



Topic: "All about me"

<p><u>Literacy</u> We will be singing the nursery rhymes: 'Incy Wincy Spider', 'Head, Shoulders, Knees and Toes', '5 Little Ducks'. We will be reading 'The Colour Monster' by Anna Llenas. The children will:</p> <ul style="list-style-type: none"> - Start taking books home. - Choose to look at books alone and with others. - Begin to retell nursery rhymes. - Discuss the characters from stories and rhymes. - Learn the Set 1 sounds from the Read Write Inc programme. 	<p><u>Mathematics</u> The children will:</p> <ul style="list-style-type: none"> - Sing number songs and rhymes. - Count numbers from 1-10 in order. - Use all opportunities to ask children to count, ie: how many....children, cars, bricks, steps etc. - Children will develop a deeper understanding of single digit numbers 1-10. - Support construction play and introduce language relating to shape and number. 	<p><u>Understanding the World</u> We will:</p> <ul style="list-style-type: none"> - Use photographs and labels around the classroom. - Talk about, and research, our own families, skeletons and local area. - Provide children with a school in the role-play area. - Provide different tools around the classroom and encourage children to use them correctly and safely, naming them and knowing where they are kept.
<p><u>Physical Development</u> The children will:</p> <ul style="list-style-type: none"> - Move to favourite songs and action rhymes. - Sing songs relating to body parts. - Have opportunities for children to draw and write. - Have opportunities to explore using different muscles in their hands to complete tasks. 	<p><u>Personal, Social and Emotional Development</u> We will:</p> <ul style="list-style-type: none"> - Discuss 'The John Perryn Way'. - Teach children to use and care for materials and encourage them to do this independently. - Talk about what we like to do/ how we can help / share/ be kind etc. - Play name games to help learn each other's names. - Practise social games and classroom routines. 	<p><u>Communication and Language</u> The children will:</p> <ul style="list-style-type: none"> - Learn to introduce themselves to others and wait their turn for tasks. - Begin to take turns when speaking and listening in small groups. - Talk about personal experiences in class and circle time.
<p><u>Expressive Arts and Design</u> The children will:</p> <ul style="list-style-type: none"> - Explore tools for making objects for a purpose e.g spiders, rainbows, ponds, mixing colours for the colour monster. - Create junk models which are guided by children's own requests and interests. - Be encouraged to use a range of creative resources and tools. 	<p><u>Personal Social Health Education (PSHE)</u> We will:</p> <ul style="list-style-type: none"> - Identify people in my class and talk about how we each have different identity and families. - Talk about how they and others show feelings. - Talk about being safe in class and at school when using technology and our bodies. - Talk about our first day of school and actions we do that affect others. 	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> - Practise the new phonic sound daily. - Read with your child in either English or your home language. - Write lists for a purpose. - Talk about what you see on your walk to school. - Talk about important people in your family. - Find a picture of a special time with your whole family and bring to school. - Draw a picture of all the members in your family or a picture of your body and name facial parts. - Watch Number Blocks and Alpha Blocks.