



## Pupil premium strategy statement

### School overview

Metric	Data
School name	John Perryn Primary School
Pupils in school	357
Proportion of disadvantaged pupils	35% (126 children)
Pupil premium allocation this academic year	£196,335
Academic year or years covered by statement	2020/2021
Publish date	November 2020
Review date	November 2021
Statement authorised by	Leah Wright
Pupil premium lead	Catherine Mulvany
Governor lead	Houda Sidani

### Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+2.7
Writing	+1.5
Maths	+6.4

### Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	10%
Measure	Activity
Priority 1	Embed RWI phonics programme across EYFS and Key Stage 1.
Priority 2	Introduce Primary Knowledge Curriculum across the school.
Priority 3	Increase opportunities for oracy and reasoning in maths using the Number Talks and Maths Mastery programmes.
Barriers to learning these priorities address	Low starting points when joining school, poor vocabulary from many of our disadvantaged children and lack of phonic knowledge.
Projected spending	£25000



**Teaching priorities for current academic year**

<b>Aim</b>	<b>Target</b>	<b>Target date</b>
Progress in Reading	+2.7	Summer 2021
Progress in Writing	+1.5	Summer 2021
Progress in Mathematics	+6.4	Summer 2021
Phonics	95%	Summer 2021.
Attendance	96%	Summer 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

**Targeted academic support for current academic year**

<b>Measure</b>	<b>Activity</b>
Priority 1	1:1 or small group interventions for phonics.
Priority 2	Speech and language programme introduced in Reception.
Priority 3	Experienced teachers to take smaller groups in Year 6.
Barriers to learning these priorities address	Gaps in phonics knowledge, smaller groups allow better focus on individual children and improve deficits in early speech, language and communication.
Projected spending	£45000

**Wider strategies for current academic year**

<b>Measure</b>	<b>Activity</b>
Priority 1	Counselling service.
Priority 2	Chromebooks for children who cannot access online learning.
Priority 3	Clear systems and strategies to improve attendance.
Priority 4	Employ Speech and Language Therapist to identify communication gaps.
Priority 5	Non class based SENCo and DSL to support families
Priority 6	DHT to lead on Family Schools Partnership Award to engage more families.
Barriers to learning these priorities address	Children’s mental health and ability to be ready to access classroom learning, ensuring that children do not fall behind due to further lockdowns/isolation.
Projected spending	£110,000



### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Teacher release time and CPD.	Train TAs to give high quality interventions, clear programme of CPD support.
Targeted support	Monitoring interventions to ensure that children are making appropriate progress.	Clear achievable goals for each intervention.
Wider strategies	SLT time.	Ensure that time is clearly timetabled but no two SLT members are teaching at the same time.

### Review: last year's aims and outcomes

See review report 2019-2020