

Topic: Growth

<p><u>Literacy</u> We will read the following books: ‘The Little Red Hen’ by Jerry Pinkney, ‘The Tiny Seed’ by Eric Carl, ‘The Very Hungry Caterpillar’ by Eric Carl and ‘Oliver’s Vegetables’ by Vivien French.</p> <p>We will be:</p> <ul style="list-style-type: none"> - Retelling stories and narratives using our own words and new vocabulary. - Forming lower case and capital letters correctly. - Blending sounds into words. - Reading and writing simple phrases and sentences. 	<p><u>Mathematics</u> We will be:</p> <ul style="list-style-type: none"> - Subitising numbers 6-10. - Comparing quantities up to 10 in different context. - Learning about one more than/one less than. - Exploring the composition of numbers to 10. - Recalling number bonds to 10. - Doubling and halving numbers. - Verbally counting to and beyond 20. 	<p><u>Understanding the World</u> We will be:</p> <ul style="list-style-type: none"> - Exploring the natural world around us. - Learning about the effect of changing seasons on the natural world around us. - Making observations and drawing pictures of animals and plants. - Growing our own plants and flowers. - Learning about similarities and differences between things in the past and now. - Observing a life cycle of the butterfly
<p><u>Physical Development</u> We will be:</p> <ul style="list-style-type: none"> - Learning about healthy routines and wellbeing e.g. healthy eating, tooth brushing, being a safe pedestrian. - Developing both fine and gross motor movements. - Using a pencil and holding it effectively to form recognisable letters. - Developing a range of ball skills including: throwing, catching, kicking, passing, batting and aiming. - Developing the foundations of a handwriting style which is accurate and efficient. 	<p><u>Personal, Social and Emotional Development</u> We will be:</p> <ul style="list-style-type: none"> - Working towards simple goals and challenges. - Playing cooperatively and learning about taking turns with others. - Learning about assertiveness and developing appropriate ways of being assertive. - Making healthy choices about food, drink, activity and tooth brushing. - Thinking about the perspectives of others. 	<p><u>Communication and Language</u> We will be:</p> <ul style="list-style-type: none"> - Engaging in non-fiction books about growth. - Learning, and using, new topic based knowledge and vocabulary. - Learning rhymes, poems and songs about plants and animals. - Participating in small group, class and one-to-one discussions using recently introduced vocabulary. - Expressing our own ideas and feelings about our own experiences using full sentences including use of past, present and future tenses.
<p><u>Expressive Arts and Design</u> We will be:</p> <ul style="list-style-type: none"> - Designing and decorating our outdoor garden area. - Experimenting with colour, design, texture, form and function. - Making imaginative and complex ‘small worlds’ with natural resources like a bug hotel- <p>Moving to, and talking about, music and expressing our feelings and responses.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will be:</p> <ul style="list-style-type: none"> - Learning about healthy lifestyles. - Talking about the people in our families and explain where to get help. - Talking about our daily routine. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> - Experiment with healthy cooking e.g. make a vegetable salad, soup or a bread. - Write together a shopping list of the ingredients. - Grow your own bean seed and make a plant diary. - Visit a local park and observe changes in environment. What have you noticed?