



Topic: Animals and their babies

<p><u>Literacy</u> We will be reading stories based on different animals. The children will explore a wide range of different animals and will learn new vocabulary to name and describe animals and their offspring. Children will: - Learn that print has meaning and have different purposes. - Learn the different parts of a book: front cover, title, picture, author, and illustrator. - Give meaning to the marks as they draw and paint. - Handle books with care.</p>	<p><u>Mathematics</u> The children will be focusing on: - Moving on to showing numbers 0-5 on fingers. - Linking to familiar songs: 5 little monkeys, 5 green speckle frogs, 5 currant buns. - Using the language of size. - Counting stamps claps and jumps to 5. - Shape hunts.</p>	<p><u>Understanding the World</u> The children will: - Begin to understand the need to respect and care for the natural environment and all living things. - Explore the natural world by looking closely at living things. - Understand and explore that animals are living things that grow and change over time. - Learn that different animals live in different habitats, compare and contrast.</p>
<p><u>Physical Development</u> The children will be: - Developing ball skills: throwing and catching, kicking, rolling, etc... - Running, jumping, hopping, skipping. - Using small tools: cutlery, tweezers, pipettes, scissors. - Cutting shapes e.g. spirals. - Drawing, painting and modelling dough.</p>	<p><u>Personal, Social and Emotional Development</u> The children will be: - Caring for our nursery, our local environment and the world. - Being kind to our friends and adults. - Caring for living things, plants and animals. - What to do if we have a worry. - How to be sensitive to the needs of others, know when to help others.</p>	<p><u>Communication and Language</u> The children will: - Describe a pretend object in play based on situations. - Question to understand why things happen e.g. who, what, when, how. - Use intonation and rhythm when joining in with stories and rhymes. - Use increasingly complex sentences to link thoughts e.g. using 'and', 'because'.</p>
<p><u>Expressive Arts and Design</u> The children will: - Creating homes for animals using blocks and small world resources. - Music and dance sessions: link to Carnival of the Animals. - Songs about animals e.g. I'm going to the zoo, Old MacDonald, Five Little Ducks, The Tadpole song.</p>	<p><u>Personal Social Health Education (PSHE)</u> The children will continue to have circle times where they are learning that everyone has the right to be heard but will continue learning: - To understand and explain the importance of an active lifestyle. - To identify and understand basic feelings. - To understand how to stay safe online.</p>	<p><u>Ideas for home to support</u> -Read to your child daily. -Talk to your child about their day and give them small tasks to do around the house to build their independence such as putting on their own clothes or helping to prepare dinner. - Use a ball to practice rolling, kicking and throwing skills. - Discuss with your child feelings using words like 'happy', 'sad', and 'angry' or 'worried'. - Support your child in becoming independent, as they get dressed and undressed.</p>