



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments                                   |
|--|---|--|
| All children in Year 6 will be able to swim 25m and perform safe self-rescue.                        | 80% of Year 6 children can swim 25m.  | This year we will start with Year 5.       |
| All children across the school will take part in HIIT exercises each day.                            | All children from Year 1 to 6 are regularly taking part in exercise at 3:00.                          | Mr Perring to train next group of leaders. |
| Ensure staff are trained on Real PE and that PE lead has knowledge of a variety of different sports. | Staff were able to effectively use Real PE and use lessons plans to teacher various different sports. |  |
| Increase the range of clubs that children are  | After School clubs were run 3 times a week  |  |

|  |  |  |
|--|--|--|
| <p>doing in school. Increase the range of activities in the curriculum and at sports day.</p> <p>Increase opportunity for children to compete against other schools and with each other.</p> | <p>offering various different sports. Staff used both Real PE and lessons plans to introduce a range of sports.</p> <p>Gold award was achieved. We increased our number of events against other schools.</p> | <p>Platinum award to be our next target.</p> |
|--|--|--|

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|---|---|---|---|---------------------------|
| All children in Year 5 will be able to swim 25m and perform safe self-rescue. Extra swimming lessons for year 5 children. | Year 5 children   | Over 80% of children are able to swim 25m and perform safe self-rescue.   | Children will complete an 18 week block swimming once a week.   | £3153.60                  |
| REAL PE curriculum renewal to support the ongoing delivery and to embed further the PE curriculum.                        | Teachers to enable them to have access to up-to-date planning and resources. Pupils are provided with a rich curriculum which supports their overall physical and mental development. | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Pupils have access to a curriculum which is developing their physical skills which are transferable and applicable to a multitude of sports. Pupils are developing the resilience and evaluative skills to support their engagement in sport. | £695                      |

|   |                     |   |   |                                    |
|---|---------------------|---|---|------------------------------------|
| <p>Increase opportunity for children to compete against other schools and with each other.</p>  | <p>Whole school</p> | <p>Enter FSSP inter school competitions KS2 Sports Day at Linford Christie stadium.<br/>KS1/EYFS sports day at school.<br/>Enter SEN specific events.</p> <p>Continue membership of Featherstone SSP.</p> | <p>Achieved Platinum Featherstone SSP Sports Mark Pupils to be given the opportunities to compete against other school in completions.</p> <p>Children to compete in inter school competitions.</p> | <p>£3,000<br/>£525</p> <p>£272</p> |
| <p>Increase the range of clubs that children are doing in school. Increase the range of activities in the curriculum and at sports day.</p> | <p>Whole school</p> | <p>Children are able to access sports they don't normally get the opportunity to outside of school.</p> <p>Children able to access a broad and balanced curriculum.</p>                                   | <p>Equipment</p>  | <p>£1344.02</p>                    |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact   | Comments |
|---|--|----------|
| <p>Year 5 children are able to swim 25m and perform safe self-rescue.</p> <p>Provided the children with a broad and balanced curriculum</p> <p>Year 4 children completed a bikeability course</p> <p>Increased the opportunity for children to compete against other schools and with each other.</p> | <p>Percentage 38%</p> <p>Children were able to access a range of sports that they might not to access outside of school.</p> <p>All children were able to ride a bike.</p> <p>Competed in 24 events through the Featherstone SSP. Achieved the Platinum award for participation.</p> |          |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 38%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 28%           | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |



|  |               |  |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>38%</p>    | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> |  |

Signed off by:

|  |                |
|--|----------------|
| Head Teacher:  | Leah Wright    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | George Perring |
| Governor:  |                |
| Date:  | 19.07.24       |