



Topic: Journeys

<p><u>Literacy</u> We will be reading fiction and non-fiction books related to journeys and based on different transport. -The children will talk about the characters, main events and story settings. - They will listen to, and join in, rhyming and rhythmic activities. -They will also join in with stories and poems in one to one and in small groups, give meaning to marks as they draw, and play.</p>	<p><u>Mathematics</u> The children will be focusing on: - Counting numbers 1-5 and representing on fingers and other concrete counting. - They will begin to subitise and compare identical and non-identical objects. - They will be using some number names and number language spontaneously especially in play. - They will be measuring and recognising some 2D shapes.</p>	<p><u>Understanding the World</u> The children will: - Talk about types of transport: walk, bus, car, bicycle, scooter, taxi, train, plane and helicopter. - Discuss people who work in transport: bus driver, car driver, taxi driver, train driver, pilot and astronaut. They will also be looking closely at similarities and differences in everyday life. - Learn about people's journeys around the world to see different places and environments.</p>
<p><u>Physical Development</u> The children will be: - Balancing by standing on one leg, walking along a bench and climbing. - Provide opportunities for children to draw and write developing their fine motor skills. - Increasingly be able to use and remember sequences and patterns of movements that are related to music and rhythm.</p>	<p><u>Personal, Social and Emotional Development</u> The children will: - Be looking at our own and other cultures and celebrations. (Diwali – 31/October, Christmas – 25/December) - Working and playing together as a group. - Ensure hygiene rules are followed. - Play circle games and matching games to emphasise turn-taking.</p>	<p><u>Communication and Language</u> The children will: - Use imaginative talk in role-play, small world play and puppet play. - Retell an event in the correct order and understand why and how questions. - Develop language skills through structured and unstructured discussions linked to books, topics, routines and events.</p>
<p><u>Expressive Arts and Design</u> The children will: - Explore how new sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music. - Create using a range of materials and tools related to celebrations. - Explore colour and colour-mixing.</p>	<p><u>Personal Social Health Education (PSHE)</u> The children will be learning: - To identify, manage and express a range of emotions. - To learn how to keep themselves safe. - To understand and celebrate being similar and different.</p>	<p><u>Ideas for home to support</u> -Read to your child daily. -Talk to your child about their day and give them small tasks to do around the house to build their independence such as putting on their own clothes or helping to prepare dinner. - Look at some recent memorable journeys that you have done as a family. - Just talk - Talk to your child about family occasions, events, trips or the journey home from school. - Paint and make collages- let your child mix the colours together and talk about the colours they make.</p>