develop their fine motor skills.</li> <li>- Provide opportunities for children to explore different textures through malleable play.</li> <li>- Children will be climbing outside and manipulating the way they move to best suit the apparatus.</li> </ul>	<p><u>Personal, Social and Emotional Development</u> We will:</p> <ul style="list-style-type: none"> <li>- Discuss and make class rules.</li> <li>- Teach children to use and care for materials and encourage them to do this independently.</li> <li>- Circle time – talk about emotions, what we like to do/ how we can help / share/ be kind etc.</li> <li>- Play name games to help learn each other’s names.</li> <li>- We will give children key instructions for what to do when our emotions cloud our heads and get them used to routines in the classroom.</li> </ul>	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> <li>- Use imaginative talk in role-play, small world play and puppet play.</li> <li>- Begin to listen attentively at carpet times and when accessing play opportunities.</li> <li>- Talk about personal experiences in class and group circle.</li> <li>- Talk in full sentences and use sentence stems given by an adult to explain what they are doing around the classroom.</li> </ul>
<p><u>Expressive Arts and Design</u> The children will:</p> <ul style="list-style-type: none"> <li>- Explore tools for painting: brushes, sponges, rags and fingers and use these tools to print patterns.</li> <li>- Make an area of the classroom specifically for displaying models safely and explain that this needs to be respected.</li> <li>- Encourage children to create pictures, which can then be displayed.</li> <li>- Sing songs relating to body parts.</li> </ul>	<p><u>Personal Social Health Education (PSHE)</u> We will:</p> <ul style="list-style-type: none"> <li>- Identify people in my class and how they are similar or different.</li> <li>- Talk about how they and others show feelings, talk about their own and others’ behaviour linking this to good choices we can make and how to comfort others.</li> </ul> <p>They work as part of a group or class, understand, and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.</p>	<p><u>Ideas for home to support:</u></p> <ul style="list-style-type: none"> <li>-Read to your child daily.</li> <li>-Talk to your child about their day and give them small tasks to do around the house to build their independence such as putting on their own clothes or helping to prepare dinner.</li> <li>- Talk about important people in your family.</li> <li>- Find a picture of a special time with your whole family.</li> <li>-Draw a picture of all the members in your family.</li> </ul>