

**Topic: Autumn, Light and Dark, Celebrations.**

<p><u>Literacy</u> We will be reading ‘Owl Babies’ by Martin Waddell, ‘Night Monkey, Day Monkey’ by Julia Donaldson, ‘Funnybones’ by Allan Ahlberg, Diwali and Christmas celebration stories. <u>We will be:</u> -Engaging in extended conversations about stories and learning new vocabulary. -Writing some or all letters of our name. -Writing some letters accurately. -Reading individual letters by saying the sounds for them.</p>	<p><u>Mathematics.</u> <u>We will be:</u> -Counting objects, including saying the numbers in order and matching one number name to each item. -Saying how many there are after counting – for example, “...4, 5, 6; there are 6 balls”. -Subitising. Showing small quantities in familiar patterns (a dice) and random arrangements. - Continuing, copying and creating repeated patterns.</p>	<p><u>Understanding the World.</u> <u>We will be:</u> -Understanding and focusing our attention on the weather and seasonal features, we will learn about how the weather changes our environment. -Recognising that people have different beliefs and celebrate special times in different ways; we will be learning about Diwali and Christmas celebrations.</p>
<p><u>Physical Development</u> <u>We will be:</u> -Revising and refining the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping and climbing. -Challenged with further physical challenges when we are ready e.g climbing higher, running.</p>	<p><u>Personal, Social and Emotional Development</u> <u>We will be:</u> -Talking with others to solve conflicts. - Making healthy choices about food or drink. -Recognising and celebrating our own achievements.</p>	<p><u>Communication and Language</u> <u>We will be:</u> -Learning new vocabulary and reviewing previously learnt words in different contexts. -Asking questions to find out more about our favourite topic, activity, book, etc...</p>
<p><u>Expressive Arts and Design</u> <u>We will be:</u> -Learning and singing new songs for representations and celebrations. -Playing instruments with increasing control to express our feelings and ideas. -Exploring and engaging in music making and dancing, performing solo or in groups. -Using a range of materials and tools and learning to use them with care and precision.</p>	<p><u>Personal Social Health Education (PSHE)</u> <u>We will be:</u> -Learning about feelings and emotions and discussing how our actions might affect other people. -Learning about ways of solving problems.</p>	<p><u>Ideas for home to support</u> -Go for a family and friends Autumn walk at your nearest park, collect some Autumn artefacts: leaves, pine cones, conkers and make an Autumn display at home with your collection. -Make your celebration story. Take photos of your special (religious or not religious) celebrations, dress up or show the traditional dishes you eat, how you decorate your house. -Take a lantern and explore in a dark room, observe the shadows, how the light changes and how you feel in the dark.</p>