

Topic: Homes and Houses

<p><u>Literacy</u> We will be reading the following stories: ‘Peace at Last’ by Jill Murphy and ‘A New House for Mouse’ by Petr Horáček.</p> <p>The children will:</p> <ul style="list-style-type: none"> ◆ Begin to realise that sounds are different and recognise changes. ◆ Begin to use emergent writing. ◆ Listen to a range of cultural and religious stories. ◆ Write some letters accurately. 	<p><u>Mathematics</u> The children will:</p> <ul style="list-style-type: none"> ◆ Discuss routes and locations, using words like ‘in front of’ and ‘behind’. ◆ Notice simple shapes and patterns in pictures and environment. ◆ Compare sizes, weights etc. using gesture and language - ‘bigger/ little/smaller’, ‘high/low’, ‘tall’, ‘heavy’. ◆ Beginning to use the language of size. ◆ Extend and create ABAB patterns – stick, leaf, stick, leaf. 	<p><u>Understanding the World</u> We will be:</p> <ul style="list-style-type: none"> ◆ Talking about what they see, using a wide vocabulary. ◆ Find out about and identify features in the place they live and the natural world. ◆ Explore the tradition around Diwali. ◆ Learn about stories from Christianity especially the Christmas story. ◆ Explore natural materials, indoors and outside.
<p><u>Physical Development</u> The children will:</p> <ul style="list-style-type: none"> ◆ Explore ways of travelling using dynamics of fast/slow, high/low, direction. ◆ Dance to and respond to music from various festivals. ◆ Have opportunities to draw / write. 	<p><u>Personal, Social and Emotional Development</u> We will be:</p> <ul style="list-style-type: none"> ◆ Sharing news about our homes and cultures. ◆ Role play area which reflects on children’s own homes. ◆ Keep encouraging independence through toileting, learning to put on coats etc. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> ◆ Use imaginative talk in role play, small world play and puppet play. ◆ Begin to listen attentively at carpet times, and when accessing play opportunities. ◆ Talk about personal experiences in class and group circle times, class discussions.
<p><u>Expressive Arts and Design</u> The children will:</p> <ul style="list-style-type: none"> ◆ Explore how new sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music. ◆ Create using a range of materials and tools related to celebrations ◆ Explore colour and colour-mixing. 	<p><u>Personal Social Health Education (PSHE)</u> We will be:</p> <ul style="list-style-type: none"> ◆ Recognising achievements. ◆ Playing with other children. ◆ Identifying how to keep clean and healthy. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> ◆ Practice putting on and taking off coats and jumpers. ◆ Talk about your home address and local landmarks in your local area. ◆ Draw a picture of your house, home or chalet.



John Perryn Primary School Curriculum Information

Nursery: Acorn

Autumn 2 2021/2022

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