

<p><u>Literacy</u> We will be reading the following stories: ‘Barry the Fish with Fingers’ by Sue Hendra, ‘Sally Goes to the Beach’ by Stephen Huneck, ‘The Train Ride’ by June Crebbin and ‘Green Eggs and Ham’ by Doctor Seuss. The children will show awareness of rhyme and alliteration and recognise rhythm in spoken words. They will begin to be aware of the way stories are structured and will learn to handle books with care. They will also start to form the letters in their own names.</p>	<p><u>Mathematics</u> The children will compare two groups of objects, saying when they have the same number. They will show an interest in number problems and numerals in the environment. They will begin to use mathematical names for 2D shapes and mathematical terms to describe shapes.</p>	<p><u>Understanding the World</u> The children will talk about why things happen and how things work. They will develop an understanding of growth, decay and changes over time showing care and concern for living things and the environment. They will look closely at similarities and differences, patterns and changes.</p>
<p><u>Physical Development</u> The children will learn to write their name and practice holding a pencil with a tripod grip. Begin to understand that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	<p><u>Personal, Social and Emotional Development</u> The children will continue to show confidence in asking adults for help and will show patience when taking turns.</p>	<p><u>Communication and Language</u> The children will talk about their own experiences and question why and how things happen. They will extend their vocabulary by grouping and naming things.</p>
<p><u>Expressive Arts and Design</u> The children will describe the texture of things and will use different media to create artworks.</p>	<p><u>Personal Social Health Education (PSHE)</u> Global Learning/Rights Respecting: The children will be learning about the following rights: <ul style="list-style-type: none"> ● Art15: Every child has got the right to meet other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. ● Art 31: Every child has got the right to relax, play and take part in a wide range of cultural and artistic activities. </p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> ● Use a ball to practice rolling, kicking and throwing skills. ● Use bats and balls, frisbees etc. ● Ride scooters and bikes. ● Dig in the mud –and make mud pies. ● Use different sized jugs and containers in the bath. ● Read stories in both English and their home language.