

<p><u>Literacy</u></p> <p>We will be reading the following stories: 'I Want My Mummy' by Kelly Mij, 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury and 'Ready Steady Mo!' by Mo Farah and Kes Gray.</p> <p>The children will talk about the characters, main events and story settings. They will listen to and join in rhyming and rhythmic activities. They will also join in with stories and poems in one to one and in small groups and give meaning to marks as they draw and paint.</p>	<p><u>Mathematics</u></p> <p>The children will be focusing on the numbers 0-10 and learning them in order. They will be using some number names and number language spontaneously especially in play. They will represent numbers using fingers, marks on paper and pictures. The children will begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</p>	<p><u>Understanding the World</u></p> <p>The children will be talking about a significant event in their experience. They will also be learning about different occupations and ways of life. They will also be looking closely at similarities and differences in everyday life.</p>
<p><u>Physical Development</u></p> <p>The children will be talking about sports, body and healthy living. They will understand that equipment and tools have to be used safely and recognise when something is dangerous and seek adult support. They will practice holding a pencil between two fingers and thumb.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>The children will be beginning to play in a group, extending and elaborating play ideas. They will start to feel more confident in new social situations and will begin to accept the needs of others and taking turns (sometimes with adult support).</p>	<p><u>Communication and Language</u></p> <p>The children will be developing their speaking skills by learning and using new words in longer, more complex sentences. They will retell an event in the correct order and begin to understand why and how questions. The children will also listen to others in a small group situation.</p>
<p><u>Expressive Arts and Design</u></p> <p>The children will be exploring colours and how colours can be changed. They will explore and learn how sounds can be changed and will make up rhythms. They will also use resources to create props to support role play and play with various construction materials.</p>	<p><u>Personal Social Health Education (PSHE)</u></p> <p>The children will be learning about the following rights Article 15 (children having the right to meet others and join groups) and Article 31 (the right to take part in a wide range of cultural and artistic activities.)</p>	<p><u>Ideas for home to support</u></p> <p>Cook together – let your child help to measure out the ingredients and do the mixing.</p> <p>Share story books – read stories to your child and then your child can read to their teddies or dolls.</p> <p>Cut pictures of healthy food out of old magazines and stick onto a paper plate to talk about healthy eating.</p> <p>Paint and make collages- let your child mix the colours together and talk about the colours they make.</p>