

Topic: Ourselves, People who help us, Superheroes.

<p><u>Literacy</u> Stories: 'All Are Welcome' by Alexandra Penfold and Suzanne Kaufmann, 'Super Duper You' by Sophy Henn, 'Only One You' by Linda Kranz, 'Marvelous Me' by Lisa Bullard, 'My 5 Senses' by Alikei, and 'Supertato' by Sue Hendra and Paul Linnet. We will be: Listening and joining in with stories and poems, one to one and in small groups. Engaging in extended conversations about stories, learning new vocabulary. Writing some letters accurately. Reading individual letters by saying the sounds for them.</p>	<p><u>Mathematics</u> We will be: Looking for and identifying numbers around us. Representing numbers using fingers, marks on paper and pictures. Talking about and identifying the patterns around us. Extending and creating patterns. Exploring the composition of numbers to 10. Counting objects, actions and sounds.</p>	<p><u>Understanding the World</u> We will be: Naming and describing people who are familiar to us. Talking about members of our immediate family and community. Developing positive attitudes about the differences between people. Describing what we see, hear and feel whilst outside.</p>
<p><u>Physical Development</u> We will be: Experimenting with different ways of moving, balancing, riding and ball skills. Using one-handed tools and equipment, for example, making snips in paper with scissors. Combining different movements with ease and fluency. Developing overall body-strength, balance, co-ordination and agility.</p>	<p><u>Personal, Social and Emotional Development</u> We will be: Talking about how and why we are special. Talking about our feelings using words like 'happy', 'sad', and 'angry' or 'worried'. Expressing our feelings and considering the feelings of others.</p>	<p><u>Communication and Language</u> We will be... Talking about familiar books. Learning new vocabulary. Listening to and talking about stories to build familiarity and understanding. Learning rhymes, poems and songs.</p>
<p><u>Expressive Arts and Design</u> We will be: Showing different emotions in our drawings and paintings, like happiness, sadness, fear. Exploring colour and colour mixing. Listening with increased attention to sounds. Responding to what we have heard, expressing our thoughts and feelings.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will be: Recognising a range of emotions i.e. happy, sad, and excited. Recognising what make us special. Recognising similarities and differences between people in the class. Recognising what we can do. Setting and achieving simple goals.</p>	<p><u>Ideas for home to support</u> Go on a number hunt: what numbers did you find on your way home? (On a bus, shops, street banners etc.) Draw and decorate your family picture. Create your own super hero costume.</p>