

<p><u>Literacy</u> We will be reading the following stories: ‘Ready, Steady Mo’ by Mo Farah, ‘The Train Ride’ by June Crebbin and ‘Walking Through the Jungle’ by Julie Lacomé. The children will talk about the characters, main events and story settings. They will listen to, and join in, rhyming and rhythmic activities. They will also join in with stories and poems in one to one and in small groups and give meaning to marks as they draw and play.</p>	<p><u>Mathematics</u> The children will be focusing on:</p> <ul style="list-style-type: none"> ◆ Recognising numbers 0-- 10 Representing on fingers and other concrete counting ◆ They will be using some number names and number language spontaneously especially in play. ◆ Number formation (gross motor) with paint, with fingers in sand, with marbles running around number templates. 	<p><u>Understanding the World</u> The children will:</p> <ul style="list-style-type: none"> ◆ Talk about types of transport: walk, bus, car, bicycle, scooter, taxi, train, plane and helicopter. ◆ Discuss people who work in transport: bus driver, car driver, taxi driver, train driver, pilot and astronaut. They will also be looking closely at similarities and differences in everyday life. ◆ Learn about people’s journeys around the world to see different places and environments.
<p><u>Physical Development</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Balancing by standing on one leg, walking along a bench and climbing. ◆ Provide opportunities for children to draw and write. ◆ Movement and dance whilst doing the dragon dance. 	<p><u>Personal, Social and Emotional Development</u> The children will:</p> <ul style="list-style-type: none"> ◆ Be looking at our own and other cultures and celebrations. (Chinese New Year – 1st Feb, Valentine’s Day – 14 Feb) ◆ Working and playing together as a group. ◆ Ensure hygiene rules are followed. ◆ Play circle games and matching games to emphasise turn-taking. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> ◆ Use imaginative talk in role play, small world play and puppet play. ◆ Retell an event in the correct order and understand why and how questions. ◆ Develop language skills through structured and unstructured discussions linked to books, topics, routines and events.
<p><u>Expressive Arts and Design</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Exploring colours and how they can be changed. ◆ Joining materials to make models of vehicles. ◆ Looking at the patterns of Chinese writing and numbers. 	<p><u>Personal Social Health Education (PSHE)</u> The children will be learning:</p> <ul style="list-style-type: none"> ◆ To identify, manage and express a range of emotions. ◆ To learn how to keep themselves safe. ◆ To understand and celebrate being similar and different. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> ◆ Look at some recent memorable journeys that you have done as a family. ◆ Just talk- Talk to your child about family occasions, events, trips or the journey home from school. ◆ Paint and make collages- let your child mix the colours together and talk about the colours they make.