John Perryn Primary School

Whole School Overview – RE 2022-23

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	What makes people special to us?	What can we learn from special stories?	What times are special to us?	What makes a place special?	What things are special to us?	How should we look after our world?
Year 1	What can we learn from Creation stories?	What does it mean to be a Hindu?	What do Christians believe about God?	What does it mean to be a Sikh?	What is Islam?	What role do festivals and holy days play in the life of faith?
Year 2	What does it mean to be a member of the Jewish community?	What is Humanism and what do Humanists believe?	What is the place of the church in Christianity?	What is Buddhism?	How do we mark stages in the human journey?	Why is prayer important for many people?
Year 3	Why are festivals, celebrations and High Holy Days so important within Judaism?	What can we learn from different symbols?	What is the significance of Easter within Christianity?	What does Sikhism teach us about selfless service?	What do Muslims believe?	How do sacred scriptures inform religious beliefs?
Year 4	What do Jewish people believe about God?	What do sacred texts within Hinduism say about God?	How can significant figures inspire us?	What does it mean to follow the Buddha?	What does it mean to be a Muslim?	What contribution can religion make to our society?
Year 5	In what ways can the art and design express different beliefs?	What place do festivals, worship and celebrations have within Hinduism?	What is significant to Christians about Jesus' life and teaching?	What does Buddhism teach us about human experience?	What happens in the mosque?	How is human identity and belonging shaped by faith and belief?
Year 6	Why is the Torah so important within Judaism?	What can we learn from Humanism?	In what ways do Christians in different denominations worship?	What happens in the Gurdwara?	Why is pilgrimage important in some religious traditions?	How can religion promote peace and justice in our society?