



Topic: Dinosaurs

<p><u>Literacy</u> We will be reading stories based on different dinosaurs. Some will be non-fiction in order to help children gain an understanding of the past being real and not fictitious. Children will:</p> <ul style="list-style-type: none"> - Talk about the characters, main events and story settings. - Recognise the rhythm in spoken words. - Give meaning to the marks as they draw and paint. - Handle books with care. 	<p><u>Mathematics</u> The children will be focusing on:</p> <ul style="list-style-type: none"> - Using and observing positional language like ‘in front of’, ‘behind’, ‘above’, ‘below’, etc. to talk about locations and give directions. - Introducing, copying and creating ABAB patterns – - Noticing simple shapes and patterns in pictures and environment. - Using the language of size. 	<p><u>Understanding the World</u> The children will:</p> <ul style="list-style-type: none"> - Talk about the past, present, and begin to understand about timelines. - Learn about three familiar dinosaurs: Tyrannosaurus Rex, Diplodocus and the Stegosaurus who lived many years apart. - They will also be looking closely at similarities and differences of these dinosaurs, comparing and contrasting how they walked, what they looked like and what they ate.
<p><u>Physical Development</u> The children will be:</p> <ul style="list-style-type: none"> - Moving in imaginative ways to describe the characteristics of the different dinosaurs: stomping, balancing, running on two or four feet, flying, etc... - Children will have opportunities to draw and write, developing their fine motor skills and we will build a giant dinosaur skeleton using all types of motor skill. - They will continue their weekly music lessons whilst doing the dragon dance. 	<p><u>Personal, Social and Emotional Development</u> The children will:</p> <ul style="list-style-type: none"> - Begin to find solutions to conflicts and rivalries. - Talk about their feelings. - Be looking at our own and other cultures and celebrations including Chinese New Year and Valentine’s Day - Continue to follow hygiene routines and oral health programmes. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> - Use adventurous and imaginative language in role-play, small world and puppets play. - Have the challenge of learning new words to describe dinosaurs. - Talk in full sentences where possible. - Retell an event in the correct order and understand when and where questions.
<p><u>Expressive Arts and Design</u> The children will:</p> <ul style="list-style-type: none"> - Have the opportunity to role-play as scientists/palaeontologists knowing that some people study dinosaurs and look closely at dinosaur’s bones. -Experience using a magnifying glass to look closely at things from the natural world. - Create using a range of materials and tools related to celebrations. - Draw with increasing complexity and detail. 	<p><u>Personal Social Health Education (PSHE)</u> The children will continue to have circle times where they are learning that everyone has the right to be heard and will continue learning:</p> <ul style="list-style-type: none"> - To identify, manage and express a range of emotions. - To learn how to keep themselves safe both virtually and in real life. - To understand and celebrate being similar and different. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> -Read to your child daily. -Talk to your child about their day and give them small tasks to do around the house to build their independence such as putting on their own clothes or helping to prepare dinner. - Watch and talk about “Andy’s Prehistoric Adventures on CeBeebies. - Visit the dinosaurs at the Natural History Museum. - Draw and make collages- let your child draw and talk about the creations and the details they make.