

<p><u>Literacy</u> We will be reading the following stories: ‘Dear Zoo’ by Rod Campbell, ‘Old MacDonald’ illustrated by Pam Adams and ‘Down in the Jungle’ illustrated by Elisa Squilace. The children will:</p> <ul style="list-style-type: none"> • Talk about the characters, main events and story settings. • Recognise the rhythm in spoken words. • Give meaning to the marks as they draw and paint. • Handle books with care. 	<p><u>Mathematics</u> The children will be:</p> <ul style="list-style-type: none"> • Understanding that numbers identify how many objects are in a set. • Comparing two groups of objects and saying when they have the same number. • Looking for and identifying numbers around us. • Representing numbers using fingers, marks on paper and pictures. • Showing an awareness of similarities of shapes in the environment. 	<p><u>Understanding the World</u> The children will be:</p> <ul style="list-style-type: none"> • Talking about some of the things that we observe. • Talk about why things happen and how things work. • Looking closely at similarities and differences. • Knowing that information can be retrieved from books and computers.
<p><u>Physical Development</u> The children will be:</p> <ul style="list-style-type: none"> • Using one-handed tools equipment for example: pencils, scissors, brushes, tweezers, etc. • Holding a pencil between two fingers and thumb. • Understanding that equipment and tools have to be used safely. 	<p><u>Personal, Social and Emotional Development</u> The children will be:</p> <ul style="list-style-type: none"> • Talking about looking after animals. • Caring for others. • Playing in a group, extending and elaborating play ideas. • Accepting the needs of others and taking turns (sometimes with adult support). 	<p><u>Communication and Language</u> The children will be:</p> <ul style="list-style-type: none"> • Speaking to others clearly with confidence. • Talking and sharing their ideas and knowledge. • Listening to others in one to one/small groups when conversation interests. • Using language to imagine and recreate roles in play situations. • Beginning to use more complex sentences e.g. using ‘and’, ‘because’. • Learning and using new words.



<p><u>Expressive Arts and Design</u></p> <p>The children will be:</p> <ul style="list-style-type: none">• Beginning to be interested in and describe textures.• Creating movement in respond to music.• Making up rhythms.• Using resources to create props to support role-play.• Creating using junk materials.	<p><u>Personal Social Health Education (PSHE)</u></p> <p>The children will be learning about the following rights:</p> <ul style="list-style-type: none">• Art15: Every child has got the right to meet other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.• Art 31: Every child has got the right to relax, play and take part in a wide range of cultural and artistic activities.	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none">• Draw pictures and write.• Share story books – read stories to your child and then your child can read to their teddies or dolls.• Play a game - pairs, snap, counting games.• Make playdough - How to Make Play Dough - Easy No Cook Recipe! Sea Lemon - Bing video
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