

<p><u>Literacy</u> We will be reading the following stories: 'Three Billy Goats Gruff' by Mara Alperin and 'Percy the Park Keeper' by Nick Butterworth. The children will explore a wide range of different animals and will learn new vocabulary to name and describe animals and their offspring. They will also join in with stories and poems during one-to-one sessions and in small groups and give meaning to marks as they draw and play.</p>	<p><u>Mathematics</u> The children will be focusing on:</p> <ul style="list-style-type: none"> ◆ Comparing quantities using language: 'more than' and 'fewer/less' than. ◆ They will be using some number names and number language spontaneously, especially in play. ◆ Number formation (gross motor) using paint, using fingers in the sand, white board and interactive board. 	<p><u>Understanding the World</u> The children will:</p> <ul style="list-style-type: none"> ◆ Begin to understand the need to respect and care for the natural environment and all living things. ◆ Explore the natural world by looking closely at living things. ◆ Understand and explore that animals are living things that grow and change over time.
<p><u>Physical Development</u> The children will:</p> <ul style="list-style-type: none"> ◆ Use a comfortable grip with good control when holding pens and pencils. ◆ Continue with drawing recognisable figures. ◆ 'Write' their name at every opportunity using name cards. 	<p><u>Personal, Social and Emotional Development</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Developing an understanding of how others might be feeling. ◆ Using speech with others to solve conflicts. ◆ Increasing independence to meet their own care needs. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> ◆ Use the sounds learnt so far to help develop their pronunciation. ◆ Explore structured and unstructured discussions linked to books, topics, routines, events etc. ◆ Develop how to use longer sentences of four to six words and be able to express their point of view.
<p><u>Expressive Arts and Design</u> The children will be:</p> <ul style="list-style-type: none"> ◆ Creating their own songs or improvise a song around one they know. ◆ Moving to music and acting out stories and songs. ◆ Creating closed shapes with continuous lines, and begin to use these shapes to represent objects. 	<p><u>Personal Social Health Education (PSHE)</u> The children will be learning:</p> <ul style="list-style-type: none"> ◆ To explain how to keep themselves clean and healthy and explain why it is important. ◆ To identify the people in their family and explain where they can get help. ◆ To identify and explore how to manage feelings. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> ◆ Use a ball to practice rolling, kicking and throwing skills. ◆ Discuss with your child feelings using words like 'happy', 'sad', and 'angry' or 'worried'. ◆ Support your child in becoming independent as they get dressed and undressed.