

<p><u>Literacy</u> We will be reading the following stories: ‘Where’s My Teddy’ by Jez Alborough and ‘We’re Going On a Bear Hunt’ by Michael Rosen. The children will:</p> <ul style="list-style-type: none"> ◆ Talk about the characters, main events and story settings. ◆ Recognise the rhythm in spoken words. ◆ Give meaning to the marks as they draw and paint. ◆ Handle books with care. 	<p><u>Mathematics</u> The children will be focusing on:</p> <ul style="list-style-type: none"> ◆ Singing number songs and rhymes. ◆ Matching pairs. ◆ Exploring patterns ◆ Naming and describing shapes including square, rectangle, circle and triangle. 	<p><u>Understanding the World</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Using ICT to find out about nocturnal animals. ◆ Cooking some of the dishes in different stories. ◆ Encouraged to independently change the weather chart throughout the day as weather changes.
<p><u>Physical Development</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Using one-handed tools and equipment. For example: pencils, scissors, brushes and tweezers. ◆ Holding a pencil between two fingers and thumb. ◆ Understanding that equipment and tools have to be used safely. 	<p><u>Personal, Social and Emotional Development</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Trying new activities and playing with their peers. ◆ Encouraged to talk about what they are doing and what is happening. ◆ Talk about being independent and working as part of a group during Circle Time. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> ◆ Continue using imaginative talk in role play, small world play and puppet play. ◆ Talk about what they are doing and what is happening. ◆ Keep developing language skills through structured and unstructured discussions linked to books, topics, routines and events.
<p><u>Expressive Arts and Design</u> The children will:</p> <ul style="list-style-type: none"> ◆ Respond to stories through making paintings, collages, dance and music. ◆ Create collages and mix their own paint independently. 	<p><u>Personal Social Health Education (PSHE)</u> The children will be learning:</p> <ul style="list-style-type: none"> ◆ To understand and explain the importance of an active lifestyle. ◆ To identify and understand basic feelings. ◆ To understand how to stay safe online. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> ◆ Introduce independence within your child’s daily routine. For example brushing their own teeth, pouring cereal and milk and getting dressed on their own. ◆ Share stories with your child either in English or in your home language.