

<p><u>Literacy</u> We will be reading the following stories: 'Jasper's Beanstalk' by Nick Butterworth and 'The Enormous Turnip' by Katie Daynes. The children will link their own experiences to books, talk about the characters, make a zig-zag book about how they grow whilst contributing to the class interactive book. They will also join in with stories and poems during one-to-one sessions and in small groups and give meaning to marks as they draw and play.</p>	<p><u>Mathematics</u> The children will be focusing on:</p> <ul style="list-style-type: none"> ◆ Ordering – height, weight, width and length. ◆ They will be using some number names and number language spontaneously especially in play. ◆ Number formation (gross motor) using paint, using fingers in the sand and using marbles to move around number templates. 	<p><u>Understanding the World</u> The children will:</p> <ul style="list-style-type: none"> ◆ Recognise there are different seasons and will be able to describe things we do in the different seasons. ◆ Explore the natural world looking closely at living things. ◆ Understand that animals are living things that grow and change over time.
<p><u>Physical Development</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Making collages/models using scissors, glue, tape, paper and junk. ◆ Continuing to develop their pencil grip. ◆ Beginning to draw recognisable figures. ◆ Write their name at every opportunity using name cards. 	<p><u>Personal, Social and Emotional Development</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Contributing to class discussions about looking after plants both in the local environment and in the classroom. ◆ Discuss how to treat mini beasts. ◆ Increasing their independence in meeting their own care needs. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> ◆ Use the internet to explore about plants/self. ◆ Have structured and unstructured discussions linked to books, topics, routines and events etc. ◆ Start a conversation with an adult or friend and continue it for many turns.
<p><u>Expressive Arts and Design</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Painting symmetrical flowers. ◆ Moving to music and acting out stories & songs. ◆ Making models from clay. 	<p><u>Personal Social Health Education (PSHE)</u> The children will be learning:</p> <ul style="list-style-type: none"> ◆ To explain how to keep themselves clean and healthy and explain why it is important. ◆ To identify the people in my family and explain where I can get help. ◆ To identify how to manage feelings. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> ◆ Read stories in both English and their home language. ◆ Talk to your child at home about feelings using words like 'happy', 'sad', and 'angry' or 'worried'. ◆ Support your child to be independent as they get dressed and undressed.